

MIDDLETOWN HIGH SCHOOL - School Report Card Data [2012 - 13]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

MIDDLETOWN HIGH SCHOOL Enrollment (2012 - 13)**K-12 Enrollment: 2,102**

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2012 - 13 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

Students by Gender

Male		Female	
1,080	51%	1,022	49%

Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
0	601	979	50	462	10
0%	29%	47%	2%	22%	0%

Other Groups

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
76	4%	276	13%	1,414	67%

Students by Grade

9th Grade	10th Grade	11th Grade	12th Grade	Ungraded Secondary
646	520	490	440	6

Average Class Size (2012 - 13)

Grade 10 English	Grade 10 Mathematics	Grade 10 Science	Grade 10 Social Studies
24	24	19	25

Free and Reduced-Price Lunch (2012 - 13)

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
1,043	50%	357	17%

Attendance and Suspensions (2011 - 12)

Annual Attendance Rate	Student Suspensions	
92%	209	10%

Teacher Turnover Rate (2011 - 12)

Turnover Rate of Teachers with Fewer Than Five Years of Experience	Turnover Rate of All Teachers
28%	13%

Staff Counts (2012 - 13)

Principals	Assistant Principals	Other Professional Staff	Paraprofessionals
0	3	6	0

Teacher Qualifications (2010-11 through 2012-13)

	2010 - 11	2011 - 12	2012 - 13
Total Number of Teachers	157	148	141
Percent with No Valid Teaching Certificate	1%	1%	0%
Percent Teaching Out of Certification	3%	3%	1%
Percent with Fewer Than Three Years of Experience	11%	8%	8%
Percentage with Master's Degree Plus 30 Hours or Doctorate	27%	26%	25%
Total Number of Core Classes	546	561	493
Percent Not Taught by Highly Qualified Teachers in This School	4%	2%	0%
Percent Not Taught by Highly Qualified Teachers in This District	4%	1%	1%
Percent Not Taught by Highly Qualified Teachers Statewide	2%	2%	3%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	5%	4%	6%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	0%	1%	1%
Total Number of Classes	667	699	658
Percent Taught by Teachers Without Appropriate Certification	3%	3%	1%

High School Completers (2012 - 13)

Results by Student Group	Completers (Graduates + IEP Diplomas)	Graduates (Regents + Local Diplomas)	Regents Diploma		Regents with Advanced Designation	
	Number of Students	Number of Students	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates
All Students	472	465	441	95%	54	12%
General Education	412	412	408	99%	53	13%
Students with Disabilities	60	53	33	62%	1	2%

Results by Student Group	Regents with CTE Endorsement		Local Diplomas		Individualized Education Program (IEP) Diplomas	
	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates	Number of Students	Percent of Completers
All Students	22	5%	24	5%	7	1%
General Education	22	5%	4	1%	0	0%
Students with Disabilities	0	0%	20	38%	7	12%

High School Non-completers (2012 - 13)

Results by Student Group	Dropped Out		Entered Approved High School Equivalency Preparation Program (AHSEPP)		Total Noncompleters	
	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students
All Students	74	4%	4	0%	78	4%
General Education	60	3%	4	0%	64	4%
Students with Disabilities	14	5%	0	0%	14	5%

Post-graduation Plans of Completers (2012 - 13)

Results by Student Group	To Four-Year College		To Two-Year College		To Other Post-Secondary		To the Military	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	139	29%	222	47%	10	2%	22	5%
General Education	138	33%	190	46%	6	1%	16	4%
Students with Disabilities	1	2%	32	53%	4	7%	6	10%

Results by Student Group	To Employment		To Adult Services		To Other Known Plans		Plan Unknown	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	68	14%	2	0%	7	1%	2	0%
General Education	54	13%	1	0%	5	1%	2	0%
Students with Disabilities	14	23%	1	2%	2	3%	0	0%

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6

Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

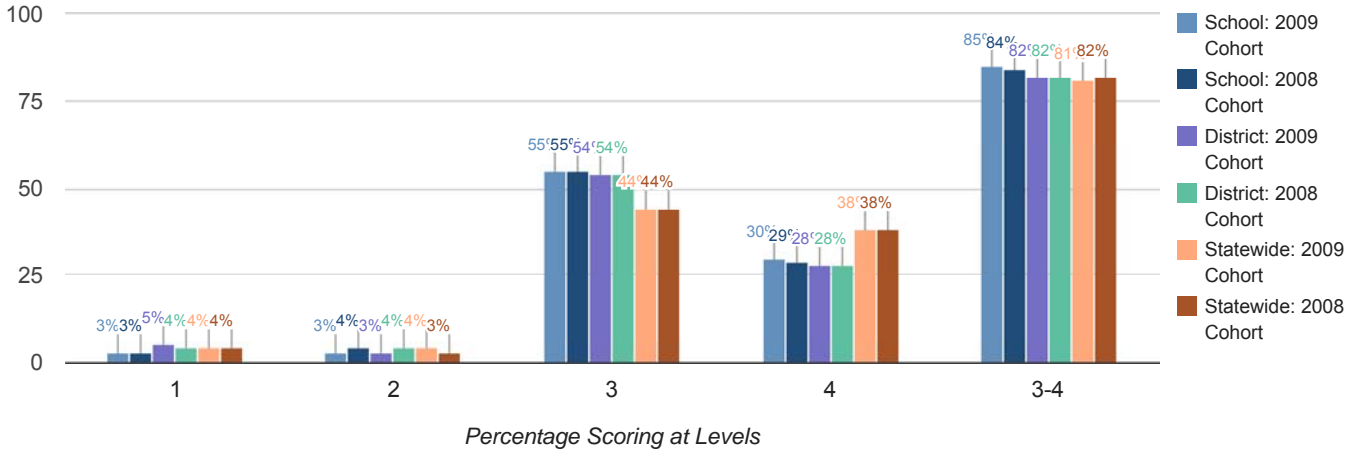
*Reporting standards not met.

NAEP Participation Rates

Grade 4 Reading	Participation Rate
Students with Disabilities	94
Limited English Proficient	93
Grade 4 Mathematics	Participation Rate
Students with Disabilities	94
Limited English Proficient	93
Grade 8 Reading	Participation Rate
Students with Disabilities	97
Limited English Proficient	91
Grade 8 Mathematics	Participation Rate
Students with Disabilities	89
Limited English Proficient	94

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

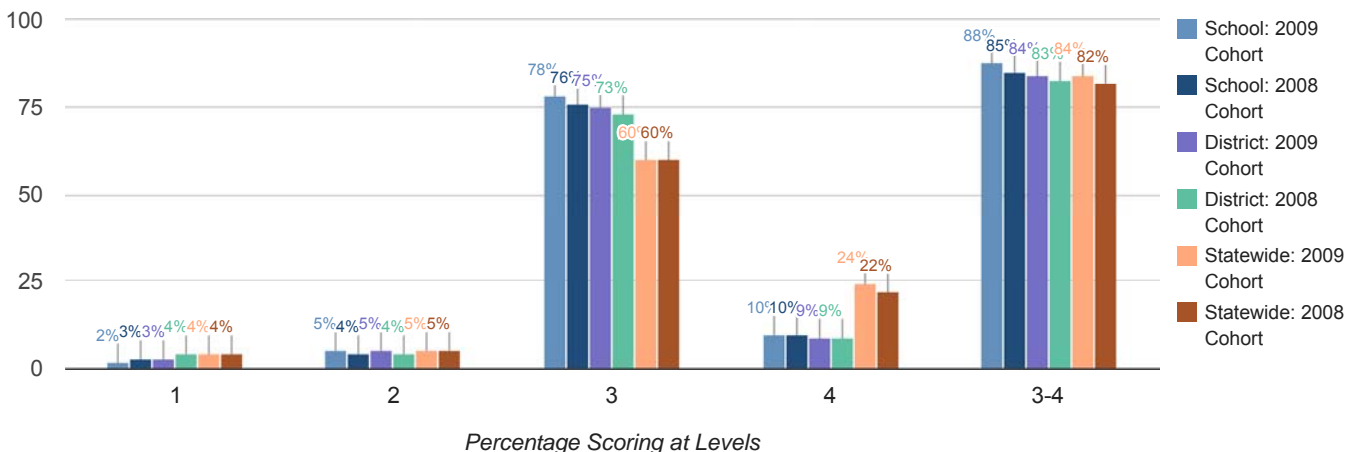
Total cohort results are those for New York State Regents examinations only.



Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	530	3	3	55	30	85	548	3	4	55	29	84
General Education	458	1	3	55	34	89	472	1	2	54	33	88
Students with Disabilities	72	17	4	60	3	63	76	12	14	59	4	63
Asian or Native Hawaiian/Other Pacific Islander	14	—	—	—	—	—	14	0	0	21	79	100
Black or African American	167	5	4	62	22	84	149	3	2	54	30	84
Hispanic or Latino	211	3	3	58	26	84	249	3	6	63	20	83
White	136	1	1	44	44	88	136	2	2	46	39	85
Multiracial	2	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	16	0	6	44	38	81	0	0	0	0	0	0
Female	256	2	2	50	38	88	276	3	3	54	33	87
Male	274	4	4	61	22	83	272	2	4	56	25	81
English Proficient	511	3	3	55	31	86	526	2	3	55	30	85
Limited English Proficient	19	11	11	63	0	63	22	18	14	55	0	55
Economically Disadvantaged	332	3	4	62	24	87	314	3	5	61	23	85
Not Economically Disadvantaged	198	4	2	44	38	82	234	2	2	47	37	83
Migrant	0	0	0	0	0	0	3	—	—	—	—	—
Not Migrant	530	3	3	55	30	85	545	—	—	—	—	—

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

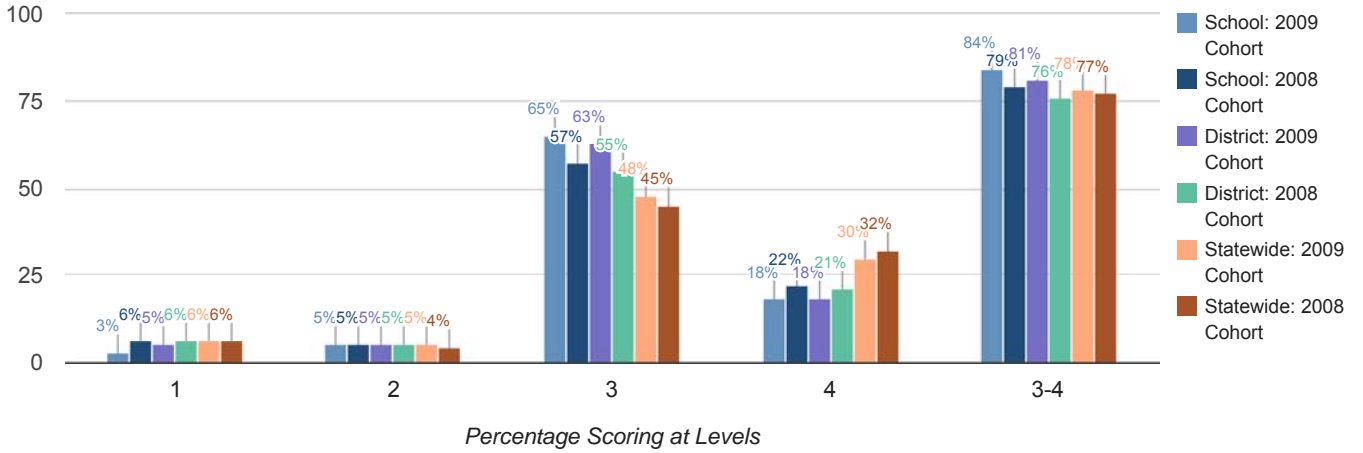
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Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	530	2	5	78	10	88	548	3	4	76	10	85
General Education	458	1	4	79	11	91	472	2	4	76	10	87
Students with Disabilities	72	7	13	69	0	69	76	8	9	70	5	75
Asian or Native Hawaiian/Other Pacific Islander	14	—	—	—	—	—	14	0	0	36	64	100
Black or African American	167	1	6	84	4	88	149	2	4	74	9	83
Hispanic or Latino	211	3	5	76	11	87	249	3	5	80	6	85
White	136	0	4	76	13	90	136	2	4	74	12	86
Multiracial	2	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	16	6	6	50	31	81	0	0	0	0	0	0
Female	256	1	6	76	12	88	276	3	4	79	9	87
Male	274	2	4	80	8	87	272	2	4	72	11	83
English Proficient	511	2	5	78	10	88	526	3	4	75	10	85
Limited English Proficient	19	5	11	74	0	74	22	0	9	82	0	82
Economically Disadvantaged	332	2	5	82	8	90	314	2	4	81	7	88
Not Economically Disadvantaged	198	1	6	71	13	84	234	3	6	68	13	81
Migrant	0	0	0	0	0	0	3	—	—	—	—	—
Not Migrant	530	2	5	78	10	88	545	—	—	—	—	—

Total Cohort Results in Secondary-Level Global History and Geography after Four Years of Instruction

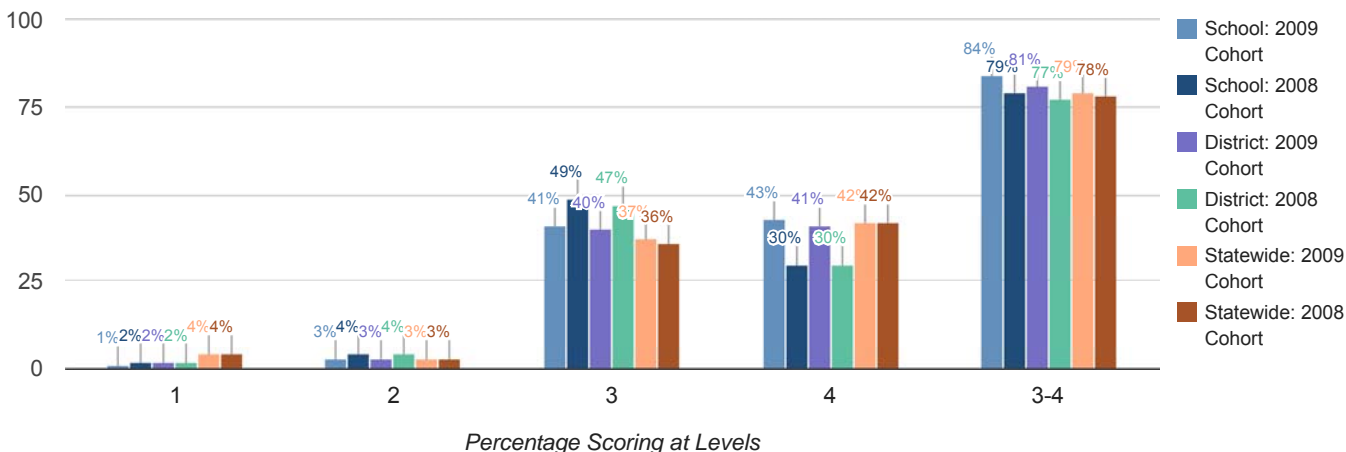
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Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	530	3	5	65	18	84	548	6	5	57	22	79
General Education	458	2	3	68	21	89	472	5	3	59	24	83
Students with Disabilities	72	15	21	49	3	51	76	12	18	41	12	53
Asian or Native Hawaiian/Other Pacific Islander	14	—	—	—	—	—	14	0	0	14	86	100
Black or African American	167	4	6	74	9	83	149	5	3	64	14	78
Hispanic or Latino	211	2	8	64	18	82	249	7	6	59	18	78
White	136	4	0	59	30	89	136	5	6	48	32	79
Multiracial	2	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	16	6	13	44	31	75	0	0	0	0	0	0
Female	256	4	5	63	21	84	276	6	5	62	18	80
Male	274	3	6	68	16	84	272	6	5	51	26	78
English Proficient	511	3	5	66	19	85	526	5	5	57	23	80
Limited English Proficient	19	11	26	47	5	53	22	27	5	36	5	41
Economically Disadvantaged	332	3	6	70	15	85	314	6	5	61	18	79
Not Economically Disadvantaged	198	4	4	58	24	82	234	6	5	51	27	78
Migrant	0	0	0	0	0	0	3	—	—	—	—	—
Not Migrant	530	3	5	65	18	84	545	—	—	—	—	—

Total Cohort Results in Secondary-Level U.S. History and Government after Four Years of Instruction

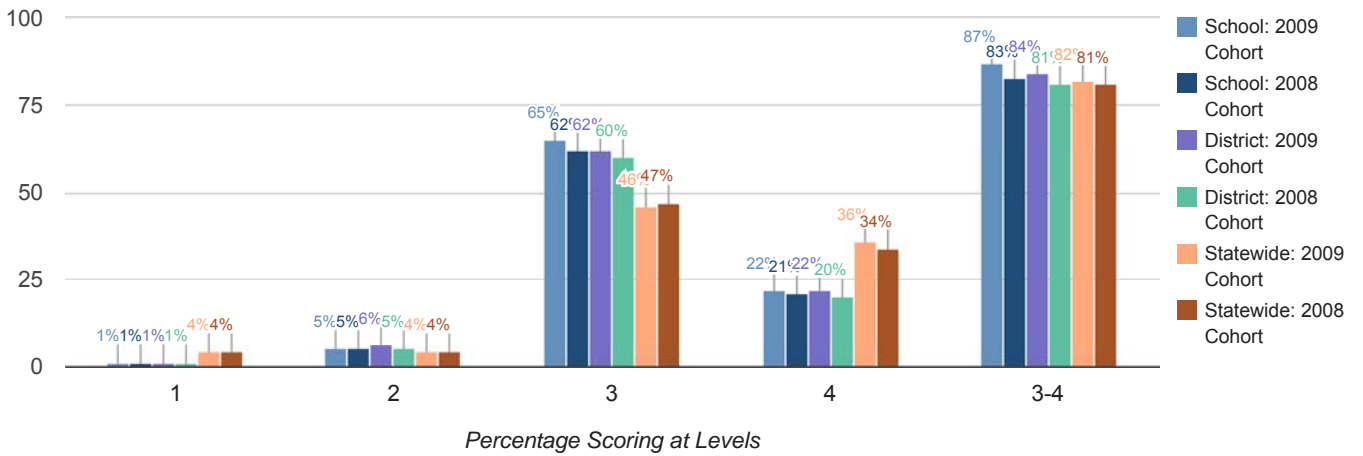
Total cohort results are those for New York State Regents examinations only.



Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	530	1	3	41	43	84	548	2	4	49	30	79
General Education	458	0	2	40	48	88	472	2	1	50	33	83
Students with Disabilities	72	1	10	49	13	61	76	3	20	42	11	53
Asian or Native Hawaiian/Other Pacific Islander	14	—	—	—	—	—	14	0	0	14	86	100
Black or African American	167	1	2	47	37	84	149	1	3	51	29	80
Hispanic or Latino	211	0	3	43	40	83	249	3	4	55	23	78
White	136	1	2	32	54	86	136	0	5	40	39	79
Multiracial	2	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	16	0	6	44	38	81	0	0	0	0	0	0
Female	256	1	2	43	42	84	276	2	3	51	31	82
Male	274	0	3	40	44	84	272	2	5	47	29	76
English Proficient	511	1	2	40	44	85	526	2	3	50	31	81
Limited English Proficient	19	0	16	63	0	63	22	5	23	32	0	32
Economically Disadvantaged	332	1	4	45	41	86	314	3	5	55	25	80
Not Economically Disadvantaged	198	1	2	34	46	81	234	0	3	41	37	78
Migrant	0	0	0	0	0	0	3	—	—	—	—	—
Not Migrant	530	1	3	41	43	84	545	—	—	—	—	—

Total Cohort Results in Secondary-Level Science after Four Years of Instruction

Total cohort results are those for New York State Regents examinations only.



Results by Student Group	2009 Cohort						2008 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	530	1	5	65	22	87	548	1	5	62	21	83
General Education	458	0	4	66	25	91	472	1	4	62	24	86
Students with Disabilities	72	3	14	57	6	63	76	4	13	59	1	61
Asian or Native Hawaiian/Other Pacific Islander	14	—	—	—	—	—	14	0	0	29	71	100
Black or African American	167	1	8	72	11	83	149	1	1	69	14	83
Hispanic or Latino	211	0	4	62	26	88	249	2	9	65	16	81
White	136	1	4	60	30	90	136	1	3	52	32	85
Multiracial	2	—	—	—	—	—	0	0	0	0	0	0
Small Group Total	16	0	6	56	31	88	0	0	0	0	0	0
Female	256	1	5	61	27	88	276	1	6	65	19	84
Male	274	0	6	68	19	86	272	1	4	59	23	82
English Proficient	511	1	5	64	23	87	526	1	4	62	22	84
Limited English Proficient	19	0	11	79	0	79	22	9	23	50	0	50
Economically Disadvantaged	332	1	5	70	19	89	314	1	5	69	16	84
Not Economically Disadvantaged	198	1	6	56	28	84	234	1	5	53	28	81
Migrant	0	0	0	0	0	0	3	—	—	—	—	—
Not Migrant	530	1	5	65	22	87	545	—	—	—	—	—

Regents Examination Results (2012 - 13)

Results by Student Group	Comprehensive English				Integrated Algebra			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	566	93	83	25	855	89	73	4
General Education	470	97	89	29	729	92	78	4
Students with Disabilities	96	74	56	4	126	71	40	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	16	88	81	6
Black or African American	162	89	78	20	259	88	68	5
Hispanic or Latino	280	93	82	22	423	89	73	2
White	112	97	94	41	149	89	79	5
Multiracial	3	–	–	–	8	100	88	0
Small Group Total	12	100	92	17	0	0	0	0
Female	269	96	88	33	417	89	75	4
Male	297	90	79	18	438	88	70	3
English Proficient	538	93	84	26	828	89	73	4
Limited English Proficient	28	86	75	4	27	67	48	4
Economically Disadvantaged	384	92	81	21	606	87	70	3
Not Economically Disadvantaged	182	95	88	35	249	92	78	5
Migrant	3	–	–	–	2	–	–	–
Not Migrant	563	–	–	–	853	–	–	–

Results by Student Group	Geometry				Algebra 2/Trigonometry			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	313	92	70	11	151	64	48	13
General Education	309	–	–	–	151	64	48	13
Students with Disabilities	4	–	–	–	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	12	–	–	–	9	–	–	–
Black or African American	79	91	65	9	39	56	31	5
Hispanic or Latino	141	91	73	11	49	61	47	12
White	79	92	73	11	53	68	55	17
Multiracial	2	–	–	–	1	–	–	–

Small Group Total	14	100	57	14	10	90	80	30
Female	159	95	77	13	84	67	50	10
Male	154	89	64	8	67	61	45	18
English Proficient	313	92	70	11	151	64	48	13
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	198	93	69	10	75	61	41	11
Not Economically Disadvantaged	115	90	73	12	76	67	54	16
Migrant	0	0	0	0	0	0	0	0
Not Migrant	313	92	70	11	151	64	48	13

Results by Student Group	Global History and Geography				U.S. History & Government			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	651	89	74	24	548	94	86	46
General Education	549	93	81	28	469	96	89	51
Students with Disabilities	102	71	38	3	79	85	66	16
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	19	–	–	–	11	–	–	–
Black or African American	201	84	68	17	153	94	84	44
Hispanic or Latino	308	91	73	20	261	93	85	42
White	120	92	83	37	121	96	90	56
Multiracial	3	–	–	–	2	–	–	–
Small Group Total	22	95	91	59	13	100	92	38
Female	335	90	76	24	270	94	86	45
Male	316	88	72	23	278	95	86	46
English Proficient	630	89	75	24	527	94	87	47
Limited English Proficient	21	90	43	5	21	90	71	19
Economically Disadvantaged	451	88	72	20	356	94	86	41
Not Economically Disadvantaged	200	91	78	33	192	96	86	54
Migrant	1	–	–	–	2	–	–	–
Not Migrant	650	–	–	–	546	–	–	–

Results by Student Group	Living Environment				Physical Setting/Earth Science			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85

All Students	796	91	74	17	266	80	56	9
General Education	696	95	80	19	263	–	–	–
Students with Disabilities	100	66	36	2	3	–	–	–
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	21	100	71	24	8	–	–	–
Black or African American	238	86	68	15	83	75	53	4
Hispanic or Latino	381	92	74	14	125	81	56	11
White	150	95	86	27	49	88	59	10
Multiracial	6	100	83	17	1	–	–	–
Small Group Total	0	0	0	0	9	78	67	22
Female	398	91	74	16	144	74	51	6
Male	398	91	75	18	122	87	62	12
English Proficient	774	91	75	17	261	81	57	9
Limited English Proficient	22	73	41	0	5	20	0	0
Economically Disadvantaged	549	90	72	13	176	79	52	9
Not Economically Disadvantaged	247	92	80	26	90	82	63	9
Migrant	3	–	–	–	0	0	0	0
Not Migrant	793	–	–	–	266	80	56	9

Results by Student Group	Physical Setting/Chemistry				Physical Setting/Physics			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	190	93	70	14	31	77	55	0
General Education	189	–	–	–	31	77	55	0
Students with Disabilities	1	–	–	–	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	0	0	0	0
Black or African American	44	93	59	11	8	50	25	0
Hispanic or Latino	64	92	67	8	11	91	73	0
White	72	92	76	17	12	83	58	0
Multiracial	1	–	–	–	0	0	0	0
Small Group Total	10	100	90	40	0	0	0	0
Female	101	90	69	13	14	64	29	0
Male	89	96	71	15	17	88	76	0

English Proficient	190	93	70	14	31	77	55	0
Limited English Proficient	0	0	0	0	0	0	0	0
Economically Disadvantaged	103	91	66	9	14	71	71	0
Not Economically Disadvantaged	87	94	75	20	17	82	41	0
Migrant	0	0	0	0	0	0	0	0
Not Migrant	190	93	70	14	31	77	55	0

Regents Competency Test Results (2012 - 13)

Results by Student Group	Reading		Writing		Math	
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
All Students	11	45	10	80	10	20
General Education	0	0	0	0	0	0
Students with Disabilities	11	45	10	80	10	20
American Indian or Alaska Native	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0
Black or African American	3	–	3	–	3	–
Hispanic or Latino	5	40	4	–	4	–
White	3	–	3	–	3	–
Multiracial	0	0	0	0	0	0
Small Group Total	6	50	10	80	10	20
Female	2	–	2	–	5	0
Male	9	–	8	–	5	40
English Proficient	10	–	9	–	9	–
Limited English Proficient	1	–	1	–	1	–
Economically Disadvantaged	7	–	6	–	6	–
Not Economically Disadvantaged	4	–	4	–	4	–
Migrant	0	0	0	0	0	0
Not Migrant	11	45	10	80	10	20

Results by Student Group	Global Studies		U.S. History & Government		Science	
	Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
All Students	23	4	41	32	4	–
General Education	0	0	0	0	0	–
Students with Disabilities	23	4	41	32	4	–
American Indian or Alaska Native	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0
Black or African American	6	0	13	–	3	–
Hispanic or Latino	12	8	24	29	1	–
White	5	0	4	–	0	0
Multiracial	0	0	0	0	0	0
Small Group Total	0	0	17	35	4	–

Female	8	0	14	7	2	–
Male	15	7	27	44	2	–
English Proficient	20	–	37	–	4	–
Limited English Proficient	3	–	4	–	0	–
Economically Disadvantaged	14	0	28	25	2	–
Not Economically Disadvantaged	9	11	13	46	2	–
Migrant	0	0	0	0	0	–
Not Migrant	23	4	41	32	4	–

Secondary-Level English Language Arts Results for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2009 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	✓	489	100%	✓	473	159	158	158
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	152	100%	✓	149	158	131	131
Hispanic or Latino	✓	✓	203	100%	✓	190	152	135	135
Asian or Native Hawaiian/Other Pacific Islander	—	—	12	—	—	12	—	—	—
White	✓	✓	122	100%	✓	121	174	167	163
Multiracial	—	—	0	—	—	1	—	—	—
Students With Disabilities	✓	✓	55	100%	✓	61 †	108 †	94	94
Limited English Proficient	—	—	15	—	—	17	—	—	—
Economically Disadvantaged	✓	✓	294	100%	✓	306	155	140	140

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2009 Accountability Cohort Members	PI
Not American Indian or Alaska Native	489	100%	473	159
Not Black or African American	337	100%	324	160
Not Hispanic or Latino	286	100%	283	164
Not Asian or Native Hawaiian/Other Pacific Islander	477	100%	461	159
Not White	367	100%	352	155
Not Multiracial	489	100%	472	160
General Education	434	100%	412	167
English Proficient	474	100%	456	163
Not Economically Disadvantaged	195	100%	167	167
Male	251	100%	246	150
Female	238	100%	227	169
Migrant	2	—	0	—
Not Migrant	487	100%	473	159

- ✓ Yes
- ✗ No
- There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2009 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
- † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Secondary-Level Mathematics Results for Accountability

All accountability groups made AYP: NO

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2009 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✗	✓	489	100%	✗	473	122	137	126
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	✓	✓	152	100%	✓	149	114	103	103
Hispanic or Latino	✓	✓	203	100%	✓	190	117	109	109
Asian or Native Hawaiian/Other Pacific Islander	—	—	12	—	—	12	—	—	—
White	✓	✓	122	100%	✓	121	136	149	133
Multiracial	—	—	0	—	—	1	—	—	—
Students With Disabilities	✓	✓	55	100%	✓	61 †	89 †	81	81
Limited English Proficient	—	—	15	—	—	17	—	—	—
Economically Disadvantaged	✓	✓	294	100%	✓	306	117	117	117

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2009 Accountability Cohort Members	PI
Not American Indian or Alaska Native	489	100%	473	122
Not Black or African American	337	100%	324	126
Not Hispanic or Latino	286	100%	283	125
Not Asian or Native Hawaiian/Other Pacific Islander	477	100%	461	121
Not White	367	100%	352	117
Not Multiracial	489	100%	472	122
General Education	434	100%	412	127
English Proficient	474	100%	456	123
Not Economically Disadvantaged	195	100%	167	131
Male	251	100%	246	119
Female	238	100%	227	126
Migrant	2	—	0	—
Not Migrant	487	100%	473	122

✓ Yes
 ✗ No
 — There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than

30 students in the 2009 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	—	—	159	122	141
American Indian or Alaska Native	—	—	—	—	—
Black or African American	—	—	158	114	136
Hispanic or Latino	—	—	152	117	135
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	—	—	174	136	155
Multiracial	—	—	—	—	—
Students With Disabilities	—	—	108	89	99
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	—	—	155	117	136

— There were not enough students to determine a Performance Index.

Overall Graduation Rate for Accountability

All accountability groups made AYP: YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP
 ✗ Did not make AYP
 — There were not enough students to make an AYP determination.

Four-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2008 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✘	548	78%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✘	149	77%	80%	80%
Hispanic or Latino	✔	249	77%	80%	75%
Asian or Native Hawaiian/Other Pacific Islander	—	14	—	—	—
White	✔	136	81%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	✔	78 †	69% †	80%	67%
Limited English Proficient	—	22	—	—	—
Economically Disadvantaged	✔	314	81%	80%	80%

✔ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✘ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Five-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2007 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	526	81%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	161	84%	80%	80%
Hispanic or Latino	✗	208	75%	80%	80%
Asian or Native Hawaiian/Other Pacific Islander	—	10	—	—	—
White	✓	146	84%	80%	80%
Multiracial	—	1	—	—	—
Students With Disabilities	✗	80 †	68% †	80%	70%
Limited English Proficient	—	14	—	—	—
Economically Disadvantaged	✓	280	84%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Graduation Rates for Non-AYP Groups for Accountability

Results for the following groups are NOT used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2008 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2007 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	548	78%	526	81%
Not Black or African American	399	79%	365	79%
Not Hispanic or Latino	299	80%	318	85%
Not Asian or Native Hawaiian/Other Pacific Islander	534	78%	516	81%
Not White	412	78%	380	80%
Not Multiracial	548	78%	525	81%
General Education	472	80%	447	83%
English Proficient	526	80%	512	82%
Not Economically Disadvantaged	234	75%	246	78%
Male	272	76%	275	83%
Female	276	81%	251	79%
Migrant	3	—	1	—
Not Migrant	545	79%	525	81%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2008 Graduation-Rate Total Cohort members who graduated as of August 31, 2012 with:

Regents Diploma with an Advanced Designation (This School)	Regents Diploma with an Advanced Designation (Statewide)	Percentage in This School Exceeded Statewide
11%	30%	NO
Regents Diploma with CTE Endorsement (This School)	Regents Diploma with CTE Endorsement (Statewide)	Percentage in This School Exceeded Statewide
5%	3%	YES