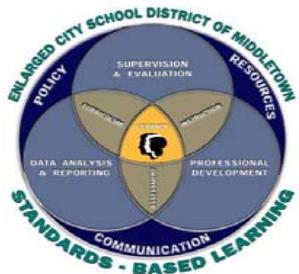




## Grade 8 Spanish – Marking Period 4 (Accelerated)

STANDARD	PERFORMANCE INDICATORS	PACING DAYS	RESOURCES	ASSESSMENT (Evidence & Scoring Guides)
	<i>Physical Environment, Leisure, Travel and Review for NYS Second Language Proficiency Exam</i>			
	<b>Topics:</b> <ul style="list-style-type: none"> <li>• Summer and winter weather</li> <li>• Summer and winter sports and leisure activities</li> <li>• Cultural leisure activities</li> <li>• Air travel</li> <li>• Travel related activities</li> </ul>		Student Textbook Textbook-Teacher Resources Transparencies Audio CD Program Workbooks Realia Puzzle Maker Available Internet Websites Video Program	
	<b>LOTE 1-Communication Skills:</b> Students will be able to use a language other than English for communication.			
	<b>Key Idea:</b> <u>LOTE1.ML1</u> Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purpose of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.	25		



## Grade 8 Spanish – Marking Period 4 (Accelerated)

LOTE1.A.ML1B	<ul style="list-style-type: none"> <li>Students can comprehend the main idea of more extended conversations with some unfamiliar vocabulary and structures as well as cognates of English words.</li> </ul>			<ul style="list-style-type: none"> <li>- Speaking Rubrics</li> <li>- Listening Activities</li> <li>- Quizzes</li> <li>- Unit Exams</li> <li>- Quarterly Benchmarks</li> </ul>
LOTE1.A.ML1C	<ul style="list-style-type: none"> <li>Students can call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English.</li> </ul>			
LOTE1.A.ML1D	<ul style="list-style-type: none"> <li>Students use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services.</li> </ul>			
	<p><b><u>Key Idea: LOTE1.ML2</u></b> Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.</p>	15		
LOTE1.A.ML2A	<ul style="list-style-type: none"> <li>Students can understand the main idea and some details of simple informative materials written for native speakers.</li> </ul>			<ul style="list-style-type: none"> <li>- Textbook Writing &amp; Reading Activities</li> <li>- Unit Exams</li> </ul>



## Grade 8 Spanish – Marking Period 4 (Accelerated)

LOTE1.A.ML2B	<ul style="list-style-type: none"> <li>Students can compose short, informal notes and messages to exchange information with members of the target culture.</li> </ul>			- Quarterly Benchmarks
	<p><b>LOTE2- Cultural Understanding:</b> Students will develop cross-cultural skills and understandings.</p>			
	<p><b><u>Key Idea: LOTE2.ML1</u></b> Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.</p>	7		
LOTE2.A.ML1A	<ul style="list-style-type: none"> <li>Students can use some key cultural traits of the societies in which the target language is spoken.</li> </ul>			<ul style="list-style-type: none"> <li>- Cultural Readings</li> <li>- Unit Exam</li> <li>- Quarterly Benchmarks</li> </ul>