



# Grade 9 ELA – Quarter 1 Speaking

## Holt 3<sup>rd</sup> Course

### STANDARDS

Key Ideas, Major Understandings, Performance Indicators, Competencies

### Holt Resources

### Pacing Days (Plan #)

### ADDITIONAL RESOURCES

Print, Visual, Technology, Manipulatives

### ASSESSMENT

Evidence & Scoring Guides

Information and Understanding				
<ul style="list-style-type: none"> <li>Express a point of view, providing supporting facts.</li> </ul>			Former Regents	Discussion Groups  Rewrite & deliver Kennedy Speech  (Group Work) Rewrite speeches to target: <ol style="list-style-type: none"> <li>P.T.A.</li> <li>H.S. Class</li> <li>3<sup>rd</sup> Grade</li> <li>Business Leaders</li> </ol> Veterans (etc.)  <i>Quarterly 1<sup>st</sup> Benchmark</i> <b><i>“Reading Comprehension”</i></b>
<ul style="list-style-type: none"> <li>Give directions and explain a process.</li> </ul>			Speeches	
<b>Critical Analysis and Evaluation</b>			<ol style="list-style-type: none"> <li>“... Dream” King</li> <li>Kennedy Speech (see text)</li> </ol>	
<ul style="list-style-type: none"> <li>Articulate personal opinions to clarify stated positions.</li> </ul>			“Smuggler” (read aloud)	
<ul style="list-style-type: none"> <li>Speak extemporaneously to clarify or elaborate.</li> </ul>			“Casey at the Bat”	
<ul style="list-style-type: none"> <li>Ask and respond to questions to seek clarity.</li> </ul>				
<b>Social Interaction</b>				
<ul style="list-style-type: none"> <li>Articulate personal opinions to clarify stated positions.</li> </ul>	4.1.2			
<ul style="list-style-type: none"> <li>Speak extemporaneously to see clarity.</li> </ul>				
<ul style="list-style-type: none"> <li>Ask and respond to questions to seek clarity.</li> </ul>				