

Robin Geiger
Coordinator

Middletown
Mentor-Intern
Program

845-326-1317

Mentor Application

If you are interested in being considered to serve as a Mentor for the incoming school year or be placed on our bank for the future, please complete this application and return it via interoffice mail to **Robin Geiger at Wolfe 2 by xxxxxxxx.**

Before submitting this application, please understand that if you are considered as a candidate to mentor, and accept the responsibility, you will be expected to:

- attend mentor training.
- meet with the intern on a weekly basis.
- use the 10% release time on a weekly basis.
- keep monthly logs to be submitted to the coordinator.
- communicate with the coordinator, as necessary.
- attend scheduled after-school meetings with the coordinator.
- provide support, guidance and be a model of professionalism for the intern.

Name _____

Building _____ Subject/Grade _____

Home Address _____

City/State/Zip _____

Home phone _____ Cell _____

Years teaching (include this year) _____ Years teaching in Middletown _____

Permanent/Professional Certification Yes No
Cert. area(s) _____

Please answer the following questions. You may attach an additional page if necessary.

1. Why are you interested in participating in the mentoring program?
2. What specific professional qualities (skills, attributes) do you have that you would bring to a mentor/intern relationship?
3. What specific personal characteristics would you bring to a mentor/intern relationship?
4. Considering the current Federal and State mandates and demands, what do you think would be a new teacher's top three concerns?

5. A. Good communication and interpersonal skills are important when mentoring. Describe your communication and interpersonal skills and provide an example.

B. There are occasions when communication between the mentor and intern can be sensitive, possibly even difficult. What would you do to ensure open communication between you and your intern?

6. How are you keeping current with your own professional development?

7. What committees (both building and District level) have you participated on?

8. What are your experiences with collegial collaboration (such as team teaching, inclusion, a student teacher, etc.)?

9. What do you hope to gain (grow professionally) by becoming a mentor?

10. Understanding the responsibilities of being a mentor, is there anything(s) that will affect your ability to dedicate the amount of time necessary to fulfill the requirements?