

## MAPLE HILL ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

### 2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

## GOOD STANDING

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2017-18)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds. For information on the use of Title I School Improvement funds, see:

- <http://www.p12.nysed.gov/funding/2017-18-title-1-sig-1003-basic/home.html>
- <http://www.p12.nysed.gov/funding/currentapps.html#nysip-plc>
- <http://www.p12.nysed.gov/funding/currentapps.html#ses>

Section 1003 School Improvement Funds Data (46.13 kilobytes)

### EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	4	2	2
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	3	3	—	—	—
Black or African American	2	2	2	—	2	4
Hispanic or Latino	2	2	2	4	3	4
Multiracial	2	1	1	—	2	2
White	3	2	2	—	3	2
English Language Learners	4	2	3	4	2	4
Students with Disabilities	3	1	2	4	1	3
Economically Disadvantaged	2	2	2	4	3	4

**EM COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	3
English Language Learners	4
Students with Disabilities	3
Economically Disadvantaged	2

## EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	453	104.9	2
	Math	431	125.5	2
	Science	140	213.6	2
	Combined	1,024	128.4	2
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	—
	Science	2	—	—
	Combined	10	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	23	132.6	3
	Math	23	165.2	3
	Science	9	216.7	3
	Combined	55	160	3
Black or African American	ELA	99	96.5	2
	Math	94	106.4	2
	Science	59	205.9	2
	Combined	252	125.8	2
Hispanic or Latino	ELA	275	104.9	2
	Math	262	128.6	2
	Science	88	211.9	2
	Combined	625	129.9	2
Multiracial	ELA	34	75	2
	Math	32	103.1	2
	Science	10	215	2
	Combined	76	105.3	2
White	ELA	49	121.4	3
	Math	47	145.7	3
	Science	27	225.9	3
	Combined	123	153.7	3
English Language Learners	ELA	56	57.1	4
	Math	111	112.6	4
	Science	63	200	4
	Combined	230	123	4
Students with Disabilities	ELA	58	62.9	3
	Math	53	65.1	3
	Science	42	181	3
	Combined	153	96.1	3
Economically Disadvantaged	ELA	382	98.6	2

Subgroup	Subject	Cohort	Index	Level
	Math	361	117.3	2
	Science	116	209.9	2
	Combined	859	121.5	2

## EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	490	96.9	2
	Math	485	111.5	2
	Science	154	194.2	2
	Combined	485	116.5	2
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	—
	Science	2	—	—
	Combined	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	25	122	3
	Math	25	152	3
	Science	10	195	3
	Combined	25	146.7	3
Black or African American	ELA	108	88.4	2
	Math	108	92.6	2
	Science	75	162	2
	Combined	108	108.9	2
Hispanic or Latino	ELA	292	98.8	3
	Math	288	117	3
	Science	94	198.4	3
	Combined	288	120.5	3
Multiracial	ELA	39	65.4	2
	Math	39	84.6	2
	Science	10	215	2
	Combined	39	90.9	2
White	ELA	58	102.6	3
	Math	57	120.2	3
	Science	36	169.4	3
	Combined	57	125.2	3
English Language Learners	ELA	58	55.2	4
	Math	117	106.8	4
	Science	71	177.5	4
	Combined	117	115	4
Students with Disabilities	ELA	68	53.7	3
	Math	68	50.7	3
	Science	48	158.3	3
	Combined	68	79.9	3
Economically Disadvantaged	ELA	414	90.9	3

Subgroup	Subject	Cohort	Index	Level
	Math	409	103.5	3
	Science	129	188.8	3
	Combined	409	109.6	3

**EM GROWTH (2015-16, 2016-17, AND 2017-18)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	79,050	1,656	47.7	2
American Indian or Alaska Native	–	4	–	–
Asian or Native Hawaiian/Other Pacific Islander	2,030	39	52.1	3
Black or African American	19,040	418	45.6	2
Hispanic or Latino	49,185	1,013	48.6	2
Multiracial	1,924	43	44.7	1
White	6,773	139	48.7	2
English Language Learners	13,027	282	46.2	2
Students with Disabilities	7,948	178	44.7	1
Economically Disadvantaged	65,565	1,382	47.4	2

**EM COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	2
Multiracial	1
White	2
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

**EM ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	129	44%	69%	1.6	4
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	5	–	–	–	–
Hispanic or Latino	122	44%	67%	1.5	4
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	129	44%	69%	1.6	4
Students with Disabilities	51	36%	49%	1.4	4
Economically Disadvantaged	124	44%	67%	1.5	4

**EM PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	82.8	490	96.9	87.5%	100.7%	117.3	158.7	200	2	2
	Math	100.3	485	111.5	104.3%	103.3%	119.4	159.7	200	3	2
American Indian or Alaska Native	ELA	–	4	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	25	–	–	–	–	–	–	–	–
	Math	–	25	–	–	–	–	–	–	–	–
Black or African American	ELA	71.8	108	88.4	76.9%	93.9%	111.6	155.8	200	2	2
	Math	78.1	108	92.6	83%	83.1%	102.6	151.3	200	3	2
Hispanic or Latino	ELA	87.3	292	98.8	91.8%	90.8%	109	154.5	200	3	3
	Math	107.9	288	117	111.6%	87%	105.8	152.9	200	4	3
Multiracial	ELA	51.4	39	65.4	57.3%	97.6%	114.6	157.3	200	2	2
	Math	62.2	39	84.6	67.7%	99.3%	116.1	158.1	200	2	2
White	ELA	85.1	58	102.6	89.7%	98%	115	157.5	200	3	3
	Math	104.5	57	120.2	108.3%	106.3%	121.9	161	200	3	3
English Language Learners	ELA	74.3	58	55.2	79.3%	60.8%	84	142	200	1	2
	Math	108.2	117	106.8	111.9%	77.9%	98.2	149.1	200	3	2
Students with Disabilities	ELA	34.9	68	53.7	41.5%	54.4%	78.6	139.3	200	2	1
	Math	72.9	68	50.7	78%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	79.4	414	90.9	84.2%	90.7%	108.9	154.5	200	3	3
	Math	97.2	409	103.5	101.3%	89.4%	107.8	153.9	200	3	3

**EM CHRONIC ABSENTEEISM**

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	17.5	970	149	15.4%	17%	15%	13.3%	9.2%	5%	2
American Indian or Alaska Native	—	6	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	36	—	—	—	—	—	—	—	—
Black or African American	18.4	223	37	16.6%	17.9%	20.8%	18.2%	11.6%	5%	4
Hispanic or Latino	15.7	552	82	14.9%	15.3%	20.4%	17.8%	11.4%	5%	4
Multiracial	23.9	45	9	20%	23.1%	17%	15%	10%	5%	2
White	21	130	20	15.4%	20.4%	10.7%	9.7%	7.4%	5%	2
English Language Learners	6.1	127	7	5.5%	6.1%	18.1%	15.9%	10.5%	5%	4
Students with Disabilities	29.5	137	29	21.2%	28.5%	22.2%	19.3%	12.2%	5%	3
Economically Disadvantaged	18.7	810	136	16.8%	18.2%	20.5%	17.9%	11.5%	5%	4

**EM ELA PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,151	86.5%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	13	—
Black or African American	X	275	83.6%
Hispanic or Latino	X	668	89.8%
Multiracial	—	22	—
White	X	134	75.4%
English Language Learners	X	145	91%
Students with Disabilities	X	170	83.5%
Economically Disadvantaged	X	938	85.9%



**EM MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,142	83.5%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	13	–
Black or African American	X	275	80.4%
Hispanic or Latino	X	660	87%
Multiracial	–	22	–
White	X	133	72.2%
English Language Learners	X	143	92.3%
Students with Disabilities	X	167	76.7%
Economically Disadvantaged	X	928	82.7%

**RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA**

Grade	Number Taking NYSESLAT
Grade 5	1

**STAFF QUALIFICATIONS (2017-18)**

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	34	35%	2	100%	1	1%
THIS DISTRICT	139	25%	3	43%	20	4%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

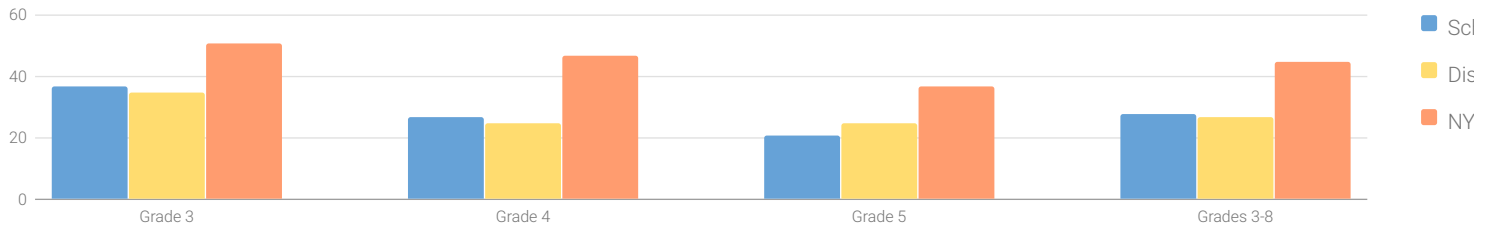
**EXPENDITURES PER PUPIL**

The New York State Education Department (NYSED) is working with Local Education Agencies to collect school-level expenditures at the local, state, and federal level for the 2018-19 Fiscal Year and will be reporting these data in the 2018-19 report cards in accordance with ESSA. Please contact ESSAFinTrans@nysed.gov for more information.

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

**GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)**

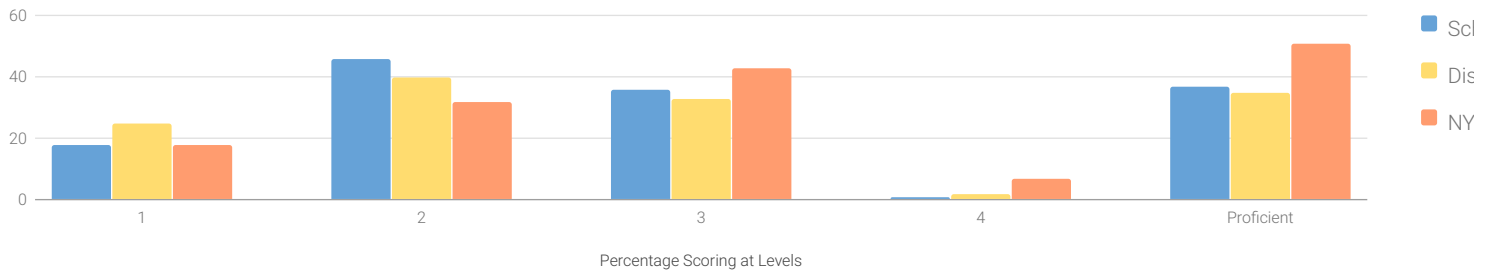
Percent Proficient



Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	21	160	28	18%	73	46%	57	36%	2	1%	59	37%
Grade 4	20	159	41	26%	75	47%	35	22%	8	5%	43	27%
Grade 5	29	166	63	38%	68	41%	32	19%	3	2%	35	21%
Grades 3-8	70	485	132	27%	216	45%	124	26%	13	3%	137	28%

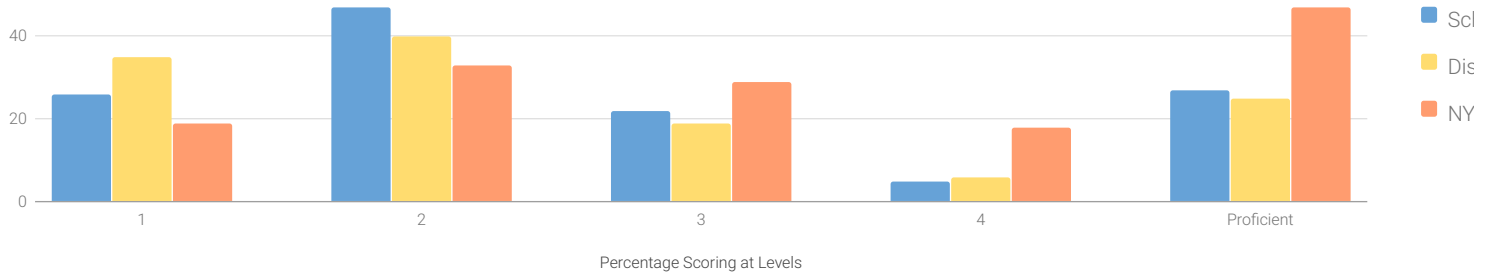
## GRADE 3 ELA RESULTS



## MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	160	28	18%	73	46%	57	36%	2	1%	59	37%
General Education	16	140	21	15%	63	45%	54	39%	2	1%	56	40%
Students with Disabilities	5	20	7	35%	10	50%	3	15%	0	0%	3	15%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	4	42	7	17%	20	48%	15	36%	0	0%	15	36%
Hispanic or Latino	12	85	17	20%	41	48%	26	31%	1	1%	27	32%
White	3	25	3	12%	7	28%	15	60%	0	0%	15	60%
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	8	1	13%	5	63%	1	13%	1	13%	2	25%
Female	8	77	12	16%	30	39%	33	43%	2	3%	35	45%
Male	13	83	16	19%	43	52%	24	29%	0	0%	24	29%
English Language Learners	2	23	7	30%	14	61%	2	9%	0	0%	2	9%
Non-English Language Learners	19	137	21	15%	59	43%	55	40%	2	1%	57	42%
Economically Disadvantaged	20	131	27	21%	64	49%	39	30%	1	1%	40	31%
Not Economically Disadvantaged	1	29	1	3%	9	31%	18	62%	1	3%	19	66%
Not Migrant	21	160	28	18%	73	46%	57	36%	2	1%	59	37%
Homeless	0	14	5	36%	6	43%	3	21%	0	0%	3	21%
Not Homeless	21	146	23	16%	67	46%	54	37%	2	1%	56	38%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	159	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	21	160	28	18%	73	46%	57	36%	2	1%	59	37%

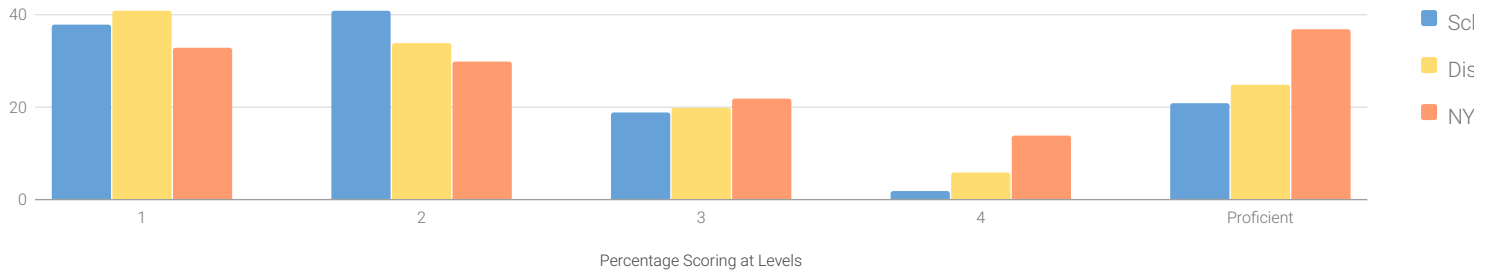
## GRADE 4 ELA RESULTS



## MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	159	41	26%	75	47%	35	22%	8	5%	43	27%
General Education	17	139	31	22%	70	50%	31	22%	7	5%	38	27%
Students with Disabilities	3	20	10	50%	5	25%	4	20%	1	5%	5	25%
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	6	2	33%	0	0%	3	50%	1	17%	4	67%
Black or African American	8	28	6	21%	16	57%	5	18%	1	4%	6	21%
Hispanic or Latino	8	101	24	24%	54	53%	18	18%	5	5%	23	23%
White	4	19	8	42%	2	11%	8	42%	1	5%	9	47%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	1	20%	3	60%	1	20%	0	0%	1	20%
Female	12	70	9	13%	32	46%	23	33%	6	9%	29	41%
Male	8	89	32	36%	43	48%	12	13%	2	2%	14	16%
English Language Learners	1	19	10	53%	9	47%	0	0%	0	0%	0	0%
Non-English Language Learners	19	140	31	22%	66	47%	35	25%	8	6%	43	31%
Economically Disadvantaged	17	132	37	28%	62	47%	27	20%	6	5%	33	25%
Not Economically Disadvantaged	3	27	4	15%	13	48%	8	30%	2	7%	10	37%
Not Migrant	20	159	41	26%	75	47%	35	22%	8	5%	43	27%
Homeless	2	10	5	50%	3	30%	2	20%	0	0%	2	20%
Not Homeless	18	149	36	24%	72	48%	33	22%	8	5%	41	28%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	158	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	20	159	41	26%	75	47%	35	22%	8	5%	43	27%

## GRADE 5 ELA RESULTS

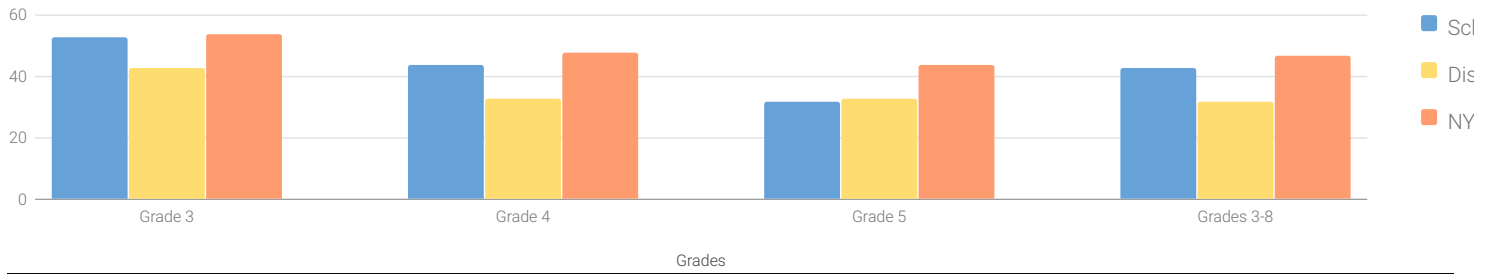


## MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	29	166	63	38%	68	41%	32	19%	3	2%	35	21%
General Education	19	144	46	32%	64	44%	31	22%	3	2%	34	24%
Students with Disabilities	10	22	17	77%	4	18%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	5	42	20	48%	17	40%	5	12%	0	0%	5	12%
Hispanic or Latino	15	104	34	33%	43	41%	24	23%	3	3%	27	26%
White	—	7	—	—	—	—	—	—	—	—	—	—
Multiracial	2	9	4	44%	3	33%	2	22%	0	0%	2	22%
Small Group Total	7	11	5	45%	5	45%	1	9%	0	0%	1	9%
Female	10	93	28	30%	38	41%	26	28%	1	1%	27	29%
Male	19	73	35	48%	30	41%	6	8%	2	3%	8	11%
English Language Learners	5	16	11	69%	5	31%	0	0%	0	0%	0	0%
Non-English Language Learners	24	150	52	35%	63	42%	32	21%	3	2%	35	23%
Economically Disadvantaged	23	144	57	40%	57	40%	27	19%	3	2%	30	21%
Not Economically Disadvantaged	6	22	6	27%	11	50%	5	23%	0	0%	5	23%
Not Migrant	29	166	63	38%	68	41%	32	19%	3	2%	35	21%
Homeless	0	5	3	60%	2	40%	0	0%	0	0%	0	0%
Not Homeless	29	161	60	37%	66	41%	32	20%	3	2%	35	22%
In Foster Care	—	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	164	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	165	—	—	—	—	—	—	—	—	—	—

### GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

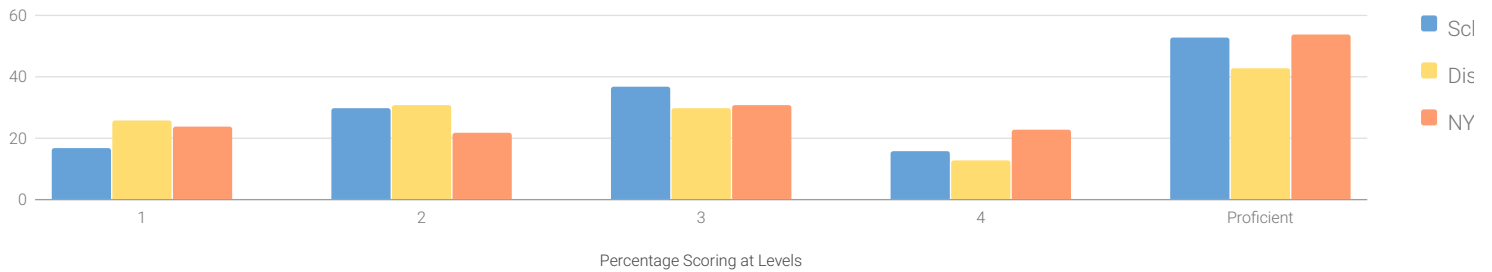
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	22	159	27	17%	48	30%	59	37%	25	16%	84	53%
Grade 4	27	149	37	25%	47	32%	38	26%	27	18%	65	44%
Grade 5	40	153	61	40%	43	28%	43	28%	6	4%	49	32%
Grades 3-8	89	461	125	27%	138	30%	140	30%	58	13%	198	43%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

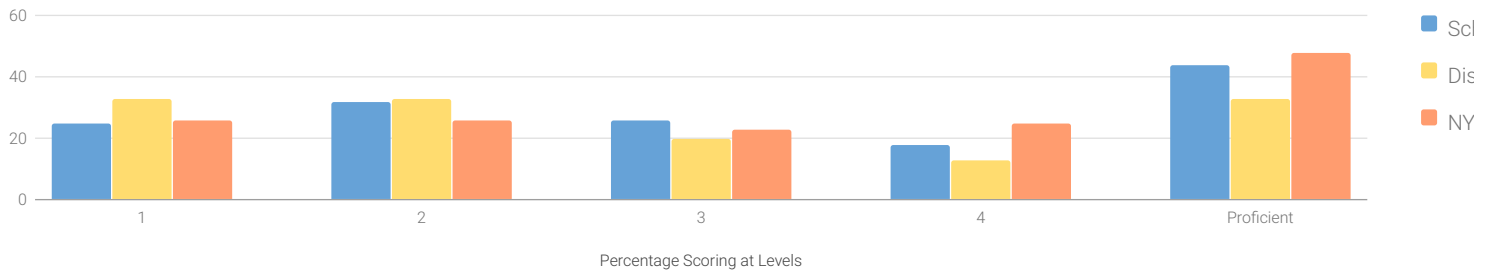
## GRADE 3 MATH RESULTS



## MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	159	27	17%	48	30%	59	37%	25	16%	84	53%
General Education	17	139	17	12%	41	29%	57	41%	24	17%	81	58%
Students with Disabilities	5	20	10	50%	7	35%	2	10%	1	5%	3	15%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	5	42	10	24%	12	29%	16	38%	4	10%	20	48%
Hispanic or Latino	12	84	15	18%	25	30%	33	39%	11	13%	44	52%
White	3	25	1	4%	9	36%	7	28%	8	32%	15	60%
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	8	1	13%	2	25%	3	38%	2	25%	5	63%
Female	9	76	12	16%	25	33%	28	37%	11	14%	39	51%
Male	13	83	15	18%	23	28%	31	37%	14	17%	45	54%
English Language Learners	1	24	6	25%	10	42%	7	29%	1	4%	8	33%
Non-English Language Learners	21	135	21	16%	38	28%	52	39%	24	18%	76	56%
Economically Disadvantaged	21	129	27	21%	39	30%	47	36%	16	12%	63	49%
Not Economically Disadvantaged	1	30	0	0%	9	30%	12	40%	9	30%	21	70%
Not Migrant	22	159	27	17%	48	30%	59	37%	25	16%	84	53%
Homeless	1	12	7	58%	2	17%	2	17%	1	8%	3	25%
Not Homeless	21	147	20	14%	46	31%	57	39%	24	16%	81	55%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	158	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	22	159	27	17%	48	30%	59	37%	25	16%	84	53%

## GRADE 4 MATH RESULTS

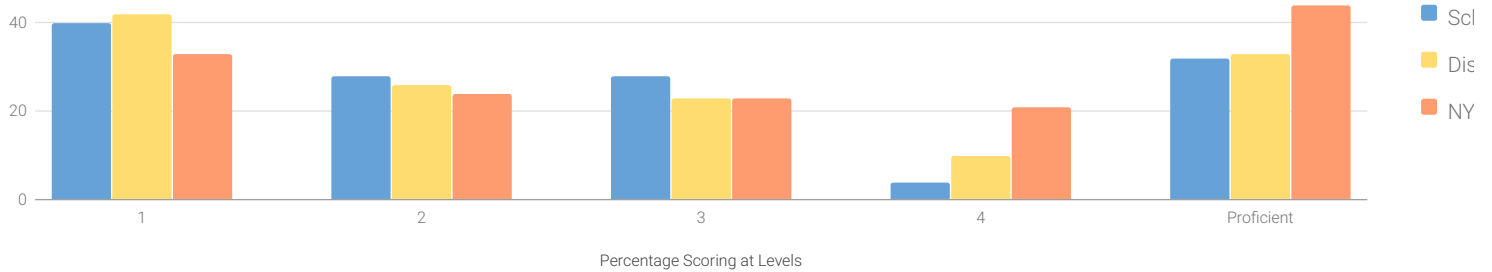


## MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	149	37	25%	47	32%	38	26%	27	18%	65	44%
General Education	22	132	30	23%	42	32%	34	26%	26	20%	60	45%
Students with Disabilities	5	17	7	41%	5	29%	4	24%	1	6%	5	29%
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—	—	—	—	—	—	—	—
Black or African American	9	26	10	38%	9	35%	2	8%	5	19%	7	27%
Hispanic or Latino	12	96	20	21%	31	32%	29	30%	16	17%	45	47%
White	5	17	5	29%	5	29%	4	24%	3	18%	7	41%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	10	2	20%	2	20%	3	30%	3	30%	6	60%
Female	15	67	11	16%	21	31%	17	25%	18	27%	35	52%
Male	12	82	26	32%	26	32%	21	26%	9	11%	30	37%
English Language Learners	1	18	7	39%	8	44%	2	11%	1	6%	3	17%
Non-English Language Learners	26	131	30	23%	39	30%	36	27%	26	20%	62	47%
Economically Disadvantaged	22	123	33	27%	41	33%	29	24%	20	16%	49	40%
Not Economically Disadvantaged	5	26	4	15%	6	23%	9	35%	7	27%	16	62%
Not Migrant	27	149	37	25%	47	32%	38	26%	27	18%	65	44%
Homeless	1	10	5	50%	3	30%	2	20%	0	0%	2	20%
Not Homeless	26	139	32	23%	44	32%	36	26%	27	19%	63	45%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	148	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	27	149	37	25%	47	32%	38	26%	27	18%	65	44%



## GRADE 5 MATH RESULTS

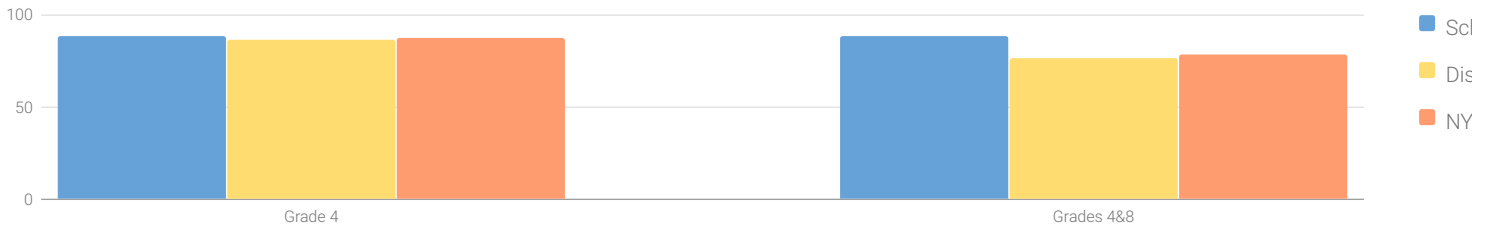


## MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	40	153	61	40%	43	28%	43	28%	6	4%	49	32%
General Education	27	134	46	34%	40	30%	42	31%	6	4%	48	36%
Students with Disabilities	13	19	15	79%	3	16%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	8	39	18	46%	14	36%	7	18%	0	0%	7	18%
Hispanic or Latino	22	95	33	35%	26	27%	31	33%	5	5%	36	38%
White	—	7	—	—	—	—	—	—	—	—	—	—
Multiracial	3	8	6	75%	0	0%	1	13%	1	13%	2	25%
Small Group Total	7	11	4	36%	3	27%	4	36%	0	0%	4	36%
Female	15	88	31	35%	28	32%	25	28%	4	5%	29	33%
Male	25	65	30	46%	15	23%	18	28%	2	3%	20	31%
English Language Learners	3	18	13	72%	4	22%	1	6%	0	0%	1	6%
Non-English Language Learners	37	135	48	36%	39	29%	42	31%	6	4%	48	36%
Economically Disadvantaged	34	131	55	42%	37	28%	34	26%	5	4%	39	30%
Not Economically Disadvantaged	6	22	6	27%	6	27%	9	41%	1	5%	10	45%
Not Migrant	40	153	61	40%	43	28%	43	28%	6	4%	49	32%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	149	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	152	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	152	—	—	—	—	—	—	—	—	—	—

**GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)**

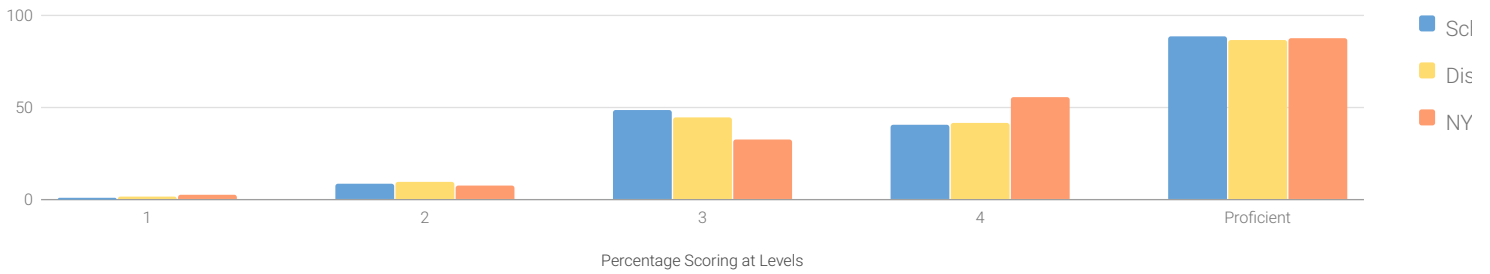
Percent Proficient



Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	24	152	2	1%	14	9%	74	49%	62	41%	136	89%
Grades 4&8	24	152	2	1%	14	9%	74	49%	62	41%	136	89%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

## GRADE 4 SCIENCE RESULTS



## MEAN SCORE: 80

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	152	2	1%	14	9%	74	49%	62	41%	136	89%
General Education	22	133	0	0%	9	7%	67	50%	57	43%	124	93%
Students with Disabilities	2	19	2	11%	5	26%	7	37%	5	26%	12	63%
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	6	0	0%	0	0%	2	33%	4	67%	6	100%
Black or African American	7	29	0	0%	5	17%	15	52%	9	31%	24	83%
Hispanic or Latino	12	95	0	0%	9	9%	52	55%	34	36%	86	91%
White	5	17	2	12%	0	0%	4	24%	11	65%	15	88%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	0	0%	1	20%	4	80%	5	100%
Female	13	69	0	0%	4	6%	35	51%	30	43%	65	94%
Male	11	83	2	2%	10	12%	39	47%	32	39%	71	86%
English Language Learners	1	19	0	0%	4	21%	13	68%	2	11%	15	79%
Non-English Language Learners	23	133	2	2%	10	8%	61	46%	60	45%	121	91%
Economically Disadvantaged	21	123	1	1%	12	10%	66	54%	44	36%	110	89%
Not Economically Disadvantaged	3	29	1	3%	2	7%	8	28%	18	62%	26	90%
Not Migrant	24	152	2	1%	14	9%	74	49%	62	41%	136	89%
Homeless	1	10	0	0%	3	30%	6	60%	1	10%	7	70%
Not Homeless	23	142	2	1%	11	8%	68	48%	61	43%	129	91%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	151	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	24	152	2	1%	14	9%	74	49%	62	41%	136	89%

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	1	37	0%	3%	3%	57%	38%
Grade 1	0	25	0%	0%	20%	44%	36%
Grade 2	2	27	0%	0%	4%	44%	52%
Grade 3	0	25	0%	0%	4%	48%	48%
Grade 4	0	20	0%	0%	0%	20%	80%
Grade 5	0	21	0%	5%	10%	29%	57%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(13.06 megabytes\)](#)

[Glossary of Terms](#)

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: JULY 1, 2019, 1:03 PM EST