Grade 9 Spanish 1
Marking Periods 1-4

STANDARD	PERFORMANCE INDICATORS	PACING DAYS	RESOURCES (Print, Visual, Technology, Manipulatives)	ASSESSMENT (Evidence & Scoring Guides)
QUARTER 1				
Review of *Bien viaje,* Chapters 1-5				
LOTE1.ML1	**Key Idea:** • Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purpose of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.			
LOTE1.A.ML1A	• Students can comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults.			
LOTE1.A.ML1B	• Students can comprehend the main idea of more extended conversations with some unfamiliar vocabulary and structures as well as cognates of English words.			
LOTE1.A.ML1C	• Students can call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English.			
LOTE1.A.ML1D	• Students use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services.			

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STANDARD	PERFORMANCE INDICATORS	PACING DAYS	RESOURCES (Print, Visual, Technology, Manipulatives)	ASSESSMENT (Evidence & Scoring Guides)
LOTE1.ML2	**Key Idea:** • Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.			
LOTE1.A.ML2A	• Students can understand the main idea and some details of simple informative materials written for native speakers.			
LOTE1.A.ML2B	• Students can compose short, informal notes and messages to exchange information with members of the target culture.			
Standard LOTE2 Cultural Understanding: Students will develop cross-cultural skills and understandings.				
LOTE2.ML1	**Key Idea:** • Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.			
LOTE2.A.ML1A	• Students can use some key cultural traits of the societies in which the target language is spoken.			

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STANDARD	PERFORMANCE INDICATORS	PACING DAYS	RESOURCES (Print, Visual, Technology, Manipulatives)	ASSESSMENT (Evidence & Scoring Guides)
QUARTER 2				
***Bien viaje!* Chapters 6-8**				
LOTE1.ML1	**Key Idea:** • Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purpose of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.			
LOTE1.A.ML1A	• Students can comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults.			
LOTE1.A.ML1B	• Students can comprehend the main idea of more extended conversations with some unfamiliar vocabulary and structures as well as cognates of English words.			
LOTE1.A.ML1C	• Students can call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English.			
LOTE1.A.ML1D	• Students use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services.			

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STANDARD	PERFORMANCE INDICATORS	PACING DAYS	RESOURCES (Print, Visual, Technology, Manipulatives)	ASSESSMENT (Evidence & Scoring Guides)
LOTE1.ML2	**Key Idea:** • Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.			
LOTE1.A.ML2A	• Students can understand the main idea and some details of simple informative materials written for native speakers.			
LOTE1.A.ML2B	• Students can compose short, informal notes and messages to exchange information with members of the target culture.			
Standard LOTE2 Cultural Understanding: Students will develop cross-cultural skills and understandings.				
LOTE2.ML1	**Key Idea:** • Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.			
LOTE2.A.ML1A	• Students can use some key cultural traits of the societies in which the target language is spoken.			

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STANDARD	PERFORMANCE INDICATORS	PACING DAYS	RESOURCES (Print, Visual, Technology, Manipulatives)	ASSESSMENT (Evidence & Scoring Guides)
QUARTER 3				
***Bien viaje!* Chapters 9-11**				
LOTE1.ML1	**Key Idea:** • Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purpose of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.			
LOTE1.A.ML1A	• Students can comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults.			
LOTE1.A.ML1B	• Students can comprehend the main idea of more extended conversations with some unfamiliar vocabulary and structures as well as cognates of English words.			
LOTE1.A.ML1C	• Students can call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English.			
LOTE1.A.ML1D	• Students use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services.			

Grade 9 Spanish 1
Marking Periods 1-4

STANDARD	PERFORMANCE INDICATORS	PACING DAYS	RESOURCES (Print, Visual, Technology, Manipulatives)	ASSESSMENT (Evidence & Scoring Guides)
LOTE1.ML2	**Key Idea:** • Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.			
LOTE1.A.ML2A	• Students can understand the main idea and some details of simple informative materials written for native speakers.			
LOTE1.A.ML2B	• Students can compose short, informal notes and messages to exchange information with members of the target culture.			
Standard LOTE2 Cultural Understanding: Students will develop cross-cultural skills and understandings.				
LOTE2.ML1	**Key Idea:** • Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.			
LOTE2.A.ML1A	• Students can use some key cultural traits of the societies in which the target language is spoken.			

Grade 9 Spanish 1
Marking Periods 1-4

STANDARD	PERFORMANCE INDICATORS	PACING DAYS	RESOURCES (Print, Visual, Technology, Manipulatives)	ASSESSMENT (Evidence & Scoring Guides)
QUARTER 4				
***Bien viaje!* Reviews Chapters 1-11**				
LOTE1.ML1	**Key Idea:** • Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purpose of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.			
LOTE1.A.ML1A	• Students can comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults.			
LOTE1.A.ML1B	• Students can comprehend the main idea of more extended conversations with some unfamiliar vocabulary and structures as well as cognates of English words.			
LOTE1.A.ML1C	• Students can call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English.			
LOTE1.A.ML1D	• Students use appropriate strategies to initiate and engage in simple conversations with more fluent or native speakers of the same age group, familiar adults, and providers of common public services.			

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STANDARD	PERFORMANCE INDICATORS	PACING DAYS	RESOURCES (Print, Visual, Technology, Manipulatives)	ASSESSMENT (Evidence & Scoring Guides)
LOTE1.ML2	**Key Idea:** • Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.			
LOTE1.A.ML2A	• Students can understand the main idea and some details of simple informative materials written for native speakers.			
LOTE1.A.ML2B	• Students can compose short, informal notes and messages to exchange information with members of the target culture.			
Standard LOTE2 Cultural Understanding: Students will develop cross-cultural skills and understandings.				
LOTE2.ML1	**Key Idea:** • Effective communication involves meanings that go beyond words and require an understanding of perceptions, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.			
LOTE2.A.ML1A	• Students can use some key cultural traits of the societies in which the target language is spoken.			