



Grade 9 ELA – Quarter 4 Writing

Holt 3rd Course

STANDARDS

Key Ideas, Major Understandings, Performance Indicators, Competencies

Holt Resources

Pacing Days
(Plan #)

ADDITIONAL RESOURCES

Print, Visual, Technology, Manipulatives

ASSESSMENT

Evidence & Scoring Guides

| Information and Understanding | | | | |
|---|-------|--|---|---|
| <ul style="list-style-type: none"> Use both primary and secondary sources of information for research. | | | “Of Mice and Men” and/or “The Pigman” and or “A Christmas Carol Great Expectations +Six full-length works per school year | TV & Radio Reviews Body Language Persuasive Essay Critical Lens Essay <i>Use student writing to identify E.L.A. placements</i> <i>Quarterly 4th Benchmark “Mini-Research”</i> |
| <ul style="list-style-type: none"> Use a range of organizational strategies to present information. | 1.2.3 | | | |
| <ul style="list-style-type: none"> Apply new information in different contexts and situations. | | | | |
| <ul style="list-style-type: none"> Cite primary and secondary sources of information in bibliography and citations, using an approved style sheet. | | | | |
| Literary Response and Expression | | | | |
| <ul style="list-style-type: none"> Write interpretive and responsive essays of approximately three pages to express judgments and support them through references to the text, using direct quotations and paraphrase. | | | | |
| <ul style="list-style-type: none"> Explain how the author’s use of literary devices affects meaning. | | | | |