



## Grade 9 ELA – Quarter 2 Listening

### Holt 3<sup>rd</sup> Course

#### STANDARDS

Key Ideas, Major Understandings, Performance Indicators, Competencies

#### Holt Resources

#### Pacing Days (Plan #)

#### ADDITIONAL RESOURCES

Print, Visual, Technology, Manipulatives

#### ASSESSMENT

Evidence & Scoring Guides

<b>Information and Understanding</b>				
<ul style="list-style-type: none"> <li>Interpret information from media presentations, such as news broadcasts and taped interviews.</li> </ul>	1.1.1		<b>Short Story:</b> “Rule of Names”	Oral presentation of a character analysis
<b>Literary Response and Expression</b>				
<ul style="list-style-type: none"> <li>Interpret and respond to texts and performances from a variety of genres, authors, and subjects.</li> </ul>	2.1.6		“A Woman Who Had No Eyes For Small Detail”	Verbal critique of selected readings
<ul style="list-style-type: none"> <li>Recognize features of literary genres in interpreting presentations of literary text.</li> </ul>	2.1.3		“By the Waters of Babylon”	
<b>Critical Analysis and Evaluation</b>				
<ul style="list-style-type: none"> <li>Evaluate the possible bias of the speaker, in order to judge the validity of the content.</li> </ul>				<i>Quarterly 2<sup>nd</sup> Benchmark</i> <b>“Listening Comprehension”</b>
<b>Social Interaction</b>				
<ul style="list-style-type: none"> <li>Encourage the speaker with appropriate facial expressions and gestures.</li> </ul>				