

Long Island University Educational Administration Program Course Descriptions

EDL 630 Administrative Core I

The course presents a balanced viewpoint of theory and practice in analyzing current issues in administration. This sequence includes three interrelated areas with the field of school administration. They are: human relations, leadership and school-community relations. Six credits

EDL 631 Administrative Core II

The goals of this course are to have students become wise consumers of educational research, knowledgeable about the business functions of the school district and uses of computers to solve administration problems. Core II may be taken before Core I. Three credits

EDL 632 Curricular Concerns in Public School Administration

A study of curricular concerns and administrator decision-making. Major topics include: administering programmatic change, focus on individualized instruction, curriculum theory, instructional and curriculum issues. Three credits

EDL 635 School Law

A study of the major topics of law related to public schools. Areas of concentration include: sources of the law; scope of the law; law and the organization for public education; pupils, employees, and school law; school officers and the law; theory of governmental non-liability; liability and individual members of the board; and person liability of school employees. Three credits

EDL 636 Public School Finance

A study of public school finance. Major topics include: the development of public school finance in the United States; principles of school finance; revenues; expenditures and indebtedness; fiscal problems; the foundation program; fiscal control; and school support formulas. Three credits

EDL 637 The Supervisor in the School Setting

A study of the major components of the school supervisor. Areas of concentration include: the nature of the supervisory process; functions of the supervisor; principles of supervision; leadership styles of supervisor's procedures used by the supervisor; the supervision of teachers; and evaluation of the supervisor. Three credits

EDL 641 School District Administration: Problems and Issues

A study of the role and responsibilities of the school district administrator in a school system. Major topics include: organizational, professional and legal issues in school district administration; the school district administrator and organizational decision making; emerging responsibilities in working relationships between school district administrators and the board and community; critical economic, political, and social issues confronting educational leadership. Three credits

EDL 651 Internship in School Administration – Advanced Certificate

Prerequisite Core I

During the internship, the six major core areas will be reintroduced, thus providing a synthesizing experience for the student. Practical applications of systematic observation and participation in administrative and supervisory activities will be provided at the school district level. Registration by chairperson's permission, Department of Educational Leadership and Administration. Six credits