

Assignment View



Assignment Name: ECSDM 2 MP4 Maps and Globes



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Level: 2

Subject: Language Arts

Task Type	Task Title	Subject	Level
-20322	Background: It's Puzzling! Maps and Globes	LA Extensions	2
-20324	Story: Sir Charles the Globetrotting Dog Read Along	LA Extensions	2
-20467	Story: Sir Charles the Globetrotting Dog I Can Read	LA Extensions	2
-20326	Comprehension: Destination Big Ben literal questions	LA Extensions	2

New York State Standards

Key	Description	Subject
K.R.16	Key Idea: Reading Core Performance Indicator: Monitor own reading by applying strategies (e.g., sounding out letters; using context, grammar, and picture clues; and rereading) to determine meaning	LA Extensions K
1.R.16	Key Idea: Reading Core Performance Indicator: Monitor own reading by applying strategies (e.g., sounding out letters; using context, grammar, and picture clues; and rereading) to determine meaning	LA Extensions 1
2.R.2.a	Key Idea: Print Awareness Competency: Identify book parts and their purposes including identification of author, illustrator, title page, table of contents, index, and chapter headings	LA Extensions 2
2.R.4.d	Key Idea: Background Knowledge and Vocabulary Development Competency: Connect words and ideas in books to spoken language vocabulary and background knowledge	LA Extensions 2
2.R.4.e	Key Idea: Background Knowledge and Vocabulary Development Competency: Learn new words indirectly from reading books and other print sources.	LA Extensions 2
2.R.5.a	Key Idea: Comprehension Strategies Competency: Read grade-level texts with comprehension and for different purposes	LA Extensions 2
2.R.5.b	Key Idea: Comprehension Strategies Competency: Use comprehension strategies to monitor own reading (e.g., predict/confirm, reread, self-correct) to clarify meaning of text	LA Extensions 2
2.R.5.h	Key Idea: Comprehension Strategies Competency: Ask questions when listening to or reading texts	LA Extensions 2
2.R.5.i	Key Idea: Comprehension Strategies Competency: Answer literal, inferential, and critical/application questions after listening to or reading imaginative and informational texts	LA Extensions 2
2.R.5.l	Key Idea: Comprehension Strategies Competency: Lead or participate in discussion about grade-level books, integrating multiple strategies (e.g., ask questions, clarify misunderstandings, support point of view, summarize information)	LA Extensions 2
2.R.6.b	Key Idea: Motivation to Read Competency: Read voluntarily for own purposes and interests	LA Extensions 2
2.R.6.d	Key Idea: Motivation to Read Competency: Read independently and silently	LA Extensions 2
3.R.3.c	Key Idea: Background Knowledge and Vocabulary Development Competency: Connect words and ideas in books to spoken language vocabulary and background knowledge	LA Extensions 3
3.R.3.d	Key Idea: Background Knowledge and Vocabulary Development Competency: Learn new vocabulary and concepts indirectly by reading books and other print sources	LA Extensions 3
3.R.4.a	Key Idea: Comprehension Strategies Competency: Read grade-level texts with comprehension and for different purposes	LA Extensions 3
3.R.4.b	Key Idea: Comprehension Strategies Competency: Use comprehension strategies to monitor own reading (e.g., predict/confirm, reread, attend to vocabulary, self-correct) to clarify meaning of text	LA Extensions 3
3.R.4.f	Key Idea: Comprehension Strategies Competency: Listen to or read grade-level texts and ask questions to clarify understanding	LA Extensions 3
3.R.4.g	Key Idea: Comprehension Strategies Competency: Listen to or read grade-level texts and answer literal, inferential, and	LA Extensions 3

3.R.4.j	critical/application questions Key Idea: Comprehension Strategies Competency: Lead and participate in discussion about grade-level texts by integrating multiple strategies (e.g., ask questions, clarify misunderstandings, support point of view, summarize information)	LA Extensions 3
3.R.5.b	Key Idea: Motivation to Read Competency: Read voluntarily for own purposes and interests	LA Extensions 3
3.R.5.d	Key Idea: Motivation to Read Competency: Read independently and silently, including longer fiction and chapter books	LA Extensions 3
4.R.4	Key Idea: Reading Core Performance Indicator: Use self-monitoring strategies, such as rereading and cross-checking	LA Extensions 4
4.R.5	Key Idea: Reading Core Performance Indicator: Apply corrective strategies, using classroom resources, such as teachers, peers, and reference tools	LA Extensions 4
4.R.7	Key Idea: Reading Core Performance Indicator: Read with attention to sentence structure and punctuation, such as periods, question marks, and commas, to assist in comprehension	LA Extensions 4
4.R.8	Key Idea: Reading Core Performance Indicator: Engage in independent silent reading	LA Extensions 4
4.R.13	Key Idea: Reading Core Performance Indicator: Read with increasing fluency and confidence from a variety of texts	LA Extensions 4

