



GRADE 12- ELA MARKING PERIOD 4

Key Terms for Students

- MLA Citation
- Paraphrase
- Parenthetical reference
- Database
- Parallel structure

Genres

- Informational Texts
- Fiction/Non Fiction
- Short Stories
- Poetry
- Essays/Speeches

Various Sources related to Scheduled Senior English Class

Senior Term Paper

STANDARD	PERFORMANCE INDICATORS	ASSESSMENTS/EVALUATIONS	RESOURCES
READING			
	Information and Understanding		
12RS.1C	<ul style="list-style-type: none"> • Analyze and synthesize information from different sources by making connections and showing relationships to other texts, ideas, subjects, and the world at large. 	small group discussion compare/contrast writing	student writing portfolio/notebook
12RS.1C1	<ul style="list-style-type: none"> • Employ a range of post-reading practices to think about new learning and to plan future learning. 	anticipation/reaction writing	
	Literary Response and Expression		
12RS.2.C	<ul style="list-style-type: none"> • Compare a film, video, or stage version of a literary work with the written version. 	Compare/Contrast writing Film Review	Various Sources
12RS.2E	<ul style="list-style-type: none"> • Read and interpret literary texts from a range of authors, genres, and subjects, including literary criticism. 	Term Paper Literary Analysis	Library resources, database Term paper rubrics



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12RS.2D	<ul style="list-style-type: none"> Students interpret multiple levels of meaning and subtleties in text. 	Term Paper	Term paper rubrics
	Critical Analysis and Evaluation		
12RS.3C	<ul style="list-style-type: none"> Students engage in oral reading activities, such as choral readings, and a variety of written responses, such as double entry journals, to identify and distinguish examples of verse form 	Shared reading, read around	
12RS.3D	<ul style="list-style-type: none"> Form opinions and make judgments about literary works by analyzing and evaluating texts from more than one critical perspective, such as a social perspective. 	Critical Lens writing	
12RS.3G	<ul style="list-style-type: none"> Students make judgments about the quality of literary texts and performances by applying personal and academic criteria, such as that found in literary criticism. 	Term Paper/Literary Criticism	Library resources, database Term paper rubrics
12RS.3H	<ul style="list-style-type: none"> Students analyze and evaluate the intellectual and/or emotional impact of specific texts on the reader. 	Term Paper/Literary Criticism	Library resources, database Term paper rubrics
	Social Interaction		
12RS.4C	<ul style="list-style-type: none"> Students understand and anticipate the author's use of tone, diction, and language appropriate to social communication, in a variety of texts and conventions. 	Group Discussions, small and large	
12RS.4D	<ul style="list-style-type: none"> Recognize the types of language (e.g., informal vocabulary, culture-specific terminology, jargon, colloquialisms, and email conventions) that area appropriate to social communication. 	Student employs language style dependent upon writing task	
WRITING			



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	Information and Understanding		
12WS.1A	<ul style="list-style-type: none"> Use and integrate a wide range of organizational strategies to present information. 	Graphic organizers, note cards, writing portfolio	Student notebook/writing portfolio
12WS.1B	<ul style="list-style-type: none"> Define the meaning of and understand the consequences of plagiarism; investigate college and university policies. 	Paraphrase, quotation, parenthetical reference	MLA, OWL Purdue
	Literary Response and Expression		
12WS.2A	<ul style="list-style-type: none"> Write interpretive and responsive essays of approximately five pages to: 	Senior Term paper	Library resources, database Term paper rubrics
12WS.2A1	<ul style="list-style-type: none"> express judgments and support them through references to the text, using direct quotations and paraphrase. 	Senior Term paper	Library resources, database Term paper rubrics
12WS.2A2	<ul style="list-style-type: none"> explain how the author's use of literary devices, such as allegory, stream of consciousness, and irony, affects meaning. 	Senior Term paper	Library resources, database Term paper rubrics
12WS.2A3	<ul style="list-style-type: none"> engage in a variety of prewriting experiences, such as using a variety of visual representations, to express interpretations, feelings, and new insights. 	Senior Term paper	Library resources, database Term paper rubrics
12WS.2C	<ul style="list-style-type: none"> Maintain a portfolio that includes literary, interpretive, and responsive writing. 	Senior Term paper	Library resources, database Term paper rubrics
	Critical Analysis and Evaluation		
12WS.3A	<ul style="list-style-type: none"> Develop critiques from more than one perspective, such as historical, cultural, social, and psychological. 	Senior Term paper	Library resources, database Term paper rubrics
12WS.3B	<ul style="list-style-type: none"> Use telecommunication to participate in Listserv discussion groups. 		



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	Social Interaction		
12WS.4A	<ul style="list-style-type: none"> Share the process of writing with peers and adults; for example, write a condolence note, get-well card, or thank-you letter with writing partner(s). 		
12WS.4B	<ul style="list-style-type: none"> Recognize types of language (e.g., informal vocabulary, culture-specific terminology, jargon, colloquialisms, and email conventions) that are appropriate to social communication. 		
LISTENING			
	Information and Understanding		
12LS.1B	<ul style="list-style-type: none"> Interpret and analyze information from media presentations, such as documentary films, news broadcasts, tapes interviews, and debates. 	Personal response writing	
	Literary Response and Expression		
12LS.2C	<ul style="list-style-type: none"> Identify how format and language are used in presentations to communicate the author's message and evoke a response. 	Senior Term paper	Library resources, database Term paper rubrics
12LS.2D	<ul style="list-style-type: none"> Recognize how presentation styles affect the emotional responses of listeners. 		
	Critical Analysis and Evaluation		
12LS.3C	<ul style="list-style-type: none"> Evaluate content and organization of the presentations, applying criteria such as the validity of the speaker's conclusion. 	Senior Term paper	Library resources, database Term paper rubrics
12LS.3D	<ul style="list-style-type: none"> Evaluate the expertise and possible bias of the speaker in order to judge the validity of the content. 	Senior Term paper	Library resources, database Term paper rubrics



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12LS.3E	<ul style="list-style-type: none"> Evaluate the impact of the medium on the message. 		
	Social Interaction		
12LS.4B	<ul style="list-style-type: none"> Appreciate the speaker's uniqueness. 		
12LS.4C	<ul style="list-style-type: none"> Listen for multiple levels of meaning, articulated and unspoken. 	Teacher observation/small and large group discussion	
12LS.4D	<ul style="list-style-type: none"> Students encourage the speaker with appropriate facial expressions and gestures. 		
12LS.4E	<ul style="list-style-type: none"> Students withhold judgment. 		
12LS.4F	<ul style="list-style-type: none"> Students appreciate the speaker's uniqueness. 		
SPEAKING			
	Information and Understanding		
12SS.1B	<ul style="list-style-type: none"> Give directions and explain complex processes. 	Student/Teacher conferencing	Reader's/Writer's workshop
	Literary Response and Expression		
12SS.2A	<ul style="list-style-type: none"> Present interpretations and responses to literary texts and performances in presentations to school and public audiences. 	Small and large group discussions	
	Critical Analysis and Evaluation		
12SS.3C	<ul style="list-style-type: none"> Respond to constructive criticism. 		
12SS.3D	<ul style="list-style-type: none"> Use visuals and technology to enhance presentation. 		
	Social Interaction		
12SS.4C	<ul style="list-style-type: none"> Use social communication in workplace setting to foster trust and build goodwill. 		
12SS.4D	<ul style="list-style-type: none"> Respond respectfully. 		