

WILLIAM A CARTER ELEMENTARY - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2017-18)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds. For information on the use of Title I School Improvement funds, see:

- <http://www.p12.nysed.gov/funding/2017-18-title-1-sig-1003-basic/home.html>
- <http://www.p12.nysed.gov/funding/currentapps.html#nysip-plc>
- <http://www.p12.nysed.gov/funding/currentapps.html#ses>

Section 1003 School Improvement Funds Data (46.13 kilobytes)

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	4	1	2
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	2	2	—	—	—
Black or African American	2	1	2	—	1	2
Hispanic or Latino	2	2	2	4	1	2
Multiracial	2	—	2	—	1	2
White	2	2	2	—	1	2
English Language Learners	3	2	2	4	1	2
Students with Disabilities	2	3	3	3	1	2
Economically Disadvantaged	2	2	2	4	1	2

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	245	101.2	2
	Math	233	99.4	2
	Science	92	204.9	2
	Combined	570	117.2	2
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	–
	Science	–	–	–
	Combined	2	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	18	141.7	3
	Math	19	165.8	3
	Science	6	208.3	3
	Combined	43	161.6	3
Black or African American	ELA	69	92	2
	Math	69	97.1	2
	Science	50	201	2
	Combined	188	122.9	2
Hispanic or Latino	ELA	131	99.6	2
	Math	121	89.3	2
	Science	52	209.6	2
	Combined	304	114.3	2
Multiracial	ELA	24	81.3	2
	Math	22	79.5	2
	Science	8	225	2
	Combined	54	101.9	2
White	ELA	58	118.1	2
	Math	55	129.1	2
	Science	23	221.7	2
	Combined	136	140.1	2
English Language Learners	ELA	67	72.4	3
	Math	64	85.2	3
	Science	10	185	3
	Combined	141	86.2	3
Students with Disabilities	ELA	34	61.8	2
	Math	27	74.1	2
	Science	7	185.7	2
	Combined	68	79.4	2
Economically Disadvantaged	ELA	202	97.5	2

Subgroup	Subject	Cohort	Index	Level
	Math	192	94	2
	Science	75	201.3	2
	Combined	469	112.7	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	352	70.5	2
	Math	352	65.8	2
	Science	124	152	2
	Combined	352	80.7	2
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	—
	Science	—	—	—
	Combined	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	22	115.9	3
	Math	22	143.2	3
	Science	7	178.6	3
	Combined	22	136.3	3
Black or African American	ELA	91	69.8	2
	Math	91	73.6	2
	Science	61	164.8	2
	Combined	91	95.1	2
Hispanic or Latino	ELA	181	72.1	2
	Math	181	59.7	2
	Science	65	167.7	2
	Combined	181	81.4	2
Multiracial	ELA	38	51.3	1
	Math	38	46.1	1
	Science	14	128.6	1
	Combined	38	61.1	1
White	ELA	107	64	2
	Math	106	67	2
	Science	36	141.7	2
	Combined	106	76.5	2
English Language Learners	ELA	89	54.5	2
	Math	89	61.2	2
	Science	13	142.3	2
	Combined	89	63.6	2
Students with Disabilities	ELA	78	26.9	2
	Math	73	27.4	2
	Science	25	52	2
	Combined	73	30.7	2
Economically Disadvantaged	ELA	287	68.6	2

Subgroup	Subject	Cohort	Index	Level
	Math	286	63.1	2
	Science	97	155.7	2
	Combined	286	78.9	2

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	41,396	880	47	2
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	1,830	39	46.9	2
Black or African American	10,081	233	43.3	1
Hispanic or Latino	24,122	493	48.9	2
Multiracial	–	26	–	–
White	4,194	89	47.1	2
English Language Learners	4,592	100	45.9	2
Students with Disabilities	2,231	43	51.9	3
Economically Disadvantaged	33,522	712	47.1	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	3
Economically Disadvantaged	2

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	93	52%	68%	1.3	4
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–
Black or African American	2	–	–	–	–
Hispanic or Latino	85	50%	67%	1.3	4
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	93	52%	68%	1.3	4
Students with Disabilities	50	49%	49%	1	3
Economically Disadvantaged	91	51%	67%	1.3	4

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	79.8	352	70.5	84.6%	100.7%	117.3	158.7	200	1	1
	Math	81.4	352	65.8	86.1%	103.3%	119.4	159.7	200	1	1
American Indian or Alaska Native	ELA	–	2	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	22	–	–	–	–	–	–	–	–
	Math	–	22	–	–	–	–	–	–	–	–
Black or African American	ELA	85.7	91	69.8	90.3%	93.9%	111.6	155.8	200	1	1
	Math	80.8	91	73.6	85.6%	83.1%	102.6	151.3	200	1	1
Hispanic or Latino	ELA	82.1	181	72.1	86.8%	90.8%	109	154.5	200	1	1
	Math	84.4	181	59.7	89%	87%	105.8	152.9	200	1	1
Multiracial	ELA	51.3	38	51.3	57.2%	97.6%	114.6	157.3	200	1	1
	Math	55.3	38	46.1	61.1%	99.3%	116.1	158.1	200	1	1
White	ELA	68.9	107	64	74.1%	98%	115	157.5	200	1	1
	Math	66.2	106	67	71.6%	106.3%	121.9	161	200	1	1
English Language Learners	ELA	46.9	89	54.5	53%	60.8%	84	142	200	2	1
	Math	60.9	89	61.2	66.5%	77.9%	98.2	149.1	200	1	1
Students with Disabilities	ELA	31.2	78	26.9	38%	54.4%	78.6	139.3	200	1	1
	Math	40.3	73	27.4	46.7%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	78.5	287	68.6	83.4%	90.7%	108.9	154.5	200	1	1
	Math	79.3	286	63.1	84.1%	89.4%	107.8	153.9	200	1	1

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	25.9	741	167	22.5%	25.1%	15%	13.3%	9.2%	5%	2
Asian or Native Hawaiian/Other Pacific Islander	—	42	—	—	—	—	—	—	—	—
Black or African American	25.3	192	45	23.4%	24.5%	20.8%	18.2%	11.6%	5%	2
Hispanic or Latino	26	391	88	22.5%	25.2%	20.4%	17.8%	11.4%	5%	2
Multiracial	40.8	37	13	35.1%	39.4%	17%	15%	10%	5%	2
White	21.1	103	19	18.4%	20.5%	10.7%	9.7%	7.4%	5%	2
English Language Learners	22.2	84	17	20.2%	21.5%	18.1%	15.9%	10.5%	5%	2
Students with Disabilities	25.8	105	26	24.8%	25%	22.2%	19.3%	12.2%	5%	2
Economically Disadvantaged	27.7	601	151	25.1%	26.8%	20.5%	17.9%	11.5%	5%	2

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	809	70.8%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	11	—
Black or African American	X	198	75.3%
Hispanic or Latino	X	423	73.1%
Multiracial	—	19	—
White	X	120	54.2%
English Language Learners	—	34	—
Students with Disabilities	X	86	39.5%
Economically Disadvantaged	X	631	71.8%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	815	68.2%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	11	—
Black or African American	X	203	75.9%
Hispanic or Latino	X	425	68.7%
Multiracial	—	19	—
White	X	119	52.1%
English Language Learners	—	34	—
Students with Disabilities	X	86	37.2%
Economically Disadvantaged	X	628	69.3%

STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	13	20%	1	100%	0	0%
THIS DISTRICT	139	25%	3	43%	20	4%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

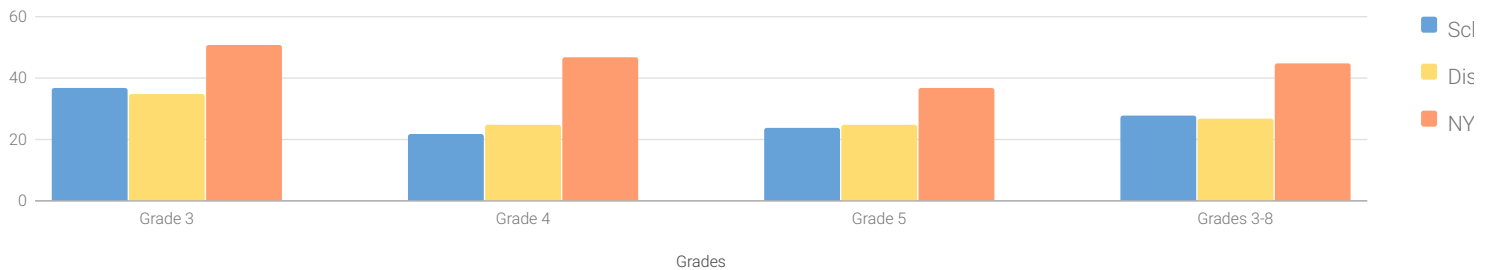
EXPENDITURES PER PUPIL

The New York State Education Department (NYSED) is working with Local Education Agencies to collect school-level expenditures at the local, state, and federal level for the 2018-19 Fiscal Year and will be reporting these data in the 2018-19 report cards in accordance with ESSA. Please contact ESSAFinTrans@nysed.gov for more information.

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

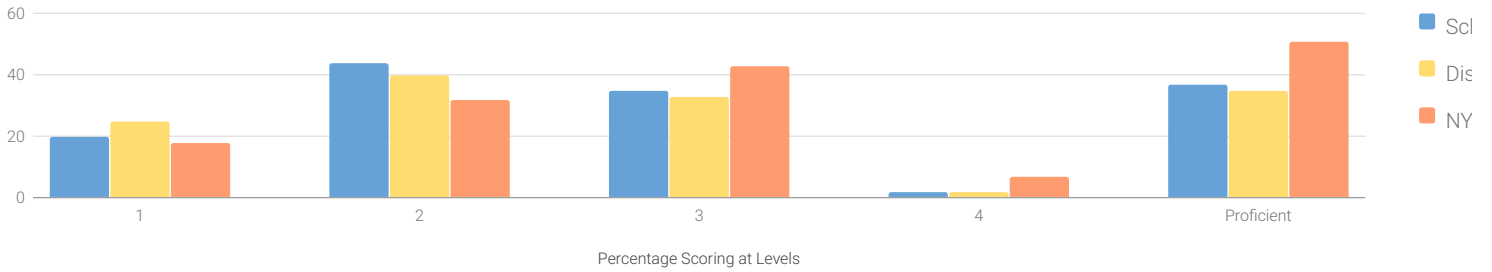
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	37	101	20	20%	44	44%	35	35%	2
Grade 4	57	88	30	34%	39	44%	17	19%	2	2%	19	22%
Grade 5	55	84	36	43%	28	33%	19	23%	1	1%	20	24%
Grades 3-8	149	273	86	32%	111	41%	71	26%	5	2%	76	28%

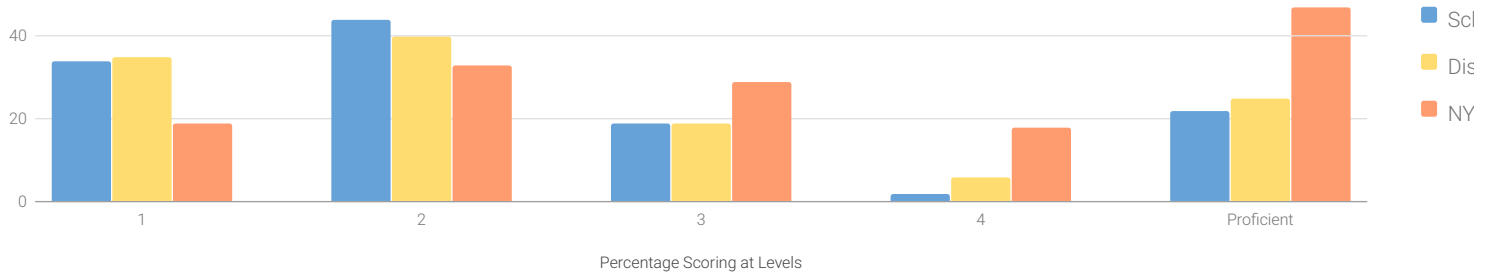
GRADE 3 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	37	101	20	20%	44	44%	35	35%	2	2%	37	37%
General Education	24	95	18	19%	41	43%	34	36%	2	2%	36	38%
Students with Disabilities	13	6	2	33%	3	50%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	9	27	5	19%	13	48%	7	26%	2	7%	9	33%
Hispanic or Latino	17	56	15	27%	21	38%	20	36%	0	0%	20	36%
White	10	11	0	0%	6	55%	5	45%	0	0%	5	45%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	0	0%	4	57%	3	43%	0	0%	3	43%
Female	18	55	10	18%	20	36%	24	44%	1	2%	25	45%
Male	19	46	10	22%	24	52%	11	24%	1	2%	12	26%
English Language Learners	5	14	4	29%	5	36%	5	36%	0	0%	5	36%
Non-English Language Learners	32	87	16	18%	39	45%	30	34%	2	2%	32	37%
Economically Disadvantaged	30	86	17	20%	39	45%	29	34%	1	1%	30	35%
Not Economically Disadvantaged	7	15	3	20%	5	33%	6	40%	1	7%	7	47%
Not Migrant	37	101	20	20%	44	44%	35	35%	2	2%	37	37%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	97	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	100	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	37	101	20	20%	44	44%	35	35%	2	2%	37	37%

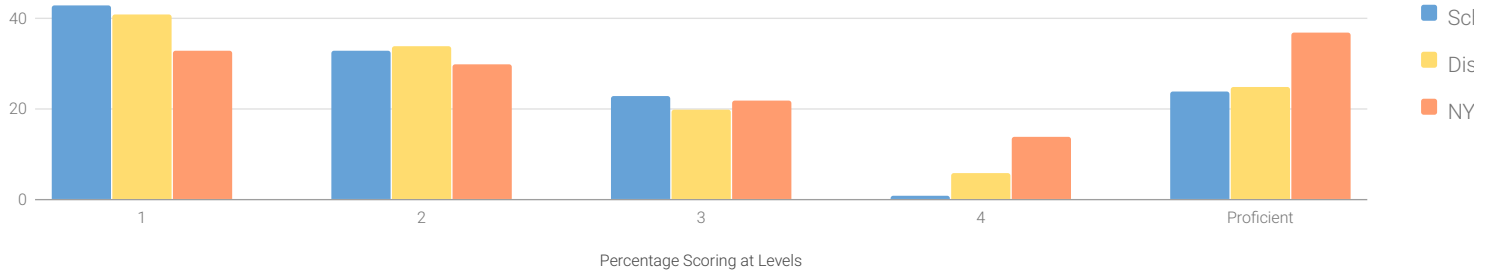
GRADE 4 ELA RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	57	88	30	34%	39	44%	17	19%	2	2%	19	22%
General Education	—	87	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	11	24	9	38%	8	33%	7	29%	0	0%	7	29%
Hispanic or Latino	29	49	16	33%	24	49%	8	16%	1	2%	9	18%
White	13	8	2	25%	6	75%	0	0%	0	0%	0	0%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	7	3	43%	1	14%	2	29%	1	14%	3	43%
Female	26	45	15	33%	21	47%	8	18%	1	2%	9	20%
Male	31	43	15	35%	18	42%	9	21%	1	2%	10	23%
English Language Learners	5	5	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learners	52	83	27	33%	37	45%	17	20%	2	2%	19	23%
Economically Disadvantaged	43	71	26	37%	32	45%	12	17%	1	1%	13	18%
Not Economically Disadvantaged	14	17	4	24%	7	41%	5	29%	1	6%	6	35%
Not Migrant	57	88	30	34%	39	44%	17	19%	2	2%	19	22%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	85	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	56	88	30	34%	39	44%	17	19%	2	2%	19	22%
Parent Not in Armed Forces	57	88	30	34%	39	44%	17	19%	2	2%	19	22%

GRADE 5 ELA RESULTS

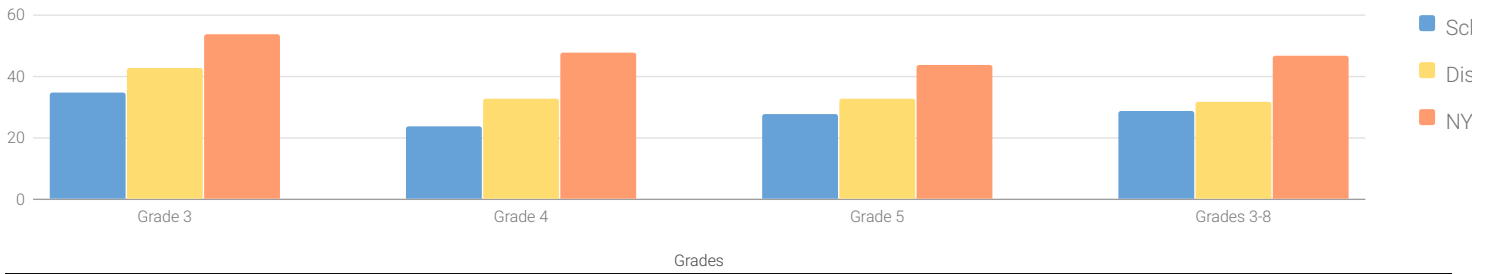


MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	55	84	36	43%	28	33%	19	23%	1	1%	20	24%
General Education	—	81	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	16	26	14	54%	8	31%	4	15%	0	0%	4	15%
Hispanic or Latino	25	39	15	38%	14	36%	10	26%	0	0%	10	26%
White	10	12	5	42%	2	17%	5	42%	0	0%	5	42%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	7	2	29%	4	57%	0	0%	1	14%	1	14%
Female	25	44	13	30%	18	41%	12	27%	1	2%	13	30%
Male	30	40	23	58%	10	25%	7	18%	0	0%	7	18%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	81	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	43	66	30	45%	20	30%	15	23%	1	2%	16	24%
Not Economically Disadvantaged	12	18	6	33%	8	44%	4	22%	0	0%	4	22%
Not Migrant	55	84	36	43%	28	33%	19	23%	1	1%	20	24%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	81	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	55	84	36	43%	28	33%	19	23%	1	1%	20	24%
Parent Not in Armed Forces	55	84	36	43%	28	33%	19	23%	1	1%	20	24%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

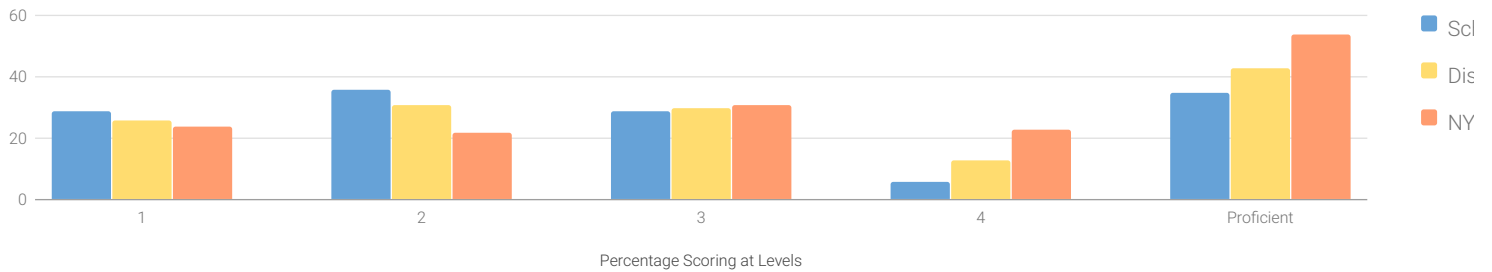
Percent Proficient



Grade	Not Tested	Tested	Grades								Proficient (Levels 3 & Above)	
			Level 1		Level 2		Level 3		Level 4 & Above		#	%
			#	%	#	%	#	%	#	%		
Grade 3	44	94	27	29%	34	36%	27	29%	6	6%	33	35%
Grade 4	64	80	32	40%	29	36%	19	24%	0	0%	19	24%
Grade 5	51	89	33	37%	31	35%	21	24%	4	4%	25	28%
Grades 3-8	159	263	92	35%	94	36%	67	25%	10	4%	77	29%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

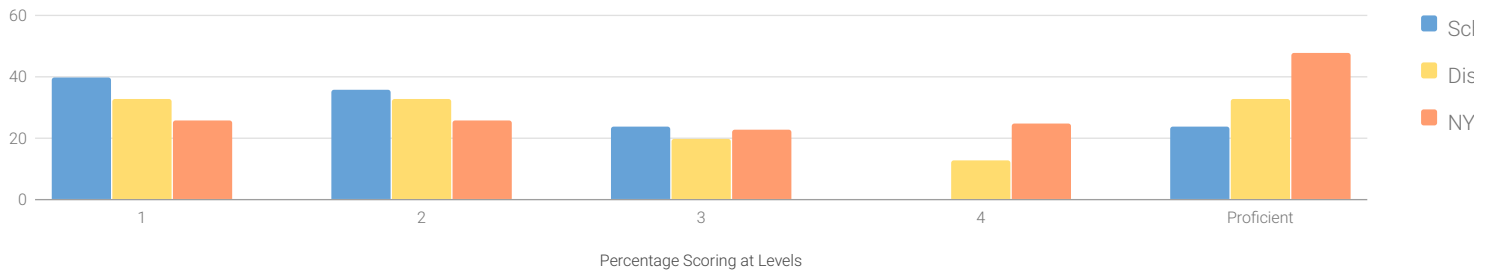
GRADE 3 MATH RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	44	94	27	29%	34	36%	27	29%	6	6%	33	35%
General Education	30	89	26	29%	32	36%	26	29%	5	6%	31	35%
Students with Disabilities	14	5	1	20%	2	40%	1	20%	1	20%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	9	27	9	33%	6	22%	9	33%	3	11%	12	44%
Hispanic or Latino	24	50	16	32%	20	40%	12	24%	2	4%	14	28%
White	10	10	1	10%	4	40%	5	50%	0	0%	5	50%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	1	14%	4	57%	1	14%	1	14%	2	29%
Female	22	52	11	21%	23	44%	16	31%	2	4%	18	35%
Male	22	42	16	38%	11	26%	11	26%	4	10%	15	36%
English Language Learners	6	13	4	31%	7	54%	1	8%	1	8%	2	15%
Non-English Language Learners	38	81	23	28%	27	33%	26	32%	5	6%	31	38%
Economically Disadvantaged	36	79	24	30%	29	37%	22	28%	4	5%	26	33%
Not Economically Disadvantaged	8	15	3	20%	5	33%	5	33%	2	13%	7	47%
Not Migrant	44	94	27	29%	34	36%	27	29%	6	6%	33	35%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	90	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	94	27	29%	34	36%	27	29%	6	6%	33	35%
Parent Not in Armed Forces	44	94	27	29%	34	36%	27	29%	6	6%	33	35%

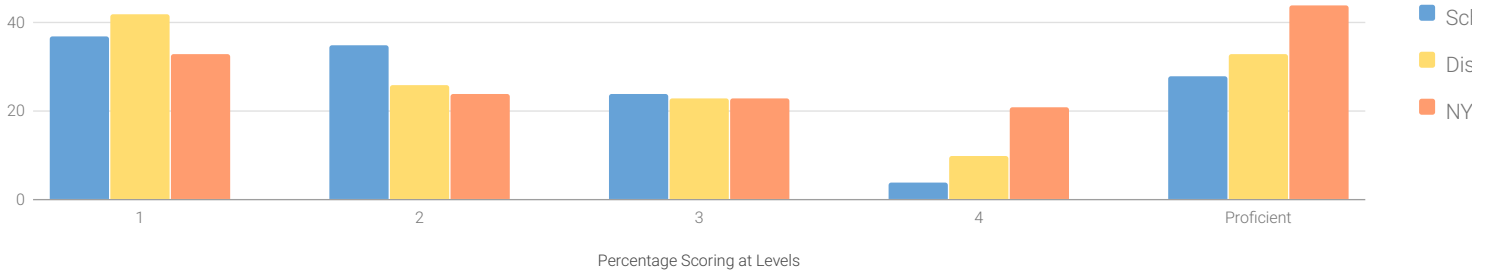
GRADE 4 MATH RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	64	80	32	40%	29	36%	19	24%	0	0%	19	24%
General Education	—	78	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	13	22	11	50%	6	27%	5	23%	0	0%	5	23%
Hispanic or Latino	32	45	20	44%	19	42%	6	13%	0	0%	6	13%
White	13	8	1	13%	4	50%	3	38%	0	0%	3	38%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	5	0	0%	0	0%	5	100%	0	0%	5	100%
Female	32	38	17	45%	12	32%	9	24%	0	0%	9	24%
Male	32	42	15	36%	17	40%	10	24%	0	0%	10	24%
English Language Learners	5	5	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learners	59	75	29	39%	27	36%	19	25%	0	0%	19	25%
Economically Disadvantaged	49	64	28	44%	22	34%	14	22%	0	0%	14	22%
Not Economically Disadvantaged	15	16	4	25%	7	44%	5	31%	0	0%	5	31%
Not Migrant	64	80	32	40%	29	36%	19	24%	0	0%	19	24%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	77	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	80	32	40%	29	36%	19	24%	0	0%	19	24%
Parent Not in Armed Forces	64	80	32	40%	29	36%	19	24%	0	0%	19	24%

GRADE 5 MATH RESULTS

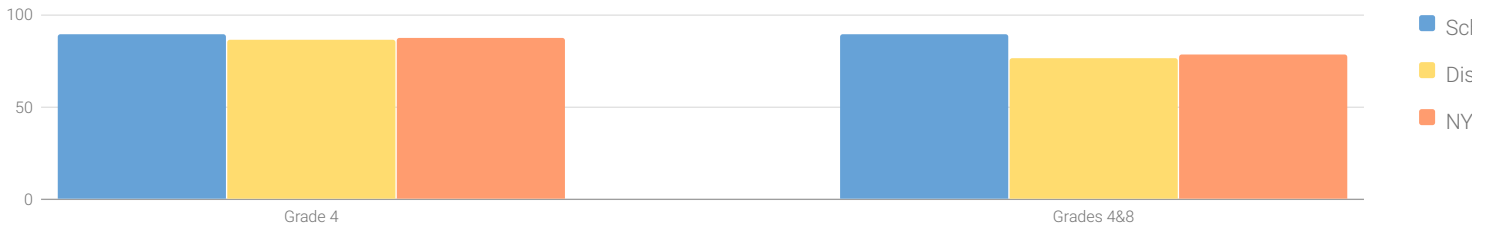


MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	51	89	33	37%	31	35%	21	24%	4	4%	25	28%
General Education	—	86	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	11	31	12	39%	13	42%	6	19%	0	0%	6	19%
Hispanic or Latino	27	38	12	32%	16	42%	8	21%	2	5%	10	26%
White	9	13	5	38%	1	8%	5	38%	2	15%	7	54%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	7	4	57%	1	14%	2	29%	0	0%	2	29%
Female	24	45	15	33%	21	47%	7	16%	2	4%	9	20%
Male	27	44	18	41%	10	23%	14	32%	2	5%	16	36%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	86	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	41	69	24	35%	28	41%	14	20%	3	4%	17	25%
Not Economically Disadvantaged	10	20	9	45%	3	15%	7	35%	1	5%	8	40%
Not Migrant	51	89	33	37%	31	35%	21	24%	4	4%	25	28%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	86	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	89	33	37%	31	35%	21	24%	4	4%	25	28%
Parent Not in Armed Forces	51	89	33	37%	31	35%	21	24%	4	4%	25	28%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

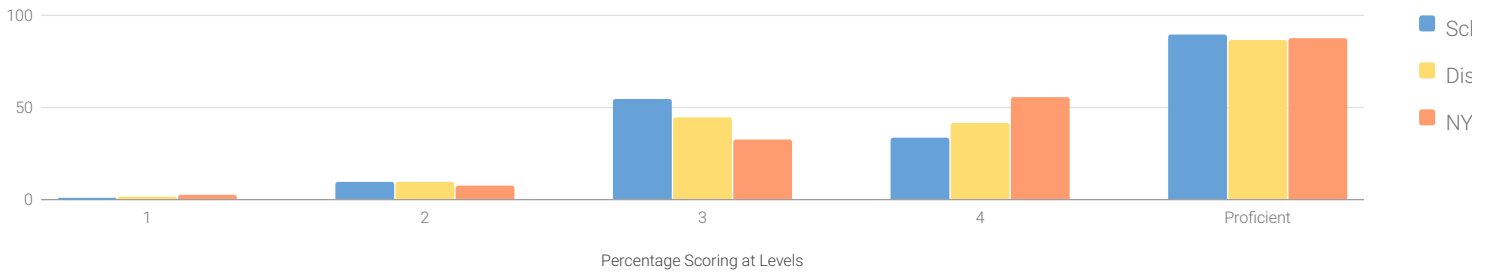
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	40	105	1	1%	10	10%	58	55%	36	34%	94	90%
Grades 4&8	40	105	1	1%	10	10%	58	55%	36	34%	94	90%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 79

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	40	105	1	1%	10	10%	58	55%	36	34%	94	90%
General Education	—	103	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	5	0	0%	1	20%	3	60%	1	20%	4	80%
Black or African American	7	28	1	4%	4	14%	15	54%	8	29%	23	82%
Hispanic or Latino	18	59	0	0%	5	8%	33	56%	21	36%	54	92%
White	13	8	0	0%	0	0%	4	50%	4	50%	8	100%
Multiracial	2	5	0	0%	0	0%	3	60%	2	40%	5	100%
Female	19	52	1	2%	6	12%	28	54%	17	33%	45	87%
Male	21	53	0	0%	4	8%	30	57%	19	36%	49	92%
English Language Learners	4	6	0	0%	1	17%	4	67%	1	17%	5	83%
Non-English Language Learners	36	99	1	1%	9	9%	54	55%	35	35%	89	90%
Economically Disadvantaged	29	84	1	1%	10	12%	46	55%	27	32%	73	87%
Not Economically Disadvantaged	11	21	0	0%	0	0%	12	57%	9	43%	21	100%
Not Migrant	40	105	1	1%	10	10%	58	55%	36	34%	94	90%
Homeless	0	5	0	0%	1	20%	2	40%	2	40%	4	80%
Not Homeless	40	100	1	1%	9	9%	56	56%	34	34%	90	90%
Not in Foster Care	39	105	1	1%	10	10%	58	55%	36	34%	94	90%
Parent Not in Armed Forces	40	105	1	1%	10	10%	58	55%	36	34%	94	90%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	1	37	0%	8%	11%	41%	41%
Grade 1	0	12	0%	8%	33%	58%	0%
Grade 2	0	33	0%	3%	18%	61%	18%
Grade 3	0	19	0%	11%	16%	42%	32%
Grade 4	0	10	0%	0%	20%	60%	20%
Grade 5	0	5	0%	0%	0%	60%	40%

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	–	2	–	–	–	–
Grade 3 Math	–	2	–	–	–	–
Grade 5 ELA	–	1	–	–	–	–
Grade 5 Math	–	1	–	–	–	–

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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