



GRADE 8- LITERACY ALL MARKING PERIODS



Key Terms for Students		Genres	
Word Recognition Strategies		Self Monitor	
Comprehension Strategies		Visualize	
Text Structure		Question	
Context Clues			
STANDARD	PERFORMANCE INDICATORS	ASSESSMENTS/EVALUATIONS	RESOURCES
8LCWR.B	<p>Reading</p> <ul style="list-style-type: none"> Use a variety of word recognition strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words quickly and accurately. 	<ul style="list-style-type: none"> Student Read-Aloud Word Study Assessment Buddy Test 	<ul style="list-style-type: none"> Holt Reader Library Buddy Check
8LCWR.C	<ul style="list-style-type: none"> Use varied sources of information, including context, to monitor and self-correct for word-reading accuracy. 	<ul style="list-style-type: none"> Student Read-Aloud 	<ul style="list-style-type: none"> Holt Reader Library
8LCKVD.A	<ul style="list-style-type: none"> Acquire grade-appropriate vocabulary by reading a variety of texts across subject areas. 	<ul style="list-style-type: none"> Reader's Notebook 	<ul style="list-style-type: none"> Library
8LCKVD.E	<ul style="list-style-type: none"> Recognize grade-appropriate synonyms and antonyms and use a thesaurus to identify additional examples. 	<ul style="list-style-type: none"> Skills review Vocabulary Graphic Organizers 	<ul style="list-style-type: none"> Holt Reader
8LCKVD.F	<ul style="list-style-type: none"> Recognize multiple meanings of words and connections among meanings of words. 	<ul style="list-style-type: none"> Word Study Assessment Graphic Organizers 	<ul style="list-style-type: none"> Library
	<ul style="list-style-type: none"> Recognize at sight a large body of high-frequency words and specialized content vocabulary. 	<ul style="list-style-type: none"> Teacher generated graphic organizers Word Study Assessment 	<ul style="list-style-type: none"> Go.hrw.com Holt Reader



GRADE 8- LITERACY ALL MARKING PERIODS



			<ul style="list-style-type: none"> o High Frequency Word List
	<ul style="list-style-type: none"> • Seek opportunities for improvement in reading comprehension by choosing more challenging writers, topics, and texts. 	<ul style="list-style-type: none"> o Reading List 	<ul style="list-style-type: none"> o Classroom Library
8LCFL.A	<ul style="list-style-type: none"> • Read grade-appropriate text with appropriate expression, phrasing and pacing. 	<ul style="list-style-type: none"> o Read-Aloud 	<ul style="list-style-type: none"> o Holt Reader
8LCCR.A	<ul style="list-style-type: none"> • Respond to and comprehend various genres for student-selected and teacher-selected purposes. 	<ul style="list-style-type: none"> o Oral Response to Text o Reader's Notebook 	<ul style="list-style-type: none"> o Library
8LCCR.B	<ul style="list-style-type: none"> • Combine multiple strategies (e.g., predict, confirm question, visualize, summarize, monitor, self-correct) to enhance, comprehension and response. 	<ul style="list-style-type: none"> o Academic Workout o Holt Teacher Guide o Reader's Response Letters o Middletown Writing Rubric 	<ul style="list-style-type: none"> o Holt Reader o Library
8LCCR.C	<ul style="list-style-type: none"> • Use text structure to aid comprehension and response. 	<ul style="list-style-type: none"> o Academic Workout o Holt Teacher Guide 	<ul style="list-style-type: none"> o Holt Reader
8LCCR.E	<ul style="list-style-type: none"> • Analyze, contrast, support, and critique points of view in a wide range of genres. 	<ul style="list-style-type: none"> o Reader's Notebooks 	<ul style="list-style-type: none"> o Library
8LCCR.F	<ul style="list-style-type: none"> • Find, evaluate, and combine information from print and electronic sources for student-selected and teacher-selected inquiries. 	<ul style="list-style-type: none"> o Reader's Notebooks o Graphic Organizers o Writer's Notebooks 	<ul style="list-style-type: none"> o Library
8LCCR.G	<ul style="list-style-type: none"> • Demonstrate comprehension and response through a range of activities, such as writing, drama, oral presentation, and mixed media performance. 	<ul style="list-style-type: none"> o Reader's Notebooks o Graphic Organizers o Writer's Notebooks o Middletown Writing Rubric 	<ul style="list-style-type: none"> o Library o Holt Reader o Academic Workout



GRADE 8- LITERACY ALL MARKING PERIODS



8RS1.B	<ul style="list-style-type: none"> Apply thinking skills, such as define, classify, and infer, to interpret data, facts, and ideas from informational texts. 	<ul style="list-style-type: none"> Reader's Notebooks Graphic Organizers Middletown Writing Rubric 	<ul style="list-style-type: none"> Library
8RS1.D	<ul style="list-style-type: none"> Preview informational texts to assess content and organization and select texts useful for the task. 	<ul style="list-style-type: none"> Oral Response to Text Observational Checklist 	<ul style="list-style-type: none"> Library
8RS3.B	<ul style="list-style-type: none"> Judge a text by using evaluative criteria from a variety of perspectives, such as literary, political, and personal. 	<ul style="list-style-type: none"> Oral Response to Text Reader's Notebook/Letters Middletown Writing Rubric 	<ul style="list-style-type: none"> Library
8LCCOM.G	<p>Writing</p> <ul style="list-style-type: none"> Produce written and multimedia reports of inquiry, using multiple sources. 	<ul style="list-style-type: none"> Paragraphs Essays Graphic Organizers Research Paper Middletown Writing Rubric 	<ul style="list-style-type: none"> Write Source Academic Workout
8LCTP.1	<ul style="list-style-type: none"> Use legible print or cursive writing or type. 	<ul style="list-style-type: none"> Paragraphs Essays Graphic Organizers Research Paper Middletown Writing Rubric 	<ul style="list-style-type: none"> Write Source
8LCSP.A	<ul style="list-style-type: none"> Correctly spell most words in one's writing. 	<ul style="list-style-type: none"> Paragraphs Essays Graphic Organizers Research Paper Middletown Writing Rubric 	<ul style="list-style-type: none"> Write Source
8LCCOM.A	<ul style="list-style-type: none"> Compose mechanically grade-appropriate texts for a variety of student-selected and teacher-selected purposes. 	<ul style="list-style-type: none"> Reader's Notebooks Writer's Notebooks Middletown Writing Rubric 	<ul style="list-style-type: none"> Library



GRADE 8- LITERACY ALL MARKING PERIODS



8LCCOM.B	<ul style="list-style-type: none"> Write with voice to address varied purposes, topics, and audiences across the curriculum. 	<ul style="list-style-type: none"> Paragraphs Essays Graphic Organizers Middletown Writing Rubric Research Paper 	<ul style="list-style-type: none"> Write Source
8LCCOM.E	<ul style="list-style-type: none"> Compose arguments to support points of view with relevant details from single and multiple texts. 	<ul style="list-style-type: none"> Paragraphs Essays Graphic Organizers Research Paper Middletown Writing Rubric 	<ul style="list-style-type: none"> Write Source
8LCMW.B	<ul style="list-style-type: none"> Publish writing in a variety of presentation or display media. 	<ul style="list-style-type: none"> Writer's Notebooks Middletown Writing Rubric 	<ul style="list-style-type: none"> Computers/Internet
8WS3.C	<ul style="list-style-type: none"> Select content and choose strategies for written presentation on the basis of audience, purpose, and content. 	<ul style="list-style-type: none"> Paragraphs Essays Graphic Organizers Research Paper Middletown Writing Rubric 	<ul style="list-style-type: none"> Write Source
8WS1.B	<ul style="list-style-type: none"> Identify appropriate format for sharing information with intended audience and comply with the accepted features of that format. 	<ul style="list-style-type: none"> Paragraphs Essays Graphic Organizers Research Paper Middletown Writing Rubric 	<ul style="list-style-type: none"> Write Source
8LCMR.A	<ul style="list-style-type: none"> Show interest in reading a wide range of texts, topics, genres, and authors. 	<ul style="list-style-type: none"> Reader's Notebooks Independent Reading Conferring Notes 	<ul style="list-style-type: none"> Library



GRADE 8- LITERACY ALL MARKING PERIODS



8LCMR.D	<ul style="list-style-type: none"> Engage in independent silent reading for extended periods of time. 	<ul style="list-style-type: none"> Reader's Notebooks Observational Checklist 	<ul style="list-style-type: none"> Library
8LCMW.A	<ul style="list-style-type: none"> Engage in writing voluntarily for a variety of purposes. 	<ul style="list-style-type: none"> Paragraphs Essays Graphic Organizers Research Paper Middletown Writing Rubric 	<ul style="list-style-type: none"> Write Source
8LCWR.A	<ul style="list-style-type: none"> Recognize at sight a large body of high-frequency words and specialized content vocabulary. 	<ul style="list-style-type: none"> Buddy Test Quizzes 	
8WS4.B	<ul style="list-style-type: none"> Respect the age, gender, social position, and cultural traditions of the recipient. 	<ul style="list-style-type: none"> Writing Samples Writer's Notebooks Reader's Notebooks Middletown Writing Rubric 	<ul style="list-style-type: none"> Write Source
8WS4.C	<ul style="list-style-type: none"> Develop a personal voice that enables the reader to get to know the writer. 	<ul style="list-style-type: none"> Reader's Notebooks Writer's Notebooks Writing Samples Middletown Writing Rubric 	<ul style="list-style-type: none"> Write Source
8WS4.E	<ul style="list-style-type: none"> Identify and model the social communication techniques of published writers. 	<ul style="list-style-type: none"> Reader's Notebooks Writer's Notebooks Writing Samples Middletown Writing Rubric 	<ul style="list-style-type: none"> Write Source
8WS4.G	<ul style="list-style-type: none"> Use the conventions of email. 	<ul style="list-style-type: none"> Middletown Writing Rubric 	<ul style="list-style-type: none"> Computers/Internet
8LCL.A	<p>Listening</p> <ul style="list-style-type: none"> Listen with comprehension, for an extended period of time, to texts read aloud. 	<ul style="list-style-type: none"> Observational Checklist Writing Samples Oral Response to Text 	<ul style="list-style-type: none"> Holt Reader NYS ELA prep



GRADE 8- LITERACY ALL MARKING PERIODS



8LCL.B	<ul style="list-style-type: none"> Listen with comprehension, for an extended period of time, to oral presentations. 	<ul style="list-style-type: none"> Observational Checklist 	<ul style="list-style-type: none"> Oral presentations
8LCL.C	<ul style="list-style-type: none"> Listen with comprehension for student-determined and teacher-determined purposes. 	<ul style="list-style-type: none"> Reader's Notebook Observational Checklist 	<ul style="list-style-type: none"> Library
8LCL.E	<ul style="list-style-type: none"> Listen with comprehension and respect when others speak. 	<ul style="list-style-type: none"> Observational Checklist Oral Response to Text 	<ul style="list-style-type: none"> Library
8LS3.C	<ul style="list-style-type: none"> Consider the experience, qualifications, and possible biases of speakers in analyzing and evaluating presentations. 	<ul style="list-style-type: none"> Oral Response to Text Reader's Notebook Writer's Notebook 	<ul style="list-style-type: none"> Library
8LS4.A	<ul style="list-style-type: none"> Participate as a listener in social conversation with one or more people who are friends or acquaintances. 	<ul style="list-style-type: none"> Observational Checklist 	<ul style="list-style-type: none"> Library
8LS4.B	<ul style="list-style-type: none"> Respect the age, gender, social position, and cultural traditions of the speaker. 	<ul style="list-style-type: none"> Observational Checklist 	<ul style="list-style-type: none"> Library
8LS4.D	<ul style="list-style-type: none"> Encourage the speaker with appropriate facial expressions and gestures. 	<ul style="list-style-type: none"> Observational Checklist 	<ul style="list-style-type: none"> Library
8LCSPK.A	<p>Speaking</p> <ul style="list-style-type: none"> Speak to share responses to a variety of texts and performances. 	<ul style="list-style-type: none"> Oral Response to Text 	<ul style="list-style-type: none"> Library
8LCSPK.B	<ul style="list-style-type: none"> Use precise vocabulary to communicate ideas. 	<ul style="list-style-type: none"> Observational Checklist Oral Response to Text 	<ul style="list-style-type: none"> Writing Samples
8LCSPK.C	<ul style="list-style-type: none"> Speak using grammatical structures suited to particular audiences. 	<ul style="list-style-type: none"> Observational Checklist Oral Response to Text 	<ul style="list-style-type: none"> Teacher Modeling
8LCSPK.D	<ul style="list-style-type: none"> Speak to include details and examples relevant to 	<ul style="list-style-type: none"> Observational Checklist 	<ul style="list-style-type: none"> Writing Samples



GRADE 8- LITERACY ALL MARKING PERIODS



	the audience and purpose.	o Oral Response to Text	
8LCSPK.E	<ul style="list-style-type: none"> Communicate spoken ideas in an organized and coherent manner. 	<ul style="list-style-type: none"> o Observational Checklist o Oral Response to Text 	o Teacher Modeling
8LCSPK.F	<ul style="list-style-type: none"> Speak with expression, volume, pace, and gestures appropriate to the topic, audience, and purpose of communication. 	<ul style="list-style-type: none"> o Observational Checklist o Oral Response to Text 	o Teacher Modeling
8LCSPK.G	<ul style="list-style-type: none"> Respond respectfully to others. 	o Oral Response to Text	o Teacher Modeling
8LCSPK.I	<ul style="list-style-type: none"> Offer verbal feedback to others in a respectful and responsive manner. 	o Oral Response to Text	o Teacher Modeling
8SS3.C	<ul style="list-style-type: none"> Present content using strategies designed for the audience, purpose, and context. 	o Oral Response to Text	<ul style="list-style-type: none"> o Writing Samples o Library
8SS4.A	<ul style="list-style-type: none"> Respect the age, gender, social position, and cultural traditions of the listener. 	o Oral Response to Text	<ul style="list-style-type: none"> o Writing Samples o Teacher Modeling
8SS4.D	<ul style="list-style-type: none"> Use culture-specific language, jargon, colloquialisms, and gestures appropriate to the purpose, occasion, and listener. 	o Oral Response to Text	<ul style="list-style-type: none"> o Writing Samples o Teacher Modeling o Library
8SS4.E	<ul style="list-style-type: none"> Adopt conventions of email to establish friendly tone in electronic-based social communication. 	<ul style="list-style-type: none"> o Writing Samples o Middletown Writing Rubric 	o Computers/Internet