

## District Certification of Requirements for Completion of a Contract for Excellence

District: MIDDLETOWN CITY SCHOOL DISTRICT

Date: September 15, 2011

Contact person: ELIZABETH MCKEAN

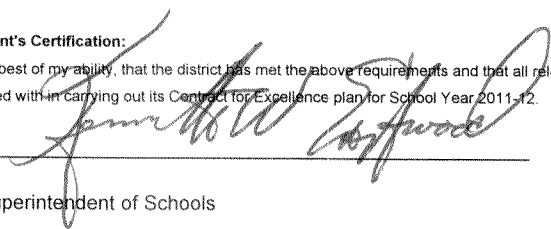
Email address (of contact): Emckean@ecsdm.org

Requirement	Requirement Met?	Date Expected or Completed	SED Review
1) Predominantly benefit students with greatest educational needs, including but not limited to: (i) students with limited English proficiency and/or English language learners; (ii) students in poverty; (iii) students with disabilities; and (iv) students with low academic achievement.	Y Y Y Y		_____ _____ _____ _____
2) Coordinate C4E allowable activities with the district's comprehensive educational plan (CERP) <i>(optional)</i>	Y		_____
3) Provide allocations of the contract amount by school and program-level (and any district-wide initiatives)	Y		_____
4) (NYC Only) Class Size Reduction (CSR) Plan: -- Aligned with the capital plan of the district; -- Include reductions for low-performing and overcrowded schools; and -- Include the means to be used to achieve the proposed reduction in class sizes, such as the creation or construction of more classrooms and buildings, placement of more than one teacher in a classroom, or other methods to reduce the pupil-to-teacher ratio	_____ _____ _____	_____ _____ _____	_____ _____ _____
5) Certify that the district is employing acceptable options for allowable program activities (see C4E Regulations : <a href="http://www.regents.nysed.gov/meetings/2008meetings/July2008/0708emsca10.htm">http://www.regents.nysed.gov/meetings/2008meetings/July2008/0708emsca10.htm</a> for allowable program options)	Y		_____
6) Support the Regents Reform Agenda, particularly the areas included under the Race To The Top program <i>(optional)</i> : (i) Develop or implement the Common Core of Standards in instruction; (ii) Improve or redesign assessment policy or practice to increase career and college readiness ; (iii) Use data to inform and differentiate instruction and evaluate teachers and principals ; and (iv) Take action to turnaround persistently low-achieving schools. (see the New York State RTTT Statement of Work <a href="http://usny.nysed.gov/rttt/docs/statesow.pdf">http://usny.nysed.gov/rttt/docs/statesow.pdf</a> )	Y Y Y Y		_____ _____ _____ _____
7) Public Process -- Contract developed through a public process, consulting with parents/caregivers, teachers and administrators -- Post on district website all forms comprising the proposed Contract for Excellence after submission to SED District's C4E website address: <u><a href="http://www.middletowncityschools.org">www.middletowncityschools.org</a></u> -- 30-day period for public comment on district's proposed Contract for Excellence -- Give reasonable notice of the public comment period -- Hold at least one public hearing (and in New York City, one hearing per borough/county) -- Prepare and make available upon request a record of public comment received	Y Y Y Y Y Y	<u>6/10/11</u> <u>9/16/11</u> <u>9/16/11</u> <u>9/16/11</u> <u>10/6/11</u> <u>10/15/11</u>	_____ _____ _____ _____ _____ _____
8) Submission of Contract to Commissioner for Approval: After 30-day comment period has ended, hearings conducted, public comment record prepared and posted on a district website, the district may submit their plan for approval.	Y		_____

**Superintendent's Certification:**

I certify to the best of my ability, that the district has met the above requirements and that all relevant and applicable State and federal laws and regulations will be complied with in carrying out its Contract for Excellence plan for School Year 2011-12.

Signature



Date

9, 15, 11

Title Superintendent of Schools



Contract for Excellence Plan for 2011-12

2009-10 Contract Amount	\$9,082,406
GEA Reduction	\$1,555,864
2011-12 Contract Amount	\$6,526,542

District Name MIDDLETOWN CITY SCHOOL DISTRICT

Program Narrative - Please describe how your C4E programs, including how activities support the Regents Reform Agenda

The majority of our Contract for Excellence program remains intact. We are continuing time on task initiatives and our literacy programs in the middle schools. Our initiatives for middle school restructuring continues to include literacy as a 5th core. Our high school restructuring now includes a Humanities Academy to strengthen skills and help to improve student performance.

Targeting Narrative - Please address how your C4E programs meet student educational needs and building-level accountability status. Use the attached Targeting Matrix as a guide. Explain how the district and school Comprehensive Plan supports the program.

(See 2011 Accountability Status by School) - Link: <http://www.p12.nysed.gov/irs/accountability/designations/home.html>

In accordance with the Middletown City School District Race to the Top (RTTT) goals, as well as the building and District Comprehensive Plans, each building inquiry team will develop strategic action plans to improve student achievement in mathematics and English Language Arts with a focus on students with disabilities, english lanaguage learners, and economically disadvantaged students. In addition, each building inquiry team will analyze state assessment data in order to provide targeted instructional interventions to accommodate student deficiencies and improve proficiency and advanced levels.

Performance Narrative - Describe the district's expected performance targets for the accountability criteria and disaggregated groups for which the school has failed to make Adequate Yearly Progress (AYP) in the past year.

All targets are described in the Race to the Top (RTTP) improvement materials attached.

Experimental or District-wide Programs Narrative- If applicable

Not applicable

\*Note: You may choose instead to submit the Narratives above in Word format. A template is provided on the C4E website where this Excel template was located. It is called 2011-12 Contract for Excellence Narratives.doc.