



Grade 9 ELA – Quarter 3 Speaking

Holt 3rd Course

STANDARDS

Key Ideas, Major Understandings, Performance Indicators, Competencies

Holt Resources

Pacing Days
(Plan #)

ADDITIONAL RESOURCES

Print, Visual, Technology, Manipulatives

ASSESSMENT

Evidence & Scoring Guides

Literary Response and Expression				
<ul style="list-style-type: none"> Describe the features of the genre to interpret and respond to literary text. 	2.1.2 2.1.3 2.2.1		Assorted Literary Tapes “The Bells”	Oral interpretation of selected poems Seminar approach (selected short stories)
<ul style="list-style-type: none"> Use literary devices, such as volume, rate, rhyme, rhythm, and repetition, to create an emotional or aesthetic response. 			Oral Readings a. Short Stories b. Poems	<i>Quarterly 3rd Benchmark</i> “Controlling Idea”