



GRADE KINDERGARTEN ELA – MARKING PERIOD 3

Theme 7: “Bug Surprises”
 Theme 8: “Animal Adventures”
 Theme 9: “The Shape of Things”

<ul style="list-style-type: none"> • Draw and/or write to express opinions and judgments to compare characters and settings within and between stories. 	<p>Writing in Response to Text</p>
<p>Genres</p> <ul style="list-style-type: none"> • Informational writings and drawings, with assistance. • Writings and drawings in response to literature, with assistance. • Writings and drawings that express opinions and judgments (persuasive), with assistance. • Writings and drawings for social interaction, with assistance. 	
<p>Listening</p> <ul style="list-style-type: none"> • Follow a two-step direction. • Identify similarities in information about people, places, and events. • Listen to literary texts and performances to distinguish between a story and a poem, with assistance. • Respond to vivid language (e.g., nonsense words and rhymes). • Form an opinion or evaluate information on the basis of information in the world, more than once. 	<p>Book Discussions Observational Notes Listening Rubrics</p>
<p>Speaking</p> <ul style="list-style-type: none"> • Interpret words of characters in stories. • Retell familiar stories. • Describe familiar persons, places, or objects. 	<p>Speaking Rubrics Choral Reading Sequencing Chart Story Map Centers</p>



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Resources/Materials PACING IS TIED TO THEMES & STORIES IN HARCOURT TROPHIES RESOURCES For further information go to www.harcourtschool.com					
Classroom Resources	ELL	Special Ed	Resources for Writing Workshop	Compass Learning Resources	Science Resources that Target ELA
Theme 7: Bug Surprises Big Books: - Look Closer - Big Book of Rhymes Decodables: - Kip The Ant - The Big Ram - What Can Hop? Read-Aloud Anthology - The Ants and the Grasshopper - Anansi and the Biggest, Sweetest Melon - The Fearsome Beast - The Ants Came Marching Library Books: - Butterfly - Wonderful Worms Recommended Reading: - Curly Finds A Home - The Ants Come Marching				Categorizing (same, different) Writing Conventions	Picture Clues – Chapter 6 “Matter” Observe – Chapter 5 “Weather and Seasons” Put Things In Order – Chapter 8 “How Things Move” Predict – Chapter 7 “Heat and Light”



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<ul style="list-style-type: none"> – Clementina’s Cactus – Flower in the Garden – I Like Bugs (TM:2x) – Our Black Fly – Dr. Seuss’ ABC (TM:2x) – The Frog and the Fly (TM:1x) – Buggy Riddles – The Icky Bug Alphabet Book – Bugs! Bugs! Bugs! (TM:1x) – In the Tall, Tall Grass (TM:3x) (CH:4x) <p>Harcourt Intervention: Lessons 18-20, pgs. 152-191 Letter/Sound: Bb, Kk, Oo HF Words: do, what, can, help Phonemic Awareness: Isolate final phonemes, Phoneme Segmentation, Rhyming words Blending: ot, op</p>					
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<p>Theme 8: Animal Adventures</p> <p>Practice Theme Book</p> <p>Big Books:</p> <ul style="list-style-type: none"> - Walking Through The Jungle - Big Book of Rhymes <p>Decodables:</p> <ul style="list-style-type: none"> - I Can See It! - What Is In The Box? - Hop on Top <p>Independent Readers:</p> <ul style="list-style-type: none"> - See Me Play - Little Red Hen Bakes a Cake - The Ice Fair <p>Read-Aloud Anthology:</p> <ul style="list-style-type: none"> - The Rooster Who Went to His Uncle’s Wedding - Counting Crocodiles - Going On a Bear Hunt - The Strongest One of All - The Hare and the Tortoise <p>Library Books:</p> <ul style="list-style-type: none"> - Elmer - So Say the Little Monkeys 					
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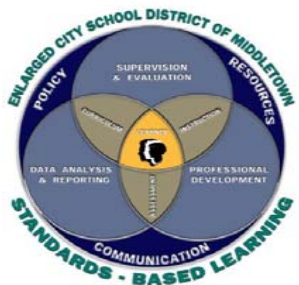
<p>Recommended Reading:</p> <ul style="list-style-type: none"> - Dylan’s Day Out (TM:2x) - Oink - Cats Go - Old Hat, New Hat - Over in the Meadow (CH:26x) (TM:3x) - Big Fat Hen (TM:2x) - Feathers for Lunch (TM:13x) - Pussycat - Bowl Patrol! - Pig Picnic - Mouse at Night (TM:1x) - Hop Right On (CH:9x) <p>Theme Project: Animal Parade, pgs. 520</p> <p>Learning Centers: pgs. 522-524</p> <p>Harcourt Intervention: Lessons 21-23, pgs. 182-211 Letter/Sound: Ww, Xx HF Words: no, see, not, one Phonemic Awareness: Generating Rhymes, Initial and Final Phoneme Matching, cvc words Blending: ot, ox, op, ax, ag, ig, ix</p>					
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<p>Theme 9: The Shape of Things</p> <p>Practice Theme Book</p> <p>Big Books:</p> <ul style="list-style-type: none"> - The Shape of Things - Big Book of Rhymes <p>Decodables:</p> <ul style="list-style-type: none"> - A Big, Big Van - Come In - Hop In! <p>Independent Readers:</p> <ul style="list-style-type: none"> - The Lost Dog - Mack and Will Are Friends - A Good Home <p>Read-Aloud Anthology:</p> <ul style="list-style-type: none"> - The Shoemaker and the Elves - Mr. Backward - My Pet Spider - Caps for Sale - Sing a Song of People <p>Library Books:</p> <ul style="list-style-type: none"> - Benny’s Pennies - Good-Bye, Hello <p>Learning Centers:</p> <p>Pgs. 14-16</p> <p>Theme Project:</p> <p>Come to Our “Town”!, pg. 12</p>					
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<p>Recommended Reading:</p> <ul style="list-style-type: none"> - I Read Signs (TM:3x) - Peter Spire’s Rain - Town Mouse - Alphabet City (TM:3x) - Window (TM:2x) - Things That Go (TM:1x) - There Is a Town (TM:1x) - Sing a Song of People - The House Book - City Dog - Goldilocks and the Three Bears (TM:16x) (CH:14x) - Houses <p>Harcourt Intervention: Lessons 24-26, pgs. 212-241 Letter/Sound: Vv, Jj, Ee HF Words: is, come, look Phonemic Awareness: Phoneme counting, cvc words, Generating Rhymes Blending: im, et, en</p>					
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