

# Writing Program

*(Compiled by scope and sequence committee)*

## 6+ 1 Traits for Writing

The 6+1 traits for writing is a philosophical approach for the teaching of writing grades Pre K – 12 that all teachers have incorporated into their teaching. Using the instructional approaches for writing that are outlined in the Literacy framework teachers focus their instruction of writing on the traits of writing such as : ideas, organization, voice, word choice, conventions, and development through the writing process.

## Rubrics:

Consistent use of a rubric to provide feedback from teachers to students about writing allows students to develop conceptual understanding of the essential elements of high quality writing. The rubrics for all grade levels are based on common dimensions of these qualities. The rubrics are to be used by teachers in all schools to provide consistent feedback to students about their writing. The rubrics should also be used by students to guide their own writing and to assess and provide feedback on each others' writing.

## Genres

The genres identified by New York State for students in grades Pre K – 9 have been incorporated into the ELA scope and sequence documents for grades Pre K – 5 and the literacy scope and sequence documents for grades 6-9.

<b>Grades Pre K -5</b>	<b>Grade 6-9 Literacy</b>
*personal narrative *expository *how to *persuasive *response to literature *writing for social interaction *imaginative writing *poetry	* responsive writing * technical writing * expository * persuasive

Resources for students and teachers:

# Writing Genres

Grades Pre K -5

(compiled by scope and sequence committee)

## Personal Narrative

**Definition:** Personal narrative is the writer's descriptive account of an experience, event, or sequence of events that actually happened, written in first or third person.

**Examples:**

- Autobiography
- Non fiction
- Memoir
- Recount

**Resources and Exemplars:**

<http://www.geocities.com/SoHo/Atrium/1437/narr.html>

<http://teacher.scholastic.com/writewit/diary/index.htm>

<http://www.thewritingsite.org/articles/vol2num1b.asp>

## Expository

**Definition:** Expository is factual writing that seeks to inform, explain, clarify, define and or instruct.

**Examples:**

- Biographical
- Report
- DBQ
- Label/Captions

**Resources and Exemplars:**

<http://www.geocities.com/SoHo/Atrium/1437/expo.html>

# How To

**Definition:** Detailed sequence of how and when to do or say something in order to achieve a planned result.

**Examples:**

- Sequence
- Procedural
- Instructions
- Directions

**Resources and Exemplars:**

[www.readingonline.org/articles/writing/proc,htm](http://www.readingonline.org/articles/writing/proc.htm)

[www.readwriteandthink.org/lessons/lesson\\_view.asp?id=1018](http://www.readwriteandthink.org/lessons/lesson_view.asp?id=1018)

# Persuasive

**Definition:** Persuasive writing gives an opinion in an attempt to convince the reader that the point of view is valid or tries to persuade the reader to take a specific action.

**Examples:**

- Editorial
- Advertisement
- Opinions with support
- Book or Movie Review
- Political Cartoon

**Resources and Exemplars:**

<http://www.thewritingsite.org>

<http://www.kidskonnnect.com/content/view/350/27/>

<http://www.teachtheteachers.org>

<http://scribd.com/doc>

<http://www.geocities.com/SoHo/Atrium/1437/pers.html>

## Response to Literature

**Definition:**

A literary response is a written reflection, reaction or response to literature. It clarifies ideas, organizes thoughts, and develops insights.

- Logs
- Journals
- Book review
- Letter

**Resources and Exemplars:**

<http://www.literacymatters.org/adlit/response/writing.htm#reports>

<http://www.thewritingsite.org/articles/vol2num1b.asp>

<http://teacher.scholastic.com/writewit/bookrev/index.htm>

## Writing for Social Interaction

**Definition:**

**Friendly:** Is a written communication from one person to another. The purpose is to maintain a relationship, to exchange records of incidents and ideas of common interest, to extend, accept, or decline an invitation, to offer congratulations or condolences.

**Business:** A written correspondence related to professional or to business/personal matters. It can request or to respond to a request or express an opinion.

**Examples:**

- Electronic Mail
- Notes/post cards
- Letters
- invitations

**Resources and Exemplars:**

<http://esd.iu5.org/LessonPlans/LetterWriting/letterwriting/sld001.htm>

[http://www.readwritethink.org/student\\_mat/student\\_material.asp?id=5](http://www.readwritethink.org/student_mat/student_material.asp?id=5)

[http://www.writing.com/page/letter\\_writing/letter\\_writing.html](http://www.writing.com/page/letter_writing/letter_writing.html)

# Imaginative Writing

**Definition:** Fictional writing entertains or transports the reader into an imaginary world. It enables the reader to enjoy experiences vicariously through characters. Works of fiction need not be entirely factual or set in reality.

**Examples:**

- Comic books
- Fables
- Fairy tales
- Plays
- Historical fiction
- Imaginative stories
- Humor
- Fantasy
- Science fiction

**Resources and Exemplars:**

## Poetry

**Definition:** Writing that uses rhythm, vivid language, and often rhyme to provoke an emotional response.

**Examples:**

- Poems
- Songs
- Jingles

**Resources and Exemplars:**

<http://www.poetry.org/termsin.htm>

<http://www.thewritingsite.org/resources/prompts/poetry.asp>

<http://www.poets.org/>

<http://artsedge.kennedy-center.org/content/3534/>

<http://www.poetryclass.net/>

<http://www.poetryzone.ndirect.co.uk/index2.htm>

<http://www.thewritingsite.org/resources/genre/poetry.asp>

[http://www.education-world.com/a\\_lesson/lesson262.shtml](http://www.education-world.com/a_lesson/lesson262.shtml)

<http://www.mcrel.org/lesson-plans/lang/langlessons.asp>

# Writing Genres

*For Literacy Classes Grades 6-9  
(compiled by scope and sequence committee)*

## Technical

***Definition:*** The goal of technical writing is to clearly communicate a select piece of information to a targeted reader or group of readers for a particular purpose in such a way that the subject can readily be understood. It is expository writing that requires a response from the reader.

***Examples:***

Technical writing appears in reports such as lab, accidents or progress reports, directions to a destination, manuals, evaluation forms and questionnaires, business letters, resumes, presentations, descriptions of the design and features for new products, and instructions that help the reader visualize what they are doing and what they are working with.

***Examples:***

Lab reports  
Directions  
Evaluation forms and questionnaires  
Business letters  
Presentations

***Resources and Exemplars:***

## Expository/Informational

***Definition:*** Expository is factual writing that seeks to inform, explain, clarify, define and or instruct.

***Examples:***

- Biographical
- Report
- DBQ
- Feature Article

***Resources and Exemplars:***

## How To

**Definition:** Detailed sequence of how and when to do or say something in order to achieve a planned result.

**Examples:**

- Sequence
- Procedural
- Instructions
- Directions

## Persuasive

**Definition:** Persuasive writing gives an opinion in an attempt to convince the reader that the point of view is valid or tries to persuade the reader to take a specific action.

**Examples:**

- Editorial
- Advertisement
- Opinions with support
- Book or Movie Review
- Political Cartoon

**Resources and Exemplars**

## Responsive writing

**Definition:**

A literary response is a written reflection, reaction or response to text. It clarifies ideas, organizes thoughts, and develops insights.

- Logs
- Journals
- Book review
- Letter

**Resources and Exemplars:**