

ENGLISH AS A NEW LANGUAGE (ENL) EDUCATION

English as a New Language (ENL) instruction is a special approach for developing English language proficiency. English language learners attend a special class aimed at developing English grammar, vocabulary, reading, writing and communication skills. Students receive academic instruction in all other areas in mainstream classes taught in English, with the support of classroom aides and native language materials as needed. ENL programs are tailored to meet the developing English language skills of each student, and are fully aligned with the New York State academic standards and requirements. ENL Programs are offered at all grades and schools, and are REQUIRED for all students who are not yet proficient in the English language.

DUAL LANGUAGE/TWO-WAY IMMERSION (TWI) EDUCATION

The TWI is also known as a Dual Language or a Two-Way Immersion education program. In TWI, the students develop full oral, reading and writing proficiency in two languages. This program consists of teaching English Language Learners in both English and their native (home) language at different times of the day. The English proficient students are also taught in English and in a second language throughout the day.

WANT MORE INFORMATION?

For Pre-kindergarten programs call:
(845) 326-1153

For Adult English language development call:
(845) 781-6715 extension 1

Are you new to MIDDLETOWN?

All new students are registered through the Central Registration Office located at the Maple Hill Annex at Truman Moon Elementary School, 53 Bedford Avenue, Middletown, NY 10940.

When you register, you will complete a Home Language Questionnaire. Based on the questionnaire, your child may require support in developing proficiency in English. You will then be connected with a professional from the Middletown Office of Bilingual Education for an interview. After the interview, your child's proficiency in the English language will be assessed using the New York State Identification Test for English Language Learners (NYSITELL) and if appropriate, a suitable program placement at a Middletown school will be made. Call the Registration Office at (845) 326-1300 to make an appointment to register your child.



**ENLARGED CITY SCHOOL DISTRICT
OF MIDDLETOWN**

BILINGUAL, ENL & DUAL LANGUAGE PROGRAMS



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ABOUT Middletown School District

“We strive to provide fiscally sound educational opportunities in a safe environment that continuously supports our diverse student population. We will enable all students to graduate, to reach their full potential, to become life-long learners, and to be competitive, productive members of society.”

The Middletown School District recognizes that the education of Middletown students with limited English proficiency includes the acquisition of a new language and a new culture, and therefore requires special consideration and attention. We will enable all students to achieve proficiency in Speaking, Listening, Reading, and Writing in the English language. We will also enable all students to meet New York State standards in all disciplines and content areas.

Acknowledging that acquiring academic competence in English takes time, we are committed to providing the necessary support so that students continue to learn content while they are learning English. Further, we are intentional in creating and maintaining an environment that welcomes all students and their families in the school wide program.

To accomplish this, Middletown offers students and their families the choice of participating in a Transitional Bilingual Education (TBE) or English as a New Language (ENL) program, and we provide sufficient information to help families make the best choice for their child. Our programs are intentionally designed and based on research and experience, to provide a comprehensive instructional approach across the PreK-12 spectrum.

REGISTRATION PROCESS

Initial Placement: When new students register in our schools, families are asked to complete a Home Language Questionnaire indicating which language is most commonly spoken at home. If English is not the usual or dominant language, your child will be given the New York State Identification Test for English Language Learners (NYSITELL) assessment, which provides information about their English language Listening, Speaking, Reading, and Writing skills. The results of this assessment are used to determine whether a student is an English Language Learner (ELL) and to design an appropriate program to support a child’s English language and academic growth.

Annual English Language Assessment: Each spring, all ELL students in ENL, Transitional Bilingual and Dual Language Programs are assessed to determine their skill levels in English language Listening, Speaking, Reading and Writing. In Middletown, we use the New York State English as a Second Language Achievement Test (NYSESLAT), and the results are used to design appropriate instructional programs for the upcoming year. Students are classified into five levels, based on these test results:

- 1 = Entering (Beginning)
- 2 = Emerging (Low Intermediate)
- 3 = Transitioning (Intermediate)
- 4 = Expanding (Advanced)
- 5 = Commanding (Proficient)

Once students attain a proficient rating on this assessment they will be fully integrated into the English only mainstream program, though they may continue to receive a range of support services if needed.

Annual Academic Assessment: All ELL students in ENL, Transitional Bilingual and Dual Language programs are expected to participate in all state, district, and classroom assessments to ensure their content knowledge grows along with their developing English language skills. In some cases, assessments may be administered in the student’s native language.

BILINGUAL PROGRAMS

TRANSITIONAL BILINGUAL EDUCATION (TBE) programs are designed to develop English language proficiency, and offer some instruction in the academic areas in the Spanish language. The amount of instruction in English increases as the child gains proficiency in the language. Once ELL students have achieved English proficiency as measured by the NYSESLAT, they are moved into mainstream, English-only classrooms. Transitional Bilingual programs are tailored to meet the developing English language skills of each student, and are fully aligned with the New York State academic standards and requirements.

Spanish-language Transitional Bilingual Education is offered for grades K-5 at Presidential Park only and for all other grades, it is offered at the Middle School and High School levels. Families may CHOOSE to enroll their child in this program, but it is not required.

Acquiring academic competence in English takes time. We are committed to providing the necessary support so that students continue to learn content while they are learning English.
