

Middletown Scope & Sequence

Subject Area: High School Physical Education

Standards

Key Ideas/ Major Understandings/Performance Indicators/Competencies

Course Description: In this unit, students will learn proper stick handling, passing skills, shooting skills, face-off techniques, and goal keeping skills in order to play in a competitive game.

I. Topic/Unit of Study: Floor Hockey

High School Physical Education Standard 1: Personal Health and Fitness

Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.

Key Idea 1a: Perform basic motor and manipulative skills; attain competency in a variety of physical activities and proficiency in a few select, complex and sports activities

Performance Indicators:

1 A: Demonstrate proficiency in selected complex physical activities (games, sports, exercises) that provide conditioning for each fitness area

*Stick handling

*Passing skills, shooting skills, face-offs and goal keeping

*Strategies and rules of the game

2 A: Establish and maintain a high level of skilled performance, demonstrate mastery of fundamental movement forms and skills that can contribute to daily living tasks, and analyze skill activities

*Students will be able to perform proper stick handling techniques

*Students will be able to perform proper shooting, stick handling, passing, and goaltending techniques

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3 A: Make physical activity an important part of their life and recognize such consequent benefits as self-renewal, greater productivity as a worker, more energy for family activities, and reduction in health care costs

*Students are made aware that skills learned in floor hockey can be transferred into other lifelong recreational activities

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Key Idea 1b: Design personal fitness programs to improve cardiorespiratory endurance, flexibility muscular strength, endurance, and body composition

Performance Indicators:

1 B: Use the basic principles of skill analysis to improve previously acquired skills and to continue to learn new skills and activities

*Ability to play a game demonstrating offensive and defensive strategies

2 B: Know the components of personal wellness (nutrition and weight control, disease prevention, stress management, safety, and physical fitness), establish a personal profile with fitness/wellness goals, and engage in appropriate activities to improve their fitness

*Students must demonstrate proper techniques while performing certain shots or passes

*Students will identify floor hockey as a cardiovascular activity as well as a social activity

3 B: Follow a program that relates to wellness, including weight control and stress management

*Students will understand the benefits of participating in a highly competitive or recreational activity

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High School Physical Education Standard 2: A Safe and Healthy Environment

Students will acquire the knowledge and ability necessary to create and maintain a safe and Healthy environment

Key Idea 2a: Demonstrate responsible personal and social behavior while engaged in physical activity. They will understand that physical activity provides the opportunity for enjoyment, challenge, self-expression, and communication

Performance Indicators:

1 A: Know the potential safety hazards associated with a wide variety of games and activities and are able to prevent and respond to accidents

*Students are made aware of their immediate surroundings and potential risks during physical activity

*Students are asked to identify spacial and court awarness guidelines

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2 A: Demonstrate responsible personal and social behavior while engaged in physical activities

*Students are made aware of potential injuries caused by inappropriate behaviors

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3 A: Accept physical activity as an important part of life. Self-renewal, productivity as a worker, energy for family activities, fitness, weight control, stress management, and reduction in health care costs are understood as benefits of physical activity

*Students understand the relationship between physical fitness and wellness

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Key Idea 2b: Be able to identify safety hazards and react effectively to ensure a safe and positive experience for all participants

Performance Indicators:

1 B: Create a positive climate for group activities by assuming a variety of roles

*Students will be able to play in a game performing offensive and defensive strategies

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2 B: Understand the physical, social, and emotional benefits of physical activity and can demonstrate leadership and problem solving through participation in organized games or activities

*Students are taught to recognize and react to potentially dangerous situations

*Students will understand how exercise can eliminate emotional stress

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High School Physical Education Standard 3: Resource management

Understand

and be able to manage their personal and community resource.

Key Idea 3a: Be aware of and able to access opportunities available to them within their community to engage in physical activity

Performance Indicators:

1 A: Recognize their role as a concerned and discriminating consumers of physical activities programs and understand the importance of physical activity as a resource for everyone regardless of their age or ability

*Students will be able to identify community resources associate with the skills they performed during floor hockey (ice hockey)

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Key Idea 3b: Be informed consumers and be able to evaluate facilities and programs

Performance Indicators:

1 B: Recognize the benefits of engaging in appropriate physical activities with others, including both older and younger members of the community

*Students recognize the skills that they learned in floor hockey can be translated to other lifelong activities

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Key Idea 3c: Be aware of some career options in the field of physical fitness and sports

Performance Indicators:

