

PRESIDENTIAL PARK ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2017-18)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds. For information on the use of Title I School Improvement funds, see:

- <http://www.p12.nysed.gov/funding/2017-18-title-1-sig-1003-basic/home.html>
- <http://www.p12.nysed.gov/funding/currentapps.html#nysip-plc>
- <http://www.p12.nysed.gov/funding/currentapps.html#ses>

Section 1003 School Improvement Funds Data (46.13 kilobytes)

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	3	2	3	1	2
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	3	4
Black or African American	2	3	3	—	3	4
Hispanic or Latino	2	3	2	3	1	3
Multiracial	2	2	2	—	2	4
White	3	3	3	—	4	1
English Language Learners	3	3	3	3	1	3
Students with Disabilities	2	2	2	2	1	4
Economically Disadvantaged	2	3	3	3	1	3

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	3
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	642	95.2	2
	Math	642	109.1	2
	Science	217	207.4	2
	Combined	1,501	117.4	2
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
	Science	—	—	—
	Combined	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	47	159.6	4
	Math	47	202.1	4
	Science	19	239.5	4
	Combined	113	190.7	4
Black or African American	ELA	110	109.5	2
	Math	107	121	2
	Science	35	222.9	2
	Combined	252	130.2	2
Hispanic or Latino	ELA	397	73.6	2
	Math	402	84.3	2
	Science	139	195.3	2
	Combined	938	96.2	2
Multiracial	ELA	45	113.3	3
	Math	43	150	3
	Science	14	221.4	3
	Combined	102	143.6	3
White	ELA	86	151.7	4
	Math	85	170.6	4
	Science	75	222	4
	Combined	246	179.7	4
English Language Learners	ELA	226	55.1	3
	Math	234	71.6	3
	Science	74	173	3
	Combined	534	78.7	3
Students with Disabilities	ELA	82	36.6	2
	Math	80	33.1	2
	Science	33	169.7	2
	Combined	195	57.7	2
Economically Disadvantaged	ELA	513	80.6	2

Subgroup	Subject	Cohort	Index	Level
	Math	513	93.1	2
	Science	173	199.1	2
	Combined	1,199	103	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	730	83.8	2
	Math	735	95.3	2
	Science	244	184.4	2
	Combined	735	103.1	2
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	—
	Science	1	—	—
	Combined	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	48	156.3	4
	Math	49	193.9	4
	Science	19	239.5	4
	Combined	49	185.8	4
Black or African American	ELA	121	99.6	2
	Math	123	105.3	2
	Science	38	205.3	2
	Combined	123	116.3	2
Hispanic or Latino	ELA	442	66.1	2
	Math	446	76	2
	Science	154	176.3	2
	Combined	446	86.6	2
Multiracial	ELA	56	91.1	2
	Math	56	115.2	2
	Science	19	163.2	2
	Combined	56	111.8	2
White	ELA	112	116.5	3
	Math	112	129.5	3
	Science	88	189.2	3
	Combined	112	141.7	3
English Language Learners	ELA	230	54.1	3
	Math	236	71	3
	Science	77	166.2	3
	Combined	236	77.3	3
Students with Disabilities	ELA	91	33	2
	Math	91	29.1	2
	Science	36	155.6	2
	Combined	91	51.6	2
Economically Disadvantaged	ELA	582	71	2

Subgroup	Subject	Cohort	Index	Level
	Math	588	81.2	2
	Science	196	175.8	2
	Combined	588	90.4	2

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	113,781	2,137	53.2	3
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4,806	83	57.9	4
Black or African American	20,781	392	53	3
Hispanic or Latino	67,802	1,263	53.7	3
Multiracial	2,784	56	49.7	2
White	17,608	343	51.3	3
English Language Learners	30,892	576	53.6	3
Students with Disabilities	14,831	305	48.6	2
Economically Disadvantaged	90,235	1,686	53.5	3

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	2
Multiracial	2
White	3
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	3

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	337	46%	54%	1.2	3
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	–
Black or African American	4	–	–	–	–
Hispanic or Latino	322	46%	54%	1.2	3
Multiracial	2	–	–	–	–
White	1	–	–	–	–
English Language Learners	337	46%	54%	1.2	3
Students with Disabilities	56	46%	43%	0.9	2
Economically Disadvantaged	328	45%	54%	1.2	3

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	80.5	730	83.8	85.3%	100.7%	117.3	158.7	200	1	1
	Math	89.5	735	95.3	93.9%	103.3%	119.4	159.7	200	2	1
American Indian or Alaska Native	ELA	–	1	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	139.6	48	156.3	142%	155.1%	162.6	181.3	200	3	3
	Math	166.7	49	193.9	168%	173%	177.5	188.8	200	4	3
Black or African American	ELA	102.1	121	99.6	106%	93.9%	111.6	155.8	200	2	3
	Math	90.6	123	105.3	95%	83.1%	102.6	151.3	200	4	3
Hispanic or Latino	ELA	62.7	442	66.1	68.2%	90.8%	109	154.5	200	1	1
	Math	75.5	446	76	80.5%	87%	105.8	152.9	200	1	1
Multiracial	ELA	71	56	91.1	76.2%	97.6%	114.6	157.3	200	2	2
	Math	89	56	115.2	93.4%	99.3%	116.1	158.1	200	3	2
White	ELA	106.3	112	116.5	110%	98%	115	157.5	200	4	4
	Math	114.3	112	129.5	117.7%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	37.8	230	54.1	44.3%	60.8%	84	142	200	2	1
	Math	65.8	236	71	71.2%	77.9%	98.2	149.1	200	1	1
Students with Disabilities	ELA	24	91	33	31%	54.4%	78.6	139.3	200	2	1
	Math	32.5	91	29.1	39.2%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	65.9	582	71	71.3%	90.7%	108.9	154.5	200	1	1
	Math	74.9	588	81.2	79.9%	89.4%	107.8	153.9	200	2	1

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	20.3	1,327	242	18.2%	19.7%	15%	13.3%	9.2%	5%	2
American Indian or Alaska Native	—	5	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10.3	40	3	7.5%	10.1%	8.3%	7.7%	6.4%	5%	4
Black or African American	19.9	235	37	15.7%	19.3%	20.8%	18.2%	11.6%	5%	4
Hispanic or Latino	21.3	805	160	19.9%	20.6%	20.4%	17.8%	11.4%	5%	3
Multiracial	22.6	58	7	12.1%	21.9%	17%	15%	10%	5%	4
White	18.5	187	35	18.7%	18%	10.7%	9.7%	7.4%	5%	1
English Language Learners	19.6	372	64	17.2%	19%	18.1%	15.9%	10.5%	5%	3
Students with Disabilities	30.4	160	28	17.5%	29.4%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	22.8	1,088	219	20.1%	22.1%	20.5%	17.9%	11.5%	5%	3

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,576	85%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	27	—
Black or African American	X	261	85.8%
Hispanic or Latino	X	944	87.4%
Multiracial	—	34	—
White	X	256	75%
English Language Learners	✓	371	95.7%
Students with Disabilities	X	206	81.1%
Economically Disadvantaged	X	1,240	84.7%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,578	84.2%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	27	–
Black or African American	X	260	83.5%
Hispanic or Latino	X	946	86.7%
Multiracial	–	33	–
White	X	257	75.1%
English Language Learners	✓	198	95.5%
Students with Disabilities	X	204	78.9%
Economically Disadvantaged	X	1,240	83.6%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	3
Grade 4	5
Grade 5	4

STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	20	19%	0	0%	2	2%
THIS DISTRICT	139	25%	3	43%	20	4%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

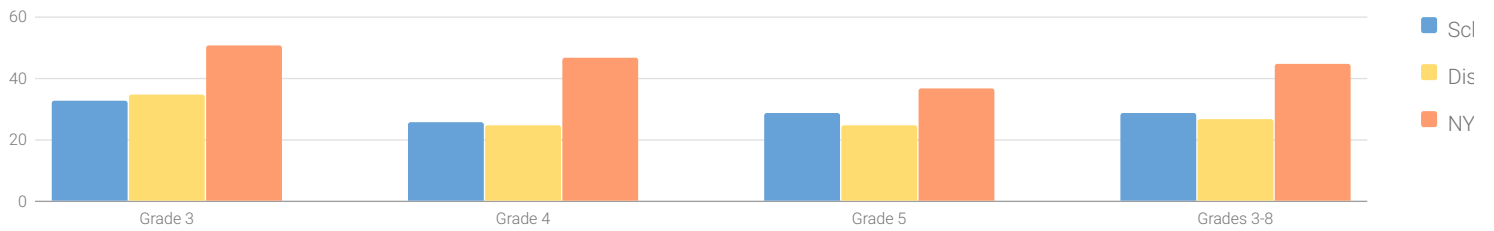
EXPENDITURES PER PUPIL

The New York State Education Department (NYSED) is working with Local Education Agencies to collect school-level expenditures at the local, state, and federal level for the 2018-19 Fiscal Year and will be reporting these data in the 2018-19 report cards in accordance with ESSA. Please contact ESSAFinTrans@nySED.gov for more information.

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

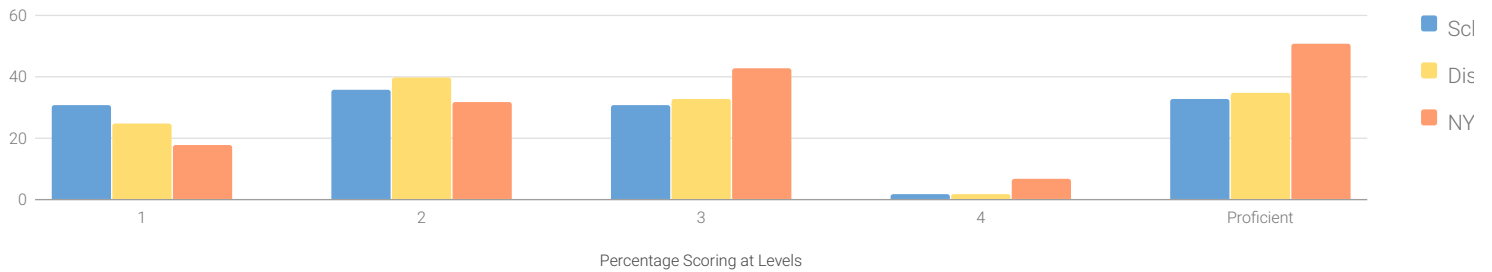
Percent Proficient



Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	35	236	74	31%	85	36%	72	31%	5	2%	77	33%
Grade 4	58	213	85	40%	73	34%	37	17%	18	8%	55	26%
Grade 5	56	215	90	42%	62	29%	41	19%	22	10%	63	29%
Grades 3-8	149	664	249	38%	220	33%	150	23%	45	7%	195	29%

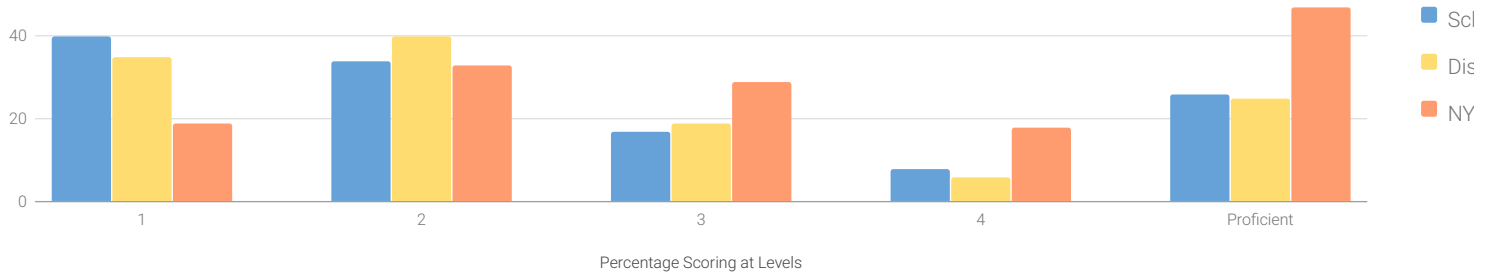
GRADE 3 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	35	236	74	31%	85	36%	72	31%	5	2%	77	33%
General Education	35	216	63	29%	78	36%	70	32%	5	2%	75	35%
Students with Disabilities	0	20	11	55%	7	35%	2	10%	0	0%	2	10%
Asian or Native Hawaiian/Other Pacific Islander	1	6	1	17%	1	17%	3	50%	1	17%	4	67%
Black or African American	7	45	13	29%	18	40%	14	31%	0	0%	14	31%
Hispanic or Latino	20	146	57	39%	54	37%	34	23%	1	1%	35	24%
White	6	25	2	8%	6	24%	14	56%	3	12%	17	68%
Multiracial	1	14	1	7%	6	43%	7	50%	0	0%	7	50%
Female	19	121	26	21%	46	38%	47	39%	2	2%	49	40%
Male	16	115	48	42%	39	34%	25	22%	3	3%	28	24%
English Language Learners	5	75	47	63%	26	35%	2	3%	0	0%	2	3%
Non-English Language Learners	30	161	27	17%	59	37%	70	43%	5	3%	75	47%
Economically Disadvantaged	27	195	70	36%	72	37%	52	27%	1	1%	53	27%
Not Economically Disadvantaged	8	41	4	10%	13	32%	20	49%	4	10%	24	59%
Migrant	—	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	—	233	—	—	—	—	—	—	—	—	—	—
Homeless	3	10	5	50%	4	40%	1	10%	0	0%	1	10%
Not Homeless	32	226	69	31%	81	36%	71	31%	5	2%	76	34%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	235	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	35	236	74	31%	85	36%	72	31%	5	2%	77	33%

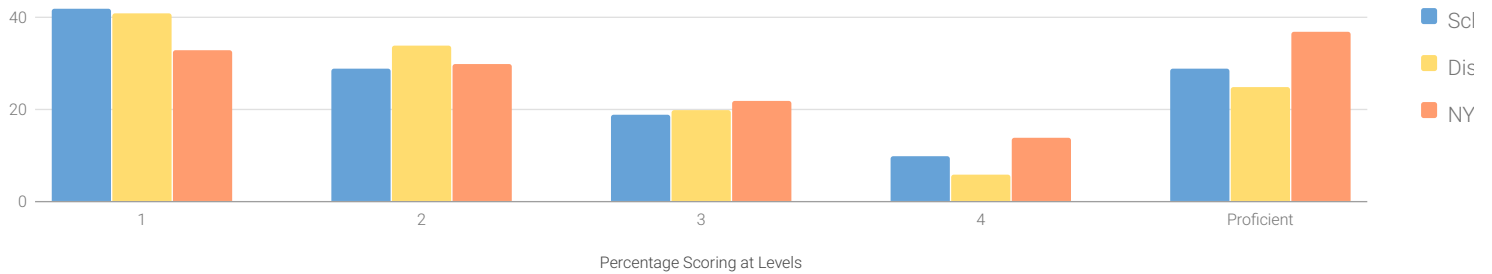
GRADE 4 ELA RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	58	213	85	40%	73	34%	37	17%	18	8%	55	26%
General Education	51	183	62	34%	67	37%	36	20%	18	10%	54	30%
Students with Disabilities	7	30	23	77%	6	20%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	1	8	0	0%	3	38%	4	50%	1	13%	5	63%
Black or African American	7	33	11	33%	11	33%	7	21%	4	12%	11	33%
Hispanic or Latino	36	138	66	48%	51	37%	19	14%	2	1%	21	15%
White	13	24	4	17%	6	25%	6	25%	8	33%	14	58%
Multiracial	1	10	4	40%	2	20%	1	10%	3	30%	4	40%
Female	30	102	46	45%	31	30%	17	17%	8	8%	25	25%
Male	28	111	39	35%	42	38%	20	18%	10	9%	30	27%
English Language Learners	11	59	43	73%	15	25%	1	2%	0	0%	1	2%
Non-English Language Learners	47	154	42	27%	58	38%	36	23%	18	12%	54	35%
Economically Disadvantaged	49	171	79	46%	63	37%	22	13%	7	4%	29	17%
Not Economically Disadvantaged	9	42	6	14%	10	24%	15	36%	11	26%	26	62%
Migrant	0	5	4	80%	1	20%	0	0%	0	0%	0	0%
Not Migrant	58	208	81	39%	72	35%	37	18%	18	9%	55	26%
Homeless	8	18	11	61%	6	33%	0	0%	1	6%	1	6%
Not Homeless	50	195	74	38%	67	34%	37	19%	17	9%	54	28%
In Foster Care	—	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	210	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	58	213	85	40%	73	34%	37	17%	18	8%	55	26%

GRADE 5 ELA RESULTS

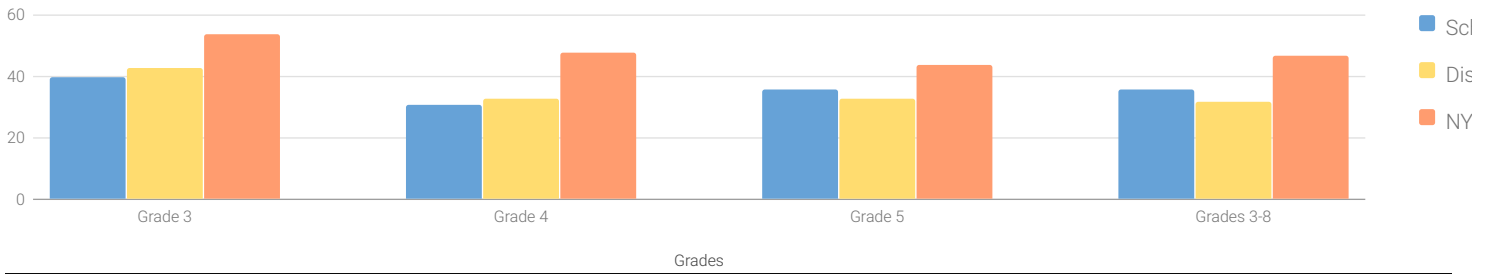


MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	56	215	90	42%	62	29%	41	19%	22	10%	63	29%
General Education	45	186	65	35%	59	32%	40	22%	22	12%	62	33%
Students with Disabilities	11	29	25	86%	3	10%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	—	11	—	—	—	—	—	—	—	—	—	—
Black or African American	7	37	10	27%	13	35%	11	30%	3	8%	14	38%
Hispanic or Latino	29	125	68	54%	34	27%	15	12%	8	6%	23	18%
White	15	38	10	26%	8	21%	12	32%	8	21%	20	53%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	15	2	13%	7	47%	3	20%	3	20%	6	40%
Female	24	94	37	39%	27	29%	19	20%	11	12%	30	32%
Male	32	121	53	44%	35	29%	22	18%	11	9%	33	27%
English Language Learners	7	39	29	74%	9	23%	1	3%	0	0%	1	3%
Non-English Language Learners	49	176	61	35%	53	30%	40	23%	22	13%	62	35%
Economically Disadvantaged	45	166	79	48%	50	30%	26	16%	11	7%	37	22%
Not Economically Disadvantaged	11	49	11	22%	12	24%	15	31%	11	22%	26	53%
Not Migrant	55	215	90	42%	62	29%	41	19%	22	10%	63	29%
Homeless	5	9	6	67%	1	11%	2	22%	0	0%	2	22%
Not Homeless	51	206	84	41%	61	30%	39	19%	22	11%	61	30%
In Foster Care	—	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	213	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	56	215	90	42%	62	29%	41	19%	22	10%	63	29%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

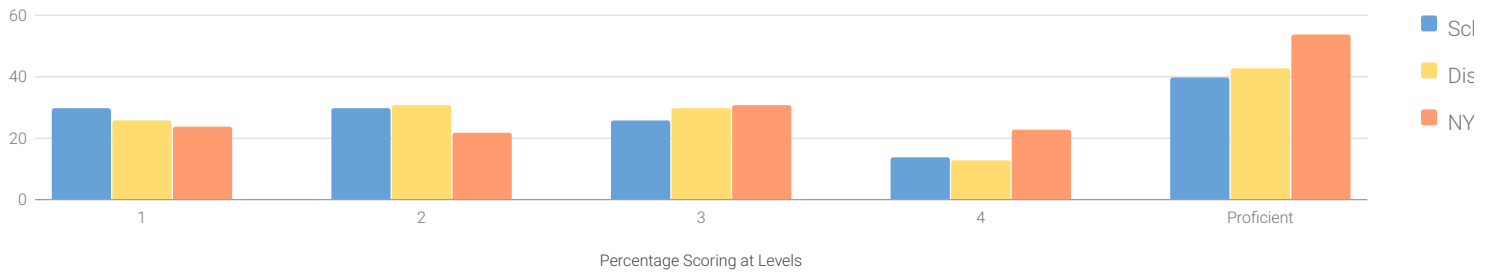
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	39	233	69	30%	71	30%	60	26%	33	14%	93	40%
Grade 4	53	219	77	35%	74	34%	35	16%	33	15%	68	31%
Grade 5	50	223	98	44%	45	20%	45	20%	35	16%	80	36%
Grades 3-8	142	675	244	36%	190	28%	140	21%	101	15%	241	36%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

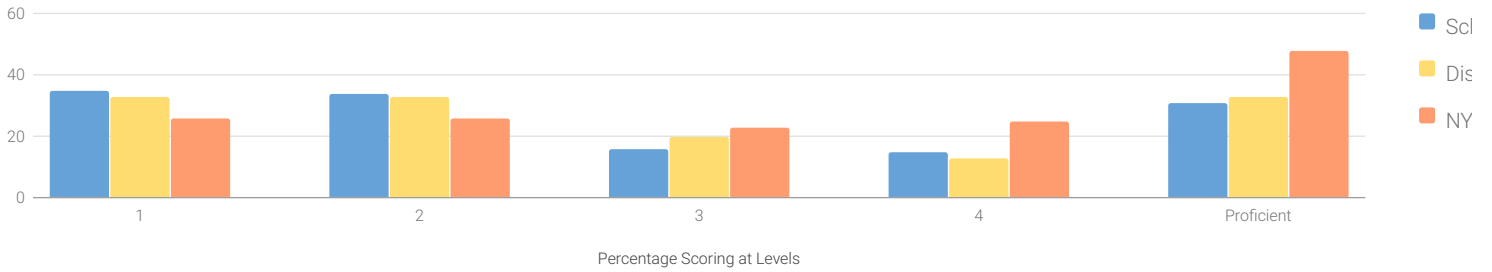
GRADE 3 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	39	233	69	30%	71	30%	60	26%	33	14%	93	40%
General Education	37	214	56	26%	67	31%	58	27%	33	15%	91	43%
Students with Disabilities	2	19	13	68%	4	21%	2	11%	0	0%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	1	6	0	0%	0	0%	3	50%	3	50%	6	100%
Black or African American	10	43	12	28%	13	30%	12	28%	6	14%	18	42%
Hispanic or Latino	18	148	55	37%	51	34%	32	22%	10	7%	42	28%
White	7	24	1	4%	3	13%	9	38%	11	46%	20	83%
Multiracial	3	12	1	8%	4	33%	4	33%	3	25%	7	58%
Female	18	122	32	26%	37	30%	34	28%	19	16%	53	43%
Male	21	111	37	33%	34	31%	26	23%	14	13%	40	36%
English Language Learners	3	77	43	56%	28	36%	5	6%	1	1%	6	8%
Non-English Language Learners	36	156	26	17%	43	28%	55	35%	32	21%	87	56%
Economically Disadvantaged	29	193	63	33%	64	33%	47	24%	19	10%	66	34%
Not Economically Disadvantaged	10	40	6	15%	7	18%	13	33%	14	35%	27	68%
Migrant	–	3	–	–	–	–	–	–	–	–	–	–
Not Migrant	–	230	–	–	–	–	–	–	–	–	–	–
Homeless	3	10	3	30%	6	60%	1	10%	0	0%	1	10%
Not Homeless	36	223	66	30%	65	29%	59	26%	33	15%	92	41%
In Foster Care	–	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	–	232	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	39	233	69	30%	71	30%	60	26%	33	14%	93	40%

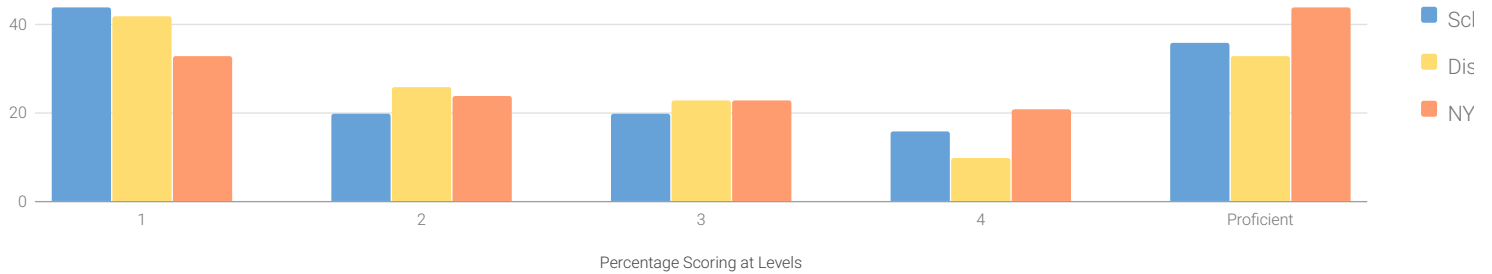
GRADE 4 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	53	219	77	35%	74	34%	35	16%	33	15%	68	31%
General Education	46	189	50	26%	73	39%	34	18%	32	17%	66	35%
Students with Disabilities	7	30	27	90%	1	3%	1	3%	1	3%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	1	8	0	0%	2	25%	2	25%	4	50%	6	75%
Black or African American	7	33	12	36%	6	18%	8	24%	7	21%	15	45%
Hispanic or Latino	31	144	59	41%	57	40%	20	14%	8	6%	28	19%
White	13	24	4	17%	6	25%	4	17%	10	42%	14	58%
Multiracial	1	10	2	20%	3	30%	1	10%	4	40%	5	50%
Female	29	103	43	42%	34	33%	17	17%	9	9%	26	25%
Male	24	116	34	29%	40	34%	18	16%	24	21%	42	36%
English Language Learners	4	67	36	54%	29	43%	2	3%	0	0%	2	3%
Non-English Language Learners	49	152	41	27%	45	30%	33	22%	33	22%	66	43%
Economically Disadvantaged	45	176	70	40%	68	39%	24	14%	14	8%	38	22%
Not Economically Disadvantaged	8	43	7	16%	6	14%	11	26%	19	44%	30	70%
Migrant	0	5	3	60%	2	40%	0	0%	0	0%	0	0%
Not Migrant	53	214	74	35%	72	34%	35	16%	33	15%	68	32%
Homeless	4	22	12	55%	7	32%	2	9%	1	5%	3	14%
Not Homeless	49	197	65	33%	67	34%	33	17%	32	16%	65	33%
In Foster Care	—	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	216	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	53	219	77	35%	74	34%	35	16%	33	15%	68	31%

GRADE 5 MATH RESULTS

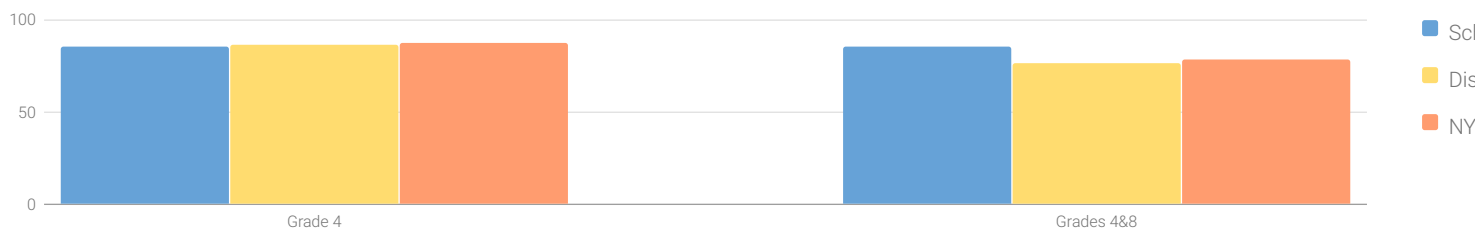


MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	50	223	98	44%	45	20%	45	20%	35	16%	80	36%
General Education	38	195	74	38%	41	21%	45	23%	35	18%	80	41%
Students with Disabilities	12	28	24	86%	4	14%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	11	—	—	—	—	—	—	—	—	—	—
Black or African American	7	38	16	42%	7	18%	9	24%	6	16%	15	39%
Hispanic or Latino	23	132	73	55%	28	21%	20	15%	11	8%	31	23%
White	15	38	7	18%	9	24%	9	24%	13	34%	22	58%
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	15	2	13%	1	7%	7	47%	5	33%	12	80%
Female	21	98	45	46%	17	17%	25	26%	11	11%	36	37%
Male	29	125	53	42%	28	22%	20	16%	24	19%	44	35%
English Language Learners	2	45	34	76%	9	20%	2	4%	0	0%	2	4%
Non-English Language Learners	48	178	64	36%	36	20%	43	24%	35	20%	78	44%
Economically Disadvantaged	40	171	86	50%	37	22%	32	19%	16	9%	48	28%
Not Economically Disadvantaged	10	52	12	23%	8	15%	13	25%	19	37%	32	62%
Not Migrant	49	223	98	44%	45	20%	45	20%	35	16%	80	36%
Homeless	3	12	9	75%	1	8%	2	17%	0	0%	2	17%
Not Homeless	47	211	89	42%	44	21%	43	20%	35	17%	78	37%
In Foster Care	—	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	221	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	50	223	98	44%	45	20%	45	20%	35	16%	80	36%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient

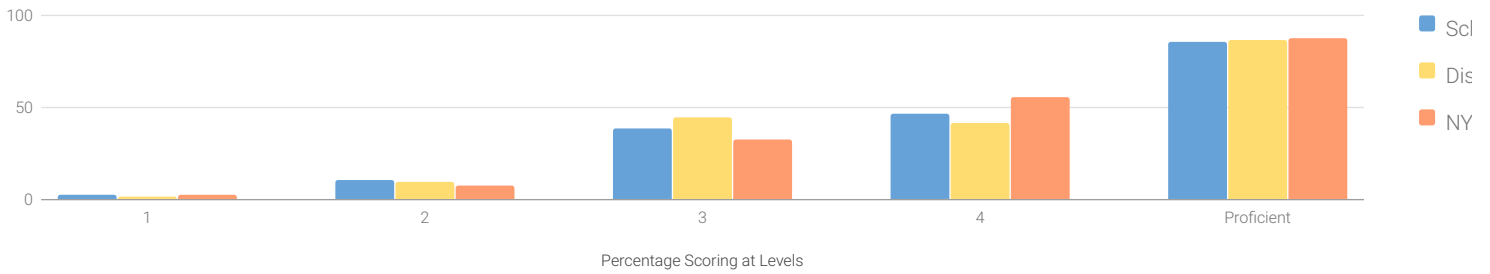


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	43	229	6	3%	26	11%	89	39%	108	47%	197	86%
Grades 4&8	43	229	6	3%	26	11%	89	39%	108	47%	197	86%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 80

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	43	229	6	3%	26	11%	89	39%	108	47%	197	86%
General Education	38	197	5	3%	16	8%	71	36%	105	53%	176	89%
Students with Disabilities	5	32	1	3%	10	31%	18	56%	3	9%	21	66%
Asian or Native Hawaiian/Other Pacific Islander	0	9	0	0%	0	0%	1	11%	8	89%	9	100%
Black or African American	5	35	0	0%	3	9%	10	29%	22	63%	32	91%
Hispanic or Latino	25	150	6	4%	22	15%	68	45%	54	36%	122	81%
White	11	26	0	0%	0	0%	8	31%	18	69%	26	100%
Multiracial	2	9	0	0%	1	11%	2	22%	6	67%	8	89%
Female	24	108	2	2%	17	16%	45	42%	44	41%	89	82%
Male	19	121	4	3%	9	7%	44	36%	64	53%	108	89%
English Language Learners	5	66	6	9%	18	27%	31	47%	11	17%	42	64%
Non-English Language Learners	38	163	0	0%	8	5%	58	36%	97	60%	155	95%
Economically Disadvantaged	36	185	6	3%	26	14%	80	43%	73	39%	153	83%
Not Economically Disadvantaged	7	44	0	0%	0	0%	9	20%	35	80%	44	100%
Migrant	0	5	0	0%	0	0%	5	100%	0	0%	5	100%
Not Migrant	43	224	6	3%	26	12%	84	38%	108	48%	192	86%
Homeless	2	24	1	4%	3	13%	14	58%	6	25%	20	83%
Not Homeless	41	205	5	2%	23	11%	75	37%	102	50%	177	86%
In Foster Care	—	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	226	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	43	229	6	3%	26	11%	89	39%	108	47%	197	86%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	86	6%	12%	12%	57%	14%
Grade 1	0	85	1%	13%	41%	41%	4%
Grade 2	0	70	3%	10%	21%	43%	23%
Grade 3	0	80	3%	6%	23%	50%	19%
Grade 4	0	70	0%	16%	14%	46%	24%
Grade 5	1	46	7%	4%	7%	48%	35%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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