



## Grade 9 ELA – Quarter 2 Speaking

### Holt 3<sup>rd</sup> Course

**STANDARDS**

Key Ideas, Major Understandings, Performance Indicators, Competencies

**Holt Resources**    **Pacing Days**  
(Plan #)

**ADDITIONAL RESOURCES**  
Print, Visual, Technology, Manipulatives

**ASSESSMENT**  
Evidence & Scoring Guides

<b>Information and Understanding</b>				
<ul style="list-style-type: none"> <li>Prepare and give presentations on a range of informational topics.</li> </ul>	1.2.1		<b>Short Story:</b> “Rule of Names”  “A Woman Who Had No Eyes for Small Detail”  “By the Waters of Babylon”	Oral presentation of a character analysis  Verbal critique of selected readings
<ul style="list-style-type: none"> <li>Use notes or speaking points to assist in delivery.</li> </ul>	1.2.3			
<b>Literary Response and Expression</b>				
<ul style="list-style-type: none"> <li>Use media to support presentation of original and interpretive texts.</li> </ul>				
<b>Critical Analysis and Evaluation</b>				
<ul style="list-style-type: none"> <li>Present content that is clearly organized and based on knowledge of audience needs and interests.</li> </ul>				
<ul style="list-style-type: none"> <li>Present arguments from different perspectives.</li> </ul>				
<ul style="list-style-type: none"> <li>Respond to constructive criticism.</li> </ul>				
<ul style="list-style-type: none"> <li>Use visuals and technology to enhance presentation.</li> </ul>				
<b>Social Interaction</b>				
<ul style="list-style-type: none"> <li>Present content that is clearly organized and based on knowledge of audience needs and</li> </ul>	4.2.3			



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interests.				<i>Quarterly 2<sup>nd</sup> Benchmark “Listening Comprehension”</i>
• Present arguments from different perspectives.				
• Respond to constructive criticism.				
• Use visuals and technology to enhance presentation.	4.2.1			