

MIDDLETOWN MATH SCOPE & SEQUENCE

Grade: 6
Quarter: Post-March
Accelerated



Standards

Key Ideas, Major Understandings, Performance Indicators, Competencies

Resources

Pacing Print, Visual, Technology, Manipulatives

Assessment

Evidence & Scoring Guides

Unit 8 – Number Systems			
<p>7N1 Distinguish between the various subsets of numbers using a Venn Diagram (counting/natural numbers, whole numbers, integers, rational numbers, and irrational numbers).</p> <p>7N2 Recognize the difference between rational and irrational numbers.</p> <p>7N3 Place rational and irrational numbers (approximations) on a number line and justify the placement of the numbers.</p> <p>7N4 Develop the laws of exponents for multiplication and division.</p>	1		
<p>7N5 Write numbers in scientific notation.</p> <p>7N6 Translate numbers from scientific notation to standard form.</p> <p>7M10 Identify the relationships between relative error and magnitude when dealing with large numbers.</p>	2		
<p>7N7 Compare numbers written in scientific notation.</p>	1		
Quiz	1		
Total Days	7		

MIDDLETOWN MATH SCOPE & SEQUENCE



Grade: 6
Quarter: Post-March
Accelerated

Standards

Key Ideas, Major Understandings, Performance Indicators, Competencies

Resources

Pacing Print, Visual, Technology, Manipulatives

Assessment

Evidence & Scoring Guides

Unit 9 – Number Theory			
7N10 Determine the prime factorization of a given number and write in exponential form. 7N8 Find the common factors and GCF of two or more numbers. 7N9 Determine multiples and LCM of two or more numbers. 7N10 Determine the prime factorization of a given number and write in exponential form. 7N8 Find the common factors and GCF of two ore more numbers. 7N9 Determine multiples and LCM of two or more numbers.	1		
Quiz	1		
Total Days	5		
Unit 10 - Operations			
7N11 Simplify expressions using Order of Operations (expressions may include absolute value and/or integral exponents greater than zero).	1		
7N12 Add, subtract, multiply, and divide integers. 7N13	5		



MIDDLETOWN MATH SCOPE & SEQUENCE

Grade: 6
Quarter: Post-March
Accelerated

Standards

Key Ideas, Major Understandings, Performance Indicators, Competencies

Resources

Print, Visual, Technology, Manipulatives

Assessment

Evidence & Scoring Guides

Add and subtract two integers with and without the use of a number line.			
<p>7N14 Develop a conceptual understanding of negative and zero exponents with a base of ten and relate to fractions and decimals (i.e.: $10^{-2} = .01 = 1/100$).</p> <p>7N15 Recognize and state the value of the square root of a perfect square (up to 225).</p> <p>7N16 Determine the square root of non-perfect squares using a calculator.</p> <p>7N17 Classify irrational numbers as non-repeating/non-terminating decimals.</p> <p>7N18 Identify the two consecutive whole numbers between which the square-root of a non-perfect square whole number less than 225 lies (with and without use of a number line).</p> <p>7N19 Justify the reasonableness of answers using estimation.</p>	1		
Review and test.	2		
Total Days	13		
Unit 11 – Algebra Part 2			
<p>7A1 Translate two-step verbal expressions into algebraic expressions.</p> <p>6A3 Translate two-step verbal sentences into algebraic equations.</p>	1		



MIDDLETOWN MATH SCOPE & SEQUENCE

Grade: 6
Quarter: Post-March
Accelerated

Standards

Key Ideas, Major Understandings, Performance Indicators, Competencies

Resources

Print, Visual, Technology, Manipulatives

Assessment

Evidence & Scoring Guides

7A5 Solve one-step inequalities (positive coefficients only).	2		
7G10 Graph the solution set of an inequality (positive coefficients only).	2		
6A4 Solve and explain two-step equations involving whole numbers using inverse operations.	4		
Review and test.	2		
Total Days	9		
Unit 12 – Geometry Part 2			
7G1 Calculate the radius or diameter given the circumference or area of a circle.	1		
7G2 Calculate the volume of prisms and cylinders using a given formula and calculator.			
7G3 Identify the two-dimensional shapes that make up the faces and bases of three-dimensional shapes (prisms, cylinders, cones, and pyramids).			
6G10 Identify and plot points in all 4 quadrants.	2		
6G11 Calculate the area of basic polygons drawn on a coordinate plane (rectangles and shapes composed of rectangles having sides with interior lengths).			

MIDDLETOWN MATH SCOPE & SEQUENCE



Grade: 6
Quarter: Post-March
Accelerated

Standards

Key Ideas, Major Understandings, Performance Indicators, Competencies

Resources

Print, Visual, Technology, Manipulatives

Assessment

Evidence & Scoring Guides

7G4 Determine the surface area of prisms and cylinders using a calculator and a variety of methods.			
7M11 Estimate surface area.	2		
7G7 Find a missing angle when given angles of a quadrilateral.	1		
Review and test.	1		
Total Days	10		
Unit 13 – Measurement			
7M2 Convert capacities and volumes within a given system.	1		
7M3 Identify customary and metric units of mass.			
7M4 Convert mass within a given system.			
7M9 Determine the tool and technique to measure with an appropriate level of precision: mass.			
7M12 Determine personal references for customary metric measurements.			
7M13 Justify reasonableness of the mass of an object.			
Quiz	1		



MIDDLETOWN MATH SCOPE & SEQUENCE

Grade: 6
Quarter: Post-March
Accelerated

Standards

Key Ideas, Major Understandings, Performance Indicators, Competencies

Resources

Print, Visual, Technology, Manipulatives

Assessment

Evidence & Scoring Guides

Pacing

Total Days	5		
------------	---	--	--