Purpose

1. Get to know who will support you and your children over their school career in the ECSDM

2. Learn the larger scope of “current” programs offered within the ECSDM

3. Understand programs & opportunities for your children

4. Communicate & Open Doors
Transparency

✓ Advocate for ELLs
✓ Ensure Equal Opportunities
✓ Updated Regulations

✓ Trainings
✓ Observations
✓ Placement
District-Wide Programs

ELEMENTARY, MIDDLE & HIGH SCHOOLS

1. Maple Hill Elementary
2. Presidential Park Elementary
3. William A. Carter Elementary
4. Monhagen Middle School
5. Twin Towers Middle School
6. Middletown High School
District-Wide Programs

Offered in Grades K-12

- **ESL** = English as a Second Language /
- **ENL** = English as a New Language
  (Located at all 6 schools)

- **Bilingual Education** = Can be grouped into 2 main categories:
  - Transitional Bilingual Education programs
  - OR
  - Two-Way Bilingual Education programs
Both Bilingual programs aim to develop both linguistic and content-area knowledge in English AND in the Primary Home Language.

- **FACT:** Bilingual Education in New York State has been an essential element in the education of ELLs for over 30 years.

- **FACT:** Our programs ensure that students who speak other languages receive appropriate academic instruction while they are learning English.
Elementary Programs

Offered in Grades K-5

Maple Hill, Presidential Park, & William A. Carter

- **ESL** = English as a Second Language / **ENL** = English as a New Language
  
  *(Located at all 3 elementary schools)*

- Transitional Bilingual  (BILINGUAL)
  
  *(Located at 1 school: Presidential Park)*

- Two Way Bilingual/Immersion Program or DUAL LANGUAGE
  
  *(Located at 1 school: Maple Hill)*
Elementary Programs

Offered in Grades K-5

• Regardless of program type, the instructional benefits use the Primary Home Language (Native Language) as a bridge to the acquisition of English or Second Language.

• A key element of this “bridge” is appropriate and challenging instruction in native language arts that will support, enhance, and “bridge the gap” in achieving the levels of performance required by the ELA standards.
Elementary Programs

- NYS law requires that English Language Learners MUST be enrolled in either:
  - ESL / ENL
  - Transitional Bilingual (BILINGUAL)

- Enrollment in the Two Way Immersion Program/DUAL LANGUAGE is a commitment of participation and is not mandatory
Two-Way Bilingual programs are also known as "Dual Language" or "Two Way Immersion" education programs.

It consists of teaching English Language Learners in both English and their native (home) language at different times of the day.

In the two-way program, English proficient students are also taught in English and in a second language throughout the day.
Current Middle School Programs

Monhagen Middle School & Twin Towers Middle School

Offered in Grades 6, 7 and 8

- ESL/ ENL
- Native Language Arts /Heritage Course-
  Native (Home) Language Arts is the teaching of Language Arts to English Language Learners: It is intended to support quality instruction, curriculum development, and assessment for those students who are placed in bilingual programs.

  ** Places value on identity and culture. For many students, this serves as a bridge between generations as they come to realize just how different their parents’ or grandparents’ lives were from their own and make an effort to learn about these differences.
Middle School Programs

Monhagen Middle School & Twin Towers Middle School

- Bilingual Mathematics
- Bilingual Science
  - French
  - Spanish
High School Programs

Middletown High School
Offered in Grades 9-12

- ESL/ENL
- World Language Studies & Coursework
  - Spanish 1
  - Spanish 2
  - Spanish 3
  - French 1
  - French 2
  - French 3
High School Programs

- Bilingual Mathematics
- Bilingual Biology
- Bilingual Social Studies
- Native (Home) Language Arts /Heritage

  - Heritage language is a term widely used for a language spoken in the home that is different from English. These classes are set up to promote Heritage (Home) Language and cultural learning.
High School Programs

**Home/ Heritage Language Instruction**

- Promotes self-esteem in learners
- Enhances formation of personal and cultural identity
- Increases cultural, economic, educational and professional opportunities both in the present and in the future
- Prepares learners for living and working in cross-cultural environments
- Provides opportunities for students to communicate with family, bridging gaps between generations in both language and culture
High School Programs

SUPA Course Opportunities
(Syracuse University Project Advance)

A program that provides high school students with the opportunity to take Syracuse University courses in their own schools during the regularly scheduled school day.