Grade 8 ELA
Marking Period 1

UNDER CONSTRUCTION

Key Terms for Students			**Genres**
Irony	Point of View	Synonym	Memoir
Character Traits	Attributes	Protagonist	Persuasive
Foreshadowing	Narrator	Stereotype	Response to Reading
Antonym	Characterization		

STANDARD	PERFORMANCE INDICATORS		ASSESSMENTS / EVALUATIONS	RESOURCES	COMPASS LEARNING RESOURCES
Reading					
8RS2.G	• Compare motives of characters, causes of events, and importance of setting in literature to people, events, and places in own lives.		o Holt Elements of Literature o Guided Questions w/Reading o Whole Class Discussion o Sensory Language Web o Comprehension Questions o Main Idea Chart o Holt Assessment	o Selected Novel o Holt Textbook	
8RS2.H	• Identify social and cultural contexts and other characteristics of the time period in order to enhance understanding and appreciation of text.				
8RS3.A.8	• Identify techniques the author uses to persuade (e.g., emotional and ethical appeals).		o Interdisciplinary Activities		

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8LCFL.A	• Read grade-appropriate texts with appropriate expression, phrasing, and pacing.				
8LCKVD.B	• Determine the meaning of unfamiliar words, terms, and idioms by using context, dictionaries, glossaries, and other print and electronic resources.				
8RS4.B	• Consider the age, gender, social position, and traditions of the writer.				
Writing					
8WS3.C	• Select content and choose strategies for written		o Student Persuasive Essay o NYS Writing Rubric	o Holt Writing Workshops	

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	presentation on the basis of audience, purpose, and content.			o Persuasive Writing/Supporting a Position, pg. 338 o Power Notes CD	
8LCCOM.B	• Write with voice to address varied purposes, topics, and audiences across the curriculum.				
8WS2.A	• Write original literary texts to develop a narrative, using an organizational plan.				
8WS2.B.2	• Demonstrate an understanding of plot and theme.		o Holt Assessment o Multiple Choice o Short Response o Scoring Guide: NYS Writing Rubric	o Short Story Unit o "Mrs. Flowers" (memoir), pg. 354 (plot), pg. 2 o "Tell Tale Heart" (plot, characters, motivation,	
8WS2.B.3	• Identify and describe		o Holt Assessment		

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	characters and their motivations.		o Multiple Choice o Short Response o Scoring Guide: NYS Writing Rubric	symbolism, setting, theme) o "Landlady" (foreshadowing)	
8WS2.B.4	• Analyze the importance of setting.				
8WS4.B	• Respect the age, gender, social position, and cultural traditions of the recipient.		o Holt Assessment o Multiple Choice o Short Response o Scoring Guide: NYS Writing Rubric	o Short Story Unit o "Mrs. Flowers" (memoir), pg. 354 (plot), pg. 2 o "Tell Tale Heart" (plot, characters, motivation, symbolism, setting, theme) o "Landlady" (foreshadowing	

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Listening					
8LS2.B	• Identify how the author's choice of words, use of characterization, and use of other literary devices affect the listener's interpretation of the oral text.				
8LS3.B	• Recognize persuasive techniques, such as emotional and ethical appeals, in presentations.				
Speaking					
8SS1.D	• Present examples, definitions, analogies, and direct references to the text in support of ideas.		o Teacher Observation	o Write Source "Listening/Speaking", pg. 417	

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8SS1.E	• Connect, compare, and contrast ideas and information.				
8SS2.A	• Express interpretations and support them through the references to the text.				
8SS4.B	• Provide feedback by asking questions designed to encourage further conversation.				