Grade 7 ELA
Marking Period 1

Key Terms			**Genres**
Genre	Prediction	Prior Knowledge	Memoir
Drawing Conclusions	Context Clues	Synonym	Short Fiction
Inferences	Fact and Opinion	Antonym	Realistic Fiction
Main Idea	Sequence	Autobiography	
Author's Purpose	Theme	Point of View	
Conventions of Writing			

STANDARD	PERFORMANCE INDICATORS		ASSESSMENTS / EVALUATIONS	RESOURCES
Reading				
7RS1.K	• Draw conclusions and make inferences on the basis of explicit and implied information.	Q4 Q5 Q9 Q10 Q12 Q15 Q16	o Graphic Organizers o Guided Reading Notes	o Holt Text: pgs. 136-145 "Mother and Daughter" o Holt Text: pgs. 484-495 "Amigo Brothers" o Holt Text: pgs. 499-507 "Barrio Boy" o Holt Text: pgs. 206-221 "Homesick"
7RS3.A	• Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to identify conflicting information.	Q3	o Guided Reading Notes o Reading Response Letter	o News Articles o Holt Text: pgs. 236-145 "Hearts and Hands"
7RS1.E	• Use knowledge of structure, content, and vocabulary to understand informational text.	Q11	o Guided Reading Notes o Buddy Test	Holt Text: pgs. 872-875 (Collection 7)
7RS1.F	• Distinguish between relevant and irrelevant information.	Q3	o Fact and Opinion Graphic Organizer o	o Holt Text, pgs. 480-483 "Shaquille O'Neil"

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				o News Articles
7RS1.L	• Make, confirm, or revise predictions.		o Prediction Graphic Organizer o Reader's Notebook o Oral Response to Text	o Holt Text: pgs. 38-51 "Three Skeleton Key" o Holt Text: pgs. 174-186 "Antaeus" o Holt Text: pgs. 356-363 "After Twenty Years"
7RS1.G	• Identify missing, conflicting, and/or unclear information.		o Graphic Organizer – KWL Chart o Sequencing Chart o Story Map	o Holt Text: pgs. 120-121 Informational Reading Skills (Collection 1: Skills Review) o Holt Text: pgs. 82-83 "Cellular Telephone Owner Manual" o Holt Text: pgs. 118-119 "The Dinner Party"
7RS1.I	• Compare and contrast information from a variety of different sources.		o Venn Diagram o Graphic Organizer o Middletown Writing Rubric	o Holt Text: pgs. 84-88 "Zoo" o Holt Text: pgs. 89-107 "The Ruum" o Holt Text: pgs. 190-196 "A Day's

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				Wait" o Holt Text: pgs. 197-205 "Stolen Day: o Holt Text: pgs. 164-167 "Here Be Dragons"
7RS3.F	• Judge a text by using evaluative criteria from a variety of perspectives, such as literary and personal, with assistance.		o Reader's Response Letter o Reader's Notebook o Observational Checklist	o Holt Text: pgs. 470-471 Informational Reading Skills (Collection 4: Skills Review) o Holt Text: pgs. 271-283 "User Friendly"
7RS3.A.3	• Evaluate examples, details, or reasons used to support ideas.	Q1 Q2 Q13	o Independent Reading Conferring Notes	o Write Source, pg. 531 o Holt Text: pg. 480 "Finding the Main Idea"
7WS.2.B.6	• Draw conclusions and provide reasons for the conclusions.		o Drawing Conclusions Graphic Organizer o Independent Writing Conferring Notes	Holt Text: pgs. 718-723 "The Crane Wife"

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7LS2.C	• Recognize different levels of meaning in presentations.		o Observational Checklist o Oral Response and Oral Retelling	Holt Text: pgs. 410-413 "Exile Eyes"
7LCKVD.B	• Use a variety of word recognition strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words quickly and accurately.		o Graphic Organizer o Buddy Test	o Holt Text: pg. 1030 o Holt Text: pgs. 792-809 "King Arthur" o Holt Text: pgs. 654-663 "The Origin of the Seasons"
7LCKVD.D	• Use a variety of resources, such as dictionaries, glossaries, and other print and electronic references, to determine the meaning of unfamiliar vocabulary.		o Vocabulary o Graphic Organizer	o Holt Text: pg. 1041-1045 (Communication Handbook)
Writing				
7WS2.A.2	• Sequence Events (e.g., rising action, conflict, climax, falling action, and resolution) to advance a	Q14	o Story Map o Sequence Graphic Organizers	o Holt Text: pgs. 112, 330 o Holt Text: pgs. 1-3 Elements of

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	plot, with assistance.			Literature o Holt Text: pgs. 4-13 "Duffy's Jacket" o www.webenglishteacher.com "Priscilla and the Wimps"
7WS2.A.3	• Develop complex characters and create a setting.		o Characterization Chart o Writer's Notebook o Middletown Writing Rubric	o Write Source, pgs. 75, 343 o Holt Text: pgs. 128-130 "Characterization"
7WS3.B	• Present a hypothesis and predict possible outcomes.		o Reading Response Journal	o Holt Text: pgs. 57-80 "The Monsters are Due on Maple Street"
7SS3.G	• Ask and respond to questions to clarify an opinion or judgment.		o Guided Reading Notes	o Write Source, pg. 29
7SS2.C	• Present original literary texts, using language and text structures that are inventive use conventions of the literary genre, such as story, poem, and play.		o Oral Response and Oral Retelling	o Write Source, pgs. 344-353 o Holt Text: pgs. 57, 768 "The Monsters are Due on Maple Street" "The Dream of Good Fortune"
7WS1.G	• Connect, compare, and contrast ideas and information from one or more sources.		o Middletown Writing Rubric o Guided Reading Notes	o Library-Computer Lab o Write Source, pgs. 363-411

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			o Graphic Organizer	
7WS1.H	• Support ideas with examples, definitions, analogies, and direct references to the text.		o Graphic Organizer - Short Answer	o Write Source, pg. 531
7WS.2.B.8	• Make connections between literary text and personal experience or knowledge.		o Reader's Response Journal/Letter o KWL	Holt Text: pgs. 130-136 "Girls"
Listening				
7LS1.A	• Identify essential information for note-taking.		o Guided Reading Notes	o Write Source, pg. 441 o Holt Text: pg. 267 "The Fall of the House of Poe" o Holt Text: pgs. 788-791 "Evaluating Evidence"
7LS1.G	• Draw conclusions and make inferences on the basis of explicit information.		o Graphic Organizer – Making Predictions o Reading Response Journal	o http://pearsonphlit.com "Papa's Parrot"
Speaking				
7SS2.F	• Ask and respond to questions to clarify an		o Guided Reading Notes	Write Source, pgs. 283-329

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	interpretation or response to literary texts and performances.			
7SS2.C	• Present original literary texts, using language and text structures that are inventive use conventions of the literary genre, such as story, poem, and play.		o Writer's Notebook	Write Source pgs. 5-11, 558
7SS3.G	• Ask and respond to questions to clarify an opinion or judgment.		o Guided Reading Notes o Oral Response to Text	Holt Text: pgs. 672-674 (Understanding Autobiography)