



Grade 8 Social Studies – Marking Period 4

STANDARD	PERFORMANCE INDICATORS	PACING DAYS	RESOURCES	ASSESSMENT (Evidence & Scoring Guides)
	Unit 5: Global Conflict & World War II			
SS1.I.2A	<ul style="list-style-type: none"> Students describe the reasons for periodizing history in different ways. 			
SS1.I.2B	<ul style="list-style-type: none"> Students investigate key turning points in New York State and United States history and explain why these events or developments are significant. 			
SS1.I.2C	<ul style="list-style-type: none"> Students understand the relationship between the relative importance of United States domestic and foreign policies over time. 			
SS2.I.2A	<ul style="list-style-type: none"> Students develop timelines by placing important events and developments in world history in their correct chronological order. 			
SS2.I.2B	<ul style="list-style-type: none"> Students measure time periods by years, decades, centuries, and millennia. 			
SS2.I.3A	<ul style="list-style-type: none"> Students investigate the roles and contributions of individuals and groups in relation to key social, political, cultural, and religious practices throughout world 			



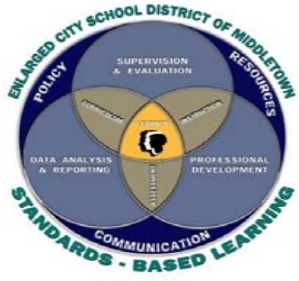
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	history.			
SS2.I.4C	<ul style="list-style-type: none"> Students view history through the eyes of those who witnessed key events and developments in world history by analyzing their literature, diary accounts, letters, artifacts, art, music, architectural, drawings, and other documents. 			
SS3.I.2A	<ul style="list-style-type: none"> Students present geographic information in a variety of formats, including maps, tables, graphs, charts, diagrams, and computer-generated models. 			
	Unit 6: Post World War II America to the Present			
SS1.I.1A	<ul style="list-style-type: none"> Students explore the meaning of American culture by identifying the key ideas, beliefs, and patterns of behavior and traditions that help define it and unit all Americans. 			
SS1.I.2A	<ul style="list-style-type: none"> Students describe the reasons for periodizing history in different ways. 			
SS1.I.2C	<ul style="list-style-type: none"> Students understand the relationship between the relative importance of United States domestic and foreign policies over time. 			



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SS1.I.2D	<ul style="list-style-type: none"> Students analyze the role played by the United States in international policies, past and present. 			
SS1.I.4D	<ul style="list-style-type: none"> Students describe historic events through the eyes and experiences of those who were there. 			
SS2.I.2C	<ul style="list-style-type: none"> Students study about major turning points in world history by investigating the causes and other factors that brought about change and the results of these changes. 			
SS2.I.4D	<ul style="list-style-type: none"> Students investigate important events and developments in world history by posing analytical questions, selecting relevant data, distinguishing fact from opinion, hypothesizing cause and effect relationships, testing these hypotheses, and forming conclusions. 			
SS4.I.1G	<ul style="list-style-type: none"> Students explain how nations throughout the world have joined with one another to promote economic development and growth. 			
SS5.I.2E	<ul style="list-style-type: none"> Students value the principles, ideas, and the core values of the American democratic system based upon the premises of human dignity, liberty, justice, and equality. 			



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